

OSEP FREE RESOURCES
LARRY WEXLER

2015 PROJECT DIRECTORS
MEETING

U.S. DEPARTMENT OF EDUCATION, CHARTER SCHOOL
PROGRAM

<http://www.tadnet.org/>



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* Green Indicates Regional Centers

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RESOURCES

Select a resource from the list below

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* Indicates direct link to the information



[Discretionary Grants Database \(SEPM\)](#)



[Event Registration System \(ERS\)](#)



Our Resources

IRIS resources cover topics having to do with the education of all children, particularly those with disabilities, birth through age twenty-one.



<http://iris.peabody.vanderbilt.edu/>

National Center on INTENSIVE INTERVENTION

at American Institutes for Research ■

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Tools Charts

[Academic Progress Monitoring Tools Chart](#)

[Academic Intervention Programs Tools Chart](#)

[Behavior Progress Monitoring Tools Chart](#)

[Behavior Intervention Chart](#) - *Coming in Summer 2014*

Behavioral Intervention Programs – The call for tools is now closed.

Behavioral Progress Monitoring Tools – The call for tools is now closed.

Academic Progress Monitoring Tools – The call for tools is now closed. The next call will open in Spring 2014.

Academic Intervention Programs – The call for programs is now closed. The next call will open in Spring 2014.

Review Information

- [Call Materials](#)
- [Review Process](#)
- [Technical Review Committee Members](#)

<http://www.intensiveintervention.org/resources/tools-charts>

Inclusive Design

Building Educator Evaluation Systems
That Support Students With Disabilities



Leading by Convening



A Blueprint for Authentic Engagement

<http://www.ideapartnership.org/building-connections/the-partnership-way.html>

- Overview
- Getting a Job!
- Online Notetaker
- Access: The Fundamentals**
- Communities of Practice
- QuickClasses
- iTransition
- Just-in-Time Trainings

E-Learning



Access: The Fundamentals is a straightforward and informative introduction to the nature of hearing loss and its implications for communication and learning in educational settings. The course also provides basic information about accommodations that can make education, employment, and other activities

accessible for individuals who are deaf or hard of hearing.

While designed for postsecondary educators and staff who work with students who are D/HH, anyone who works with these individuals—high school staff and faculty, rehabilitation counselors, and employment specialists, for example—will find the course useful.

Participants who successfully complete the training in a single session may download and print a file issued by pepnet 2 that verifies completion of one hour of training.

To access this course and other pepnet 2 resources, first log in with your pn2 username and password. Click here to sign-in.

[Sign-in](#)

If you haven't created a pn2 username yet, [click here to create one now.](#)

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LIVE CHAT



[Watch FAQ videos >](#)

MY PN2 ELEARNING DASHBOARD



<http://www.pepnet.org/e-learning/access>



The Technical Assistance Center on Positive Behavioral Interventions and Supports is established by the U.S. Department of Education's Office of Special Education Programs (OSEP) to define, develop, implement, and evaluate a multi-tiered approach to Technical Assistance that improves the capacity of states, districts and schools to establish, scale-up and sustain the PBIS framework. Emphasis is given to the impact of implementing PBIS on the social, emotional and academic outcomes for students with disabilities.



current topics

Advancing Education Effectiveness:

Interconnecting School Mental Health and School-Wide Positive Behavior Support

Creating Safe Schools through Positive Discipline

Bully Prevention in SWPBS

Now in French and Spanish



upcoming events

Texas Behavior Support State Conference Administrator Preconference June 23rd, 2014 Region 4 Education Service Center Houston, Texas

[View all events >](#)



presentations

Slides from Training & Conference Presentations.

[Presentations >](#)



what's new

Updates on the site: Newly added sections, items, and more.

