

# DC PUBLIC CHARTER SCHOOL BOARD

## APPROACHES TO SCHOOL DISCIPLINE



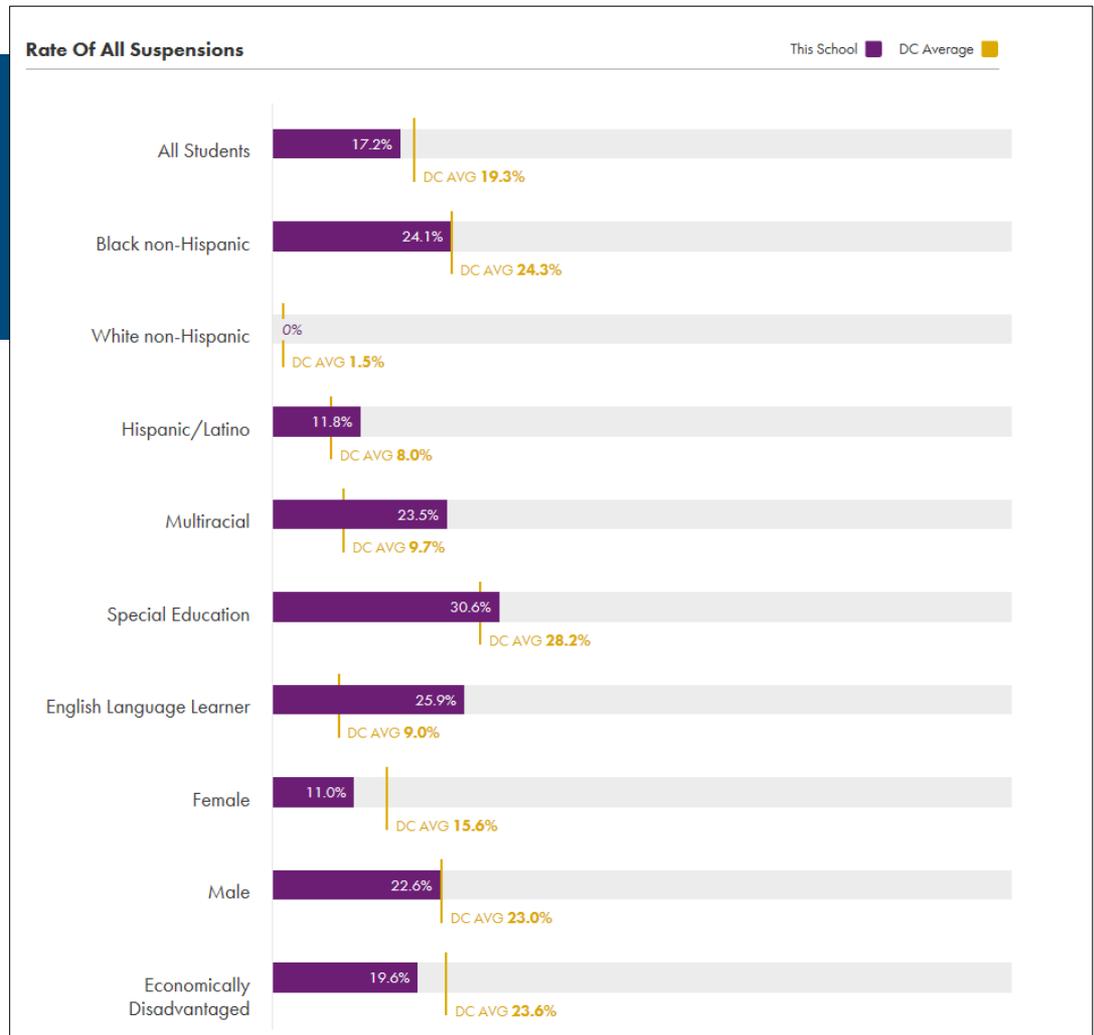
Rashida Young

# DC PCSB Strategies

- Transparency (public reporting)
- Regular communication with schools
- Data analyses to show the correlation between discipline and other school performance metrics



# Transparency: Equity Reports



## DC Equity Reports

- Show school discipline rates compared to the city average for the *grades served* of that school
- Citywide: district and charters
- Includes overall suspension, long-term suspension, expulsion, and midyear withdrawal



# Communication to schools: Monthly and at end of year, we email or call schools that are outliers to inform them and ask for a response.

