



Guiding Questions for Beginning the Student-Led IEP Process

What is your favorite subject? Why?

What subject is difficult for you? Why?

What would you like to learn that you do not already know?

Is there something at school that frustrates you?

What makes you happiest at school?

Who are your friends at school?

What is something you want your teachers to know about you that they don't already know?

*Have students share samples of their work/assessment data.

What are your goals in Reading, Writing, and Math?

What can your parents/teachers do to help you accomplish these goals?

Are there specific accommodations that would help you in the classroom?
Have students review their accommodations list and explain the accommodation in their own words.



IEP Goal:

What do you think this goal means?

Why is this goal important?

Where are you with this goal now?

What can you do to reach this goal?

What can your teachers do to help you reach this goal?
