# ESOL Supports for Scaffolding and Differentiation

<table>
<thead>
<tr>
<th>Sensory Supports</th>
<th>Graphic Supports</th>
<th>Interactive Supports</th>
</tr>
</thead>
<tbody>
<tr>
<td>• realia (real-life objects)</td>
<td>• charts</td>
<td>• whole class</td>
</tr>
<tr>
<td>• photographs</td>
<td>• graphic organizers</td>
<td>• partnerships (consider language background, skills, compatibility, etc)</td>
</tr>
<tr>
<td>• illustrations</td>
<td>• tables</td>
<td>• triads/small groups</td>
</tr>
<tr>
<td>• physical activities</td>
<td>• timelines</td>
<td>• stations</td>
</tr>
<tr>
<td>• models</td>
<td>• number lines</td>
<td>• use of home language</td>
</tr>
<tr>
<td>• manipulatives</td>
<td>• word bank</td>
<td>• gestures</td>
</tr>
</tbody>
</table>

- realia (real-life objects)
- photographs
- illustrations
- physical activities
- models
- manipulatives

- charts
- graphic organizers
- tables
- timelines
- number lines
- word bank
- videos
- picture slides
- mnemonics
- bullet point notes
- sentence frames/starters
- chunking information
- chapter guides/summaries

Adapted from WIDA, 2013