[explore what's new >](#)

<http://www.pbis.org/>



Community

Community Support is vital to the sustainability of Positive Behavioral Interventions and Supports. Local and community resources include: 1) Political support, 2) Business investment, and 3) Media coverage. Each of these resources are crucial to self-sustaining capacity building within each district.



community

Juvenile Justice

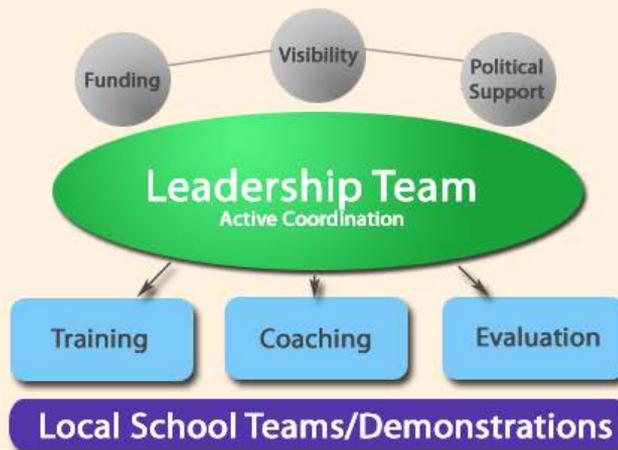
- Juvenile Implementation Features
- Juvenile Case Examples

Early Childhood

- Family-centered PBIS
- Child Care & Pre-K
- Resource Links

Community and Political Support

Education is a vital cog to any community. Quality education creates high caliber employees, college students, supporters, and consumers. The support of PBIS by any community's political leaders ensures the continued ability of the school to decrease office discipline referrals; which gives educators a classroom atmosphere where learning is the number one activity.



As the graphic above indicates, Political support is one the three key components to ensure the district leadership teams have the support necessary to train, coach, and evaluate the local schools for continued success.

How does a school achieve political support for Sw-PBIS? Invite politicians to school events. Have

Introduction to the Blueprint

Purpose

The purpose of this blueprint is to give implementers of school-wide positive behavior supports (SWPBS) a systems framework for guiding their implementation efforts.

Considering adoption of a SWPBS approach

Planning for an initial SWPBS implementation

Attempting to enhance the accuracy and durability of SWPBS implementation

Considering expansion (scaling up) of SWPBS implementation

OPEN HANDS, OPEN ACCESS: DEAF-BLIND INTERVENER LEARNING MODULES



WELCOME



Home

You a



THANK YOU FOR PARTICIPATING IN THE OPEN HANDS, OPEN ACCESS LEARNING EXPERIENCE! PLEASE TAKE A MOMENT AND WATCH THE WELCOME VIDEO BELOW.



TECHNICAL SUPPORT

For technical support, please email Randy at klumphr@wou.edu.

NAVIGATION

<http://moodle.nationaldb.org/>

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Re-imagining education,
one school at a time.

Moving Beyond the "Inclusion School"

 **BRIEF, TECHNICAL ASSISTANCE** • published April 4, 2014 in [SWIFT Stance](#)

If every child received needed academic and behavioral supports, they could succeed in their local schools.

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by [waynesaylor](#)

Categories

- [All Things SWIFT](#)
- [In The Classroom](#)
- [SWIFT Stance](#)

Fox Prairie Elementary School's Transformation: From Crisis to Action to Success

 **BRIEF, POLICY** • published March 20, 2014 in [All Things SWIFT](#)

That ugly statistic was the motivation for serious organizational soul searching and was the best thing that could have happened for our school district.

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by [Mike Jamison](#)

Topics of Interest

advisory group All Means All
brief California community
decision makers diversity
equity ESEA
fidelity implementation tool
fidelityimplementationtool
implementation introduction
knowledge development

<http://www.swiftschools.org/swifftalk/tag/brief>



Collaboration for Effective Educator Development, Accountability, and Reform

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Here you can download innovation configurations provided by **The Center on Great Teachers and Leaders** at the American Institutes for Research.

