

PFS ESL 2 Personal Narrative Rubric

Student's Name _____

Date _____

Teacher Mayuko

CATEGORY	4 - Exceeds	3 - Meets	2 - Approaches	1 - Below
Focus - Stays on Topic	A profound small moment that is 30 minutes or less with many details that clearly show the significance of the moment	A small moment that is 30 minutes or less with many details	A huge watermelon moment that lasted more than one hour with some details	An insignificant huge watermelon moment with little to no details
Writing Strategies (dialogue, simile, strong lead, 5 senses, thinking & feeling sentences)	The writer used all strategies effectively: a strong lead, thinking and feeling sentences, similes, dialogue, juicy words, and 5 senses.	The writer used most strategies.	The writer used some of the strategies.	The writer did not use any strategy.
Organization	The writer faithfully followed the timeline to tell a story step by step with many different transition words. The story has 3 or more distinct paragraphs.	The writer mostly follows the timeline to tell a story step by step with some transition words. The story has 3 or more paragraphs.	Some parts from the timeline are missing in the story. The story is divided into paragraphs, but has some confusing parts.	Little to no attention to the timeline without the use of transition words. The story is not clearly divided into paragraphs.
Writing Process	The writer used the checklists to revise and edit their draft with little teacher support. Teacher feedback was incorporated effectively to improve the quality of writing.	The writer used the checklists to revise and edit their draft with some teacher support. Teacher feedback was somewhat incorporated to improve the quality of writing.	The writer used the checklists to revise and edit their draft while relying heavily on teacher support. Teacher feedback was incorporated to a few parts.	No checklists submitted. No evidence of revisin as a result of teacher feedback.
Past Tense Verbs	1-2 past tense verb mistakes after conferences with teacher; proofreading is evident.	3-4 mistakes after conferences with teacher	5-7 mistakes after conferences with teacher	8 or more mistakes, and/or the same mistake is repeated throughout the story.
Punctuation and Spelling	1-2 mistakes after conferences with teacher	3-4 mistakes after conferences with teacher	5-7 mistakes after conferences with teacher	8 or more mistakes after conferences with teacher, and/or the same mistake is repeated throughout the story.

Total: _____