ESL PD: WIDA in Action

1. Introduction by Pheng---3 minutes
   • All teachers are language teachers no matter what content they might teach
   • ESL teachers = language-lead; content teachers = content-lead
   • WIDA is moving away from can-do descriptors
   • Expectations: What is our expectation for teachers after this session?

2. Icebreaker: NOODLES game by Janice ...15 minutes
   • “Do you speak more than one language? If so, how is your proficiency in that language?”
   • Split staff into 3 groups (advanced, intermediate, and beginner/English-only)
   • Ask one staff member from each group to explain how to make ramen noodles
   • Visual of a mouth with light bulbs

3. updated WIDA framework by Lucinda ...15 minutes
   • features of academic language, performance definitions (Listening/Reading, Speaking/Writing)
   • common language to use

4. How to develop Model Performance Index (MPI) by Kao and Mayuko …7 minutes
   • what is MPI?
   • how to develop MPI from content objective
   • model using blank template
   • show samples

5. Work in small groups ---- maybe discuss how teachers could incorporate this framework to their current planning and instruction?
   ---20 minutes

TO DO:

- features of academic language ---- Lucinda
- make copies for handouts (features of academic language, performance definitions, MPI template, list of verbs)
- mouth with light bulbs --- Janice P.