Guidelines for using Innovation Configurations: [Download](#)

Classroom Organization and Behavior Management: [Download](#)

Response to Intervention: [Download](#)

Linking Assessment to Instruction: [Download](#)

Inclusive Services [Download](#)

Scientifically-Based Reading Instruction: [Download](#)

Learning Strategy Instruction: [Download](#)

Evidence-Based Mathematics Instruction: [Download](#)

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<http://cedar.education.ufl.edu/tools/innovation-configurations/>



Early Childhood Personnel Center



Our mission is to facilitate the implementation of integrated and comprehensive early childhood systems of personnel development (CSPD) for all disciplines serving infants and young children with disabilities.

Welcome to the resource page for personnel standards for all professional disciplines serving children with disabilities age birth to five and their families! We hope this assists you in your search for a job in the field of early childhood intervention.

Please let us know if you have trouble finding what you need, or you have more information about standards to share.

Select Which State(s) to Search.

If you don't have a preference, select "Any State".
Once you've made your selections, click "Continue"

<http://ecpcstandards.info/StandardsSearch>

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The current version is optimized for Google Chrome and provides text-to-speech with your computer's installed voice, word highlighting and more. When you first use Bookshare Web Reader with Chrome, you will be prompted to install a Chrome extension and can begin using it. Bookshare Web Reader can also be used with other Internet browsers, but may not have full functionality. [Learn more.](#)

<https://www.bookshare.org/readingTools#readInBrowser>

Poet Image Description Tool

Developed by The DIAGRAM Center, the [Poet image description tool](#) is an open-source, web-based tool for creating image descriptions for images in existing DAISY books. With Poet, it is possible to crowd source the creation of image descriptions, which can reduce both the cost for content creators and delivery time for end-users.

Easy, Intuitive User Interface

Using Poet is easy. Take any DAISY 3 book file and upload it to Poet. Then, follow simple steps to write a description for each image. The descriptions will then be available to assistive technology for voicing whenever the next reader downloads the file. We have [step by step instructions](#) for using Poet as well as [image description guidelines](#) for you to follow. See this [two-minute introductory video](#) that shows you just how easy Poet is to use.



<http://diagramcenter.org/development/poet.html>



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GUIDES

FORMATIVE ASSESSMENT

PROFESSIONAL DEVELOPMENT

SCHOOL-WIDE TECH
IMPLEMENTATION

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Access for All Students

Purposeful Sampling of Technologies Employed in K-12 Online Education

The Center reviewed an array of software products and digital materials currently used to develop or distribute elementary and secondary instructional materials. The purpose of the review was to identify the extent to which product developers or publishers offered readily discoverable and publicly available information about product accessibility. Using the Section 508 standards for physical and sensory access as a benchmark, the Center has color coded products green, yellow, or red.

Green	A Voluntary Product Accessibility Template (VPAT) was available on the product's website
Yellow	Product accessibility information was available but no VPAT information was listed
Red	No product accessibility information was listed

We contacted or attempted to contact a representative of each product reviewed in order to verify that the product's designation was accurate.

Submissions, Corrections, and Updates: We encourage organizations to contact us regarding their Section 508 compliance. Contact us by phone (785) 864-6423, email info@centeronlinelearning.org, or use our [online contact form](#).

Read the Center's [white paper](#) which details the recent history of accessibility legislation and several examples of VPAT best practices.

Product & Vendor ▲	VPAT ▲	Note	Category ◆	Distribution ◆	Updated ◆	Responded ◆
Adobe Acrobat XI Pro Adobe Systems Incorporated	VPAT Info		PDF Converter	Commercial	6/27/2013	Y

<http://centeronlinelearning.org/resources/vpat/>



FEATURED RESOURCE

Overview of Early Intervention

If you're concerned about the development of an infant or toddler, or you suspect that a little one has a disability, this resource will summarize the early intervention system in your state (it's also available in Spanish). Early intervention services can help infants and toddlers with disabilities or delays to learn many key skills and catch up in their development.

[Read More](#)

RESOURCES



FIND YOUR PARENT CENTER



PARENT TECHNICAL ASSISTANCE CENTERS



JUST FOR PARENT CENTERS



<http://www.parentcenterhub.org/>

THANK YOU

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