## Schools with the Highest Suspension Rates in SY 2015-16

Sector Average: 2.3%

| School Name <i>(rates over 6%)</i> | # students with at least one OSS '15-16 | # students with at least one OSS '14-15 | % students with at least one OSS '15-16 | % students with at least one OSS '14-15 | % change |
|------------------------------------|---|---|---|---|----------|
| ABC Public Charter School*         | 10                                      | NA                                      | 25.0%                                   | NA                                      | NA       |
| DEF Public Charter School          | 39                                      | 9                                       | 20.4%                                   | 3.0%                                    | 17.5%    |
| GHI Public Charter School          | 23                                      | NA                                      | 19.5%                                   | NA                                      | NA       |
| JKL Public Charter School*         | 49                                      | 49                                      | 13.9%                                   | 14.6%                                   | -0.7%    |
| MNO Public Charter School          | 46                                      | 22                                      | 12.3%                                   | 5.8%                                    | 6.5%     |
| PQR Public Charter School          | 61                                      | 54                                      | 12.0%                                   | 11.9%                                   | 0.1%     |

\*received End of Year outlier email from Leadership or had meeting with PCSB

### Extreme outlier data may lead to:

- Data audit
- Board to Board meeting



# Types of outlier communication related to discipline

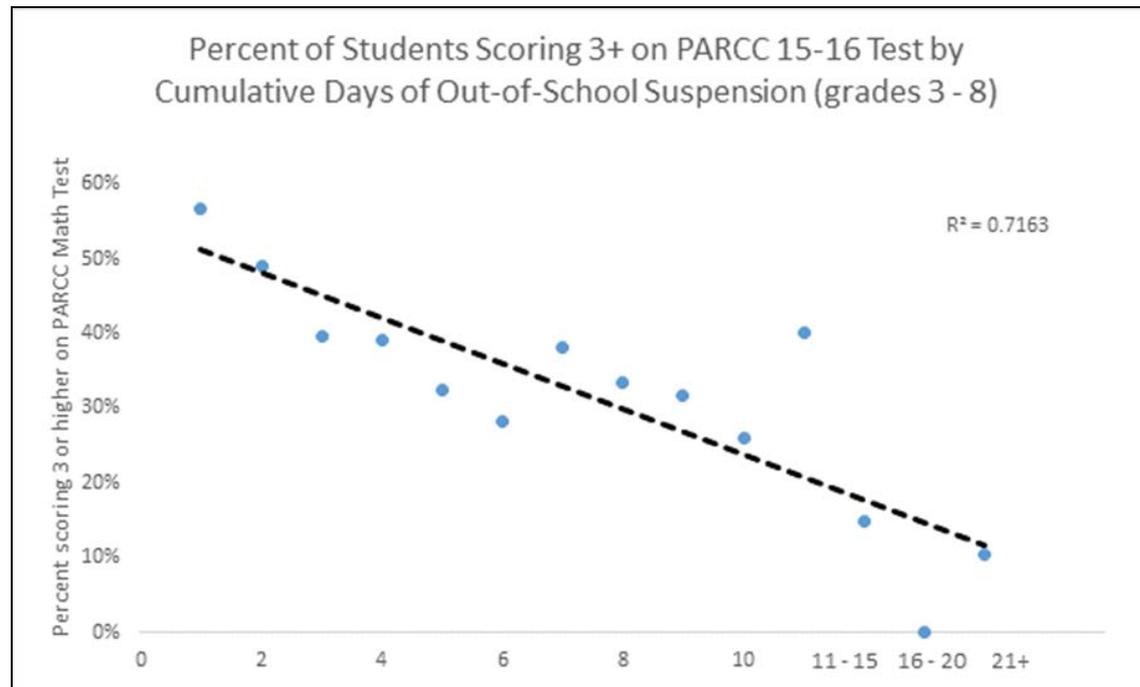
- Overall suspension (by grade band)
- Cumulative days of suspension
- Subgroup disparity for suspension (SPED, at-risk)
- Lost instruction time due to suspension
- Expulsion



