National Alliance Master Class
February 8, 2016
LEADERSHIP PROGRAMS IN COLORADO

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Administrators Mentoring Cohort (AMC)

Description: The AMC is an induction program for charter school administrators. Charter school leaders who successfully complete the AMC induction program will be recommended for professional principal's licensure. The AMC program utilizes the text *Leverage Leadership, A Practical Guide to Building Exceptional Schools*, by Paul Bambrick-Santoyo, to identify specific core ideas for charter leaders that directly support the following three goals:

- To provide charter leaders in start-up schools with quality support as they get their schools off the ground.
- For CCSP grant recipients, the AMC fulfills leadership mentoring Technical Assistance requirements of the grant.
- To offer charter school leaders a 2 year induction program to validate their initial principal license in a way that is specifically designed to meet the unique needs and demands of the charter sector.

Partners: The League, CDE, experienced charter leaders, consultants

[http://www.cde.state.co.us/cdechart/amcandinductionprogram](http://www.cde.state.co.us/cdechart/amcandinductionprogram)
School-based Residency Programs

Description: STRIVE Prep prides itself on cultivating a robust internal pipeline of academic leaders.

- Teachers and assistant principals who are interested in pursuing a school leader position are encouraged to participate in the Principal Fellowship.
- Fellows spend two to three academic years in residency in a campus-based administrator role coupled with targeted professional development and mentoring.
- At the end of the residency, Fellows are prepared to lead an existing or new STRIVE Prep school.

Partners: DPS
http://www.striveprep.org/join-our-team/
Catapult Leadership

Description: Catapult Leadership is an innovative executive level leadership development program for experienced educators who are eager to create innovative, transformational changes in low-income schools. Executive coaching goals are to:

☑ Articulate a compelling case for change
☑ Gain buy-in through aligning stakeholders on a clear vision of the preferred future
☑ Develop a turnaround plan that is clear, focused and responsive
☑ Develop the capacity of individuals and teams to set clear goals and get results
☑ Define and model the behaviors required for high-functioning teams
☑ Develop a professional culture of high performance and continued innovation

Partners: DPS, APS
http://www.catapultleadership.org/#!turnaround-leadership/fx2pz
Make Your Mark Denver

Description: The Make Your Mark Denver campaign is a collaboration between the Denver Mayor’s office, Denver Public Schools, and Denver-based charter management organizations to accelerate efforts around the recruitment and retention of teachers and leaders of color.

- Impact
- Innovation
- Leadership

Partners: Denver Mayor’s Office, Denver Public Schools, and Denver-based charter networks, Catapult, Relay

http://makeyourmarkdenver.com/your-job/
UCD-Leadership for Autonomous Schools

Description: University of Colorado Denver’s Administrative Leadership and Policy Studies program is designed for aspiring principals or teachers interested in becoming leaders in their schools and districts.

✓ Hands-on, collaborative, principal licensure program that combines in-person instruction, online work and integrated clinical experience.

✓ Develop in-depth understanding about leadership roles and responsibilities, contemporary educational issues and collaboration, as well as a thorough awareness of the legal, financial and political dimension of schools and school districts.

✓ Working education professionals complete the licensure requirements in four semesters and then have the opportunity to continue for a graduate degree with just three additional course.

Partners: High-performing charter schools, the League

http://ucdenver.edu/education/alps
Building Excellent Schools (BES)

Description: Building Excellent Schools (BES) is a national nonprofit organization committed to improving the academic achievement of underserved students in our nation’s urban centers. We accomplish this by training leaders to take on the demanding and urgent work of leading high-achieving, college-preparatory urban charter schools.

- Rigorous, yearlong training that prepares Fellows to design, found, and lead a high-performing, urban charter school
- BES Fellows apply to establish their own free-standing, locally controlled charter school.
- BES Fellows receive a stipend plus benefits as well as extensive training and support throughout the intensive year.
- After the Fellowship year, they receive additional assistance and coaching as they guide their schools through startup and early operation.

Partners: Urban districts

http://buildingexcellentschools.org/the-fellowship/bes-fellowship/
Relay Graduate School of Education

Description: Relay’s mission is to teach teachers and school leaders to develop in all students the academic skills and strength of character needed to succeed in college and life. Our vision is to become the place where a new generation of continuously-improving, results-focused individuals can fulfill their destiny in the world’s greatest profession.

✓ Graduate-level offerings include residencies, fellowships, master’s degrees and certification programs.
✓ Faculty observe, coach and mentor students. They visit them in schools, where they watch them teach children and lead teachers.
✓ When they're not in the classroom, faculty work side by side with students, watching and analyzing video of them practicing the greatest profession in the world.

Partners: Urban CMOs but open to everyone
http://www.relay.edu/about/approach
Accelerate Institute

Description: Accelerate Institute has pioneered a strategic approach to creating transformational school leaders since 1991 in inner city Chicago.

✓ The Ryan Fellowship prepares aspiring school leaders through a rigorous three-year program. The first year is a paid fellowship that provides aspiring principals with the opportunity to step back and develop a high-impact strategy and plan for creating a high-achieving urban school—in the year prior to the first year as a principal. Once placed as a principal, Ryan Fellows receive two years of customized support to ensure success in those early critical years on the job.

✓ The Accelerator is designed specifically for current principals to continue their full-time work in urban schools while getting customized advisory support to accelerate success.

Partners: Uncommon Schools, Noble Street, Aspen Institute, Democracy Prep, KIPP, TFA, and lots more

http://www.accelerateinstitute.org/