

ESL PD: WIDA in Action

1. Introduction by Pheng---3 minutes

- All teachers are language teachers no matter what content they might teach
- ESL teachers = language-lead; content teachers = content-lead
- WIDA is moving away from can-do descriptors
- Expectations: What is our expectation for teachers after this session?

2. Icebreaker: NOODLES game by Janice ...15 minutes

- “Do you speak more than one language? If so, how is your proficiency in that language?”
- Split staff into 3 groups (advanced, intermediate, and beginner/English-only)
- Ask one staff member from each group to explain how to make ramen noodles
- Visual of a mouth with light bulbs

3. updated WIDA framework by Lucinda ...15 minutes

- features of academic language, performance definitions (Listening/Reading, Speaking/Writing)
- common language to use

4. How to develop Model Performance Index (MPI) by Kao and Mayuko ...7 minutes

- what is MPI?
- how to develop MPI from content objective
- model using blank template
- show samples

5. Work in small groups ---- maybe discuss how teachers could incorporate this framework to their current planning and instruction?

---20 minutes

TO DO:

- features of academic language ---- [Lucinda](#)
- make copies for handouts (features of academic language, performance definitions, MPI template, list of verbs)
- mouth with light bulbs --- [Janice P.](#)