# Data Analyses: Our team conducts data analyses to show the impact of discipline on other metrics our schools care about

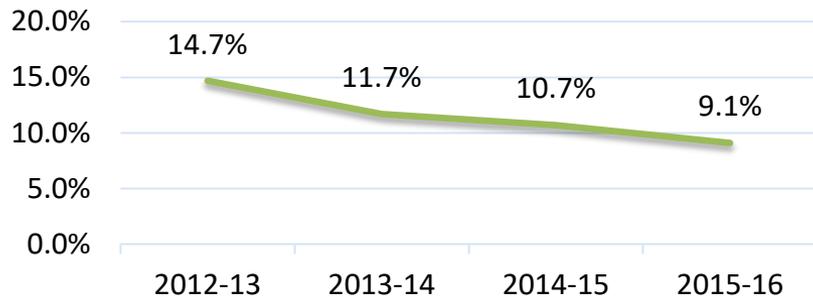
## Effect of suspension on:

- State test performance
- Re-enrollment
- Midyear withdrawal

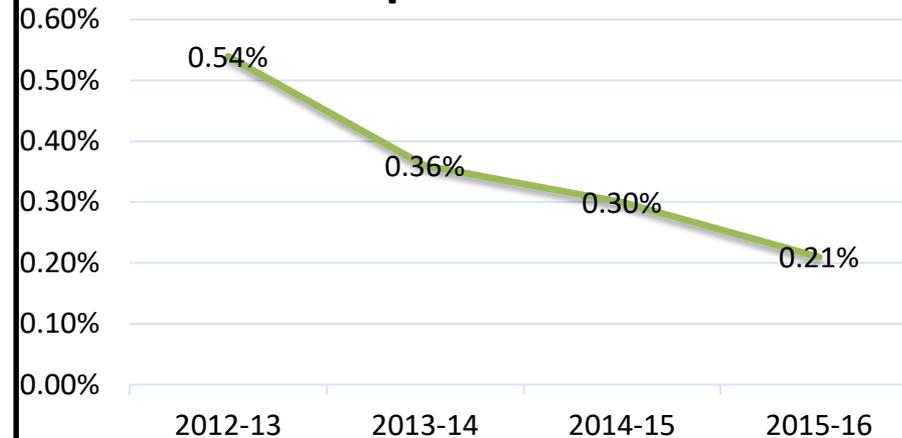


# The result—lower suspension and expulsion rates the past 4 years

## PCS Out of School Suspension Rates



## PCS Expulsion Rates



This reduction was all done by the schools. The only state mandate is against PK suspension.



# Challenges

- Once schools have bought in to the need to reduce exclusionary discipline practices, some may need support implementing new discipline procedures (including interventions leading up to the suspension).
- Schools may need help connecting with community based organizations that provide wraparound services that address some of the root causes of their discipline issues.
- Lack of staff or space may make it difficult to implement alternate behavior interventions.



Contact Us:

Rashida Young: [ryoung@dcpcsb.org](mailto:ryoung@dcpcsb.org)

3333 14th Street NW, Suite 210  
Washington, DC 20010



(202) 328-2660

[dcpublic@dcpcsb.org](mailto:dcpublic@dcpcsb.org)

[www.dcpcsb.org](http://www.dcpcsb.org)

[Facebook.com/DCPCSB](https://www.facebook.com/DCPCSB)

Twitter @DCPCSB

#DCcharterPROUD