



Impact Aid Program FY 2013 Section 8003 Application Presentation

**Presenter:
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Topics

- Purpose and History
- The Programs
- Application Process
- G5
- Questions & Answers



Purpose

- To compensate LEAs for:
 - lost local revenue due to tax-exempt federal property
 - increased expenditures for federally connected children
- Payments are determined by:
 - formulas specified in the law
 - annual appropriation amounts



History

- 1950 – Original legislation enacted by P.L. 81-815 and P.L. 81-874
- 1994 – Became Title VIII of the Elementary and Secondary Education Act
(repealed 81-815 and 81-874)
- Due for reauthorization



Legislation & Regulations

- Legislation
P.L. 89-10 as amended
- Law
20 USC 7701-7714
- Regulations
34 CFR 222



Use of Funds

General payments for broad purposes

- Section 8002 payments and section 8003(b) basic support payments
 - used as determined by LEA in accordance with local and State requirements
- Examples of allowable expenditures
 - salaries
 - textbooks, computers, and instructional materials
 - special programs like after school, remedial & advanced placement



Use of Funds

Targeted payments for specific purposes

- Section 8003(d) formula CWD payments
- Section 8007(a) formula construction payments
- Section 8007(b) discretionary construction payments
- Section 8008 facilities maintenance



Appropriations

- FY 2010 Appropriations
 - Basic Support \$1,138,000,000
 - CWD \$48,602,000
 - Construction \$17,509,000
 - Federal Property \$67,208,000
 - Facilities Maintenance \$4,864,000
- FY 2011 – Expect continuing resolution
- Separate programs from DOD



The Programs: Section 8003

8003(b) – Basic Support Payments

- Payments relating to federally connected children
 - Child resides on federal property, Indian lands, or eligible low-rent housing
 - Parent is in uniform or works on federal property, Indian lands, or low-rent housing
- 1,311 applicants in FY 2011



The Programs: Section 8003

8003(b) – Basic Support Payments

- Eligibility based on:
 - Number of eligible federally connected children equal to at least 3% of total number of students in ADA

OR

- Number of eligible federally connected children in average daily attendance (ADA) equal to at least 400



The Programs: Section 8003

8003(b) – Basic Support Payments

- Additional eligibility requirement for children who live on Federal property other than LRH or whose parent works on Federal property
 - Number of children equal to at least 10% of the total number of students in ADA
- OR*
- Number of children in average daily attendance (ADA) equal to at least 1,000



The Programs: Section 8003

8003(b)(2) – Heavily Impacted

- Increased basic support payments
- Eligibility based on additional requirements
 - Percentages of eligible children
 - Expenditure and tax data
- 21 eligible applicants in FY 2010



The Programs: Section 8003

8003(d) – Children With Disabilities

- Additional payments for some federally connected children with disabilities (CWD)
- Child must have individualized education program (IEP) or individualized family service plan (IFSP) in effect on the survey date
- Must be spent on additional programs and services for children with disabilities
- 937 applicants in FY 2010



The Section 8003 Process

- Survey
- Application
- Documentation
- Field Review
- Payment



Section 8003 Survey

- On a “count” date you choose
 - No earlier than the 4th day of the school year
 - No later than January 31st
- Single date to count all students
 - District’s federally connected children
 - District’s total membership



Section 8003 Survey

- Survey methods – one or both
 - Parent-Pupil Survey
 - Source Check
- Forms must be signed on or after survey date



Section 8003 Survey

- Collect information required by Impact Aid regulations
 - Student name, date of birth, grade, etc.
 - Family residence
 - Parent employment
 - For uniformed services: parent name, rank and branch of service



Section 8003 Survey

- Parent/Pupil Survey
 - Individual form for each pupil
 - Each form signed and dated by parent/guardian
 - Applicants may create their own survey forms, may collect additional information



Section 8003 Survey

Parent/Pupil Survey

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SAMPLE Impact Aid Program Survey Form SAMPLe
The survey date is _____

STUDENT INFORMATION
Enter information in this section regarding the parent/guardian with whom the student resides who is on active duty in the Uniformed Services of the United States and 2) either parent/guardian with whom the student resided was employed on federal property, or 3) either the parent/guardian reported to work on federal property on the survey date. Enter the parent/guardian's name as it appears on the employer's payroll record.

Student's Last Name	First Name	M.I.	Date of Birth	Grade	School Name
Address		City	State	Zip Code	
If the above property is a federal property, enter the name		Name of federal property			

PARENT/GUARDIAN EMPLOYMENT INFORMATION: CIVILIAN
Enter information in this section regarding the parent/guardian if either person was on active duty in the Uniformed Services of the United States and 2) either parent/guardian with whom the student resided was employed on federal property, or 3) either the parent/guardian reported to work on federal property on the survey date. Enter the parent/guardian's name as it appears on the employer's payroll record.

Parent/Guardian's Last Name	First Name and M.I.	Name of Parent/Guardian's Employer
Address of Parent/Guardian's Employer		City State Zip Code
Name of federal property		
Address of federal property		City State Zip Code

PARENT/GUARDIAN EMPLOYMENT INFORMATION: UNIFORMED SERVICES
Enter information in this section regarding the parent/guardian if either person was on active duty in the Uniformed Services of the United States on the survey date.

Parent/Guardian's Last Name	First Name and M.I.	Branch of Service	Rank
-----------------------------	---------------------	-------------------	------

PARENT/GUARDIAN EMPLOYMENT INFORMATION: FOREIGN MILITARY
Enter information in this section regarding the parent/guardian if either person was both an accredited foreign government official and a foreign military officer on the survey date.

Parent/Guardian's Last Name	First Name and M.I.	Branch of Service	Rank
Name of Foreign Government			

PARENT/GUARDIAN EMPLOYMENT INFORMATION: FARMING, GRAZING, LUMBERING AND MINING
Enter information in this section if either the parent or guardian spent more than 50 percent of his or her working time on federal property (whether as an employee or self-employed) engaged in farming, grazing, lumbering or mining.

Parent/Guardian's Last Name	First Name and M.I.	Name of Parent's/Guardian's Employer	
Address of Parent/Guardian's Employer		City State Zip Code	
Name of federal property			
Address of federal property		City State Zip Code	
Tract Number	Ownership	Range	Section

This information is the basis for payment to your school district of federal funds under the Impact Aid Program (Title VIII of the Elementary and Secondary Education Act), and may be provided to the U.S. Department of Education if your school district's application for payment is audited. This form must be signed and dated for your school district to receive funds based on this information.

→ Signature of Parent/Guardian _____ → Date _____

Page 38 Impact Aid Handbook

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Section 8003 Survey

- Source Check
 - One document with information for multiple students associated with a federal property
 - Districts prepare source check forms with student information, to be signed by
 - Parents' employer
 - Housing official
 - Tribal official



Section 8003 Survey

- Source Check
 - Official's signature certifies residence of family or employment of parent
 - For Indian lands, official's signature also certifies status of property



Section 8003 Survey

Source Check Form

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SAMPLE **Impact Aid Program Source Check Form** **SAMPLE**
 The survey date is _____

Federal Property: _____ Address: _____

(1)	(2)	(3)	(4)		(5)		(6)	(7)	(8)
Parent/Guardian's Name	Parent/Guardian's Address	Branch of Service (including rank, if applicable) or Foreign Military Government	Parent/Guardian in column (1) lived on above property as of survey date		Parent/Guardian in column (1) worked on above property as of survey date		Name of Pupil Living with Parent/Guardian in Column (1)	Pupil's Date of Birth	Pupil's Grade
			YES	NO	YES	NO			

This is to certify that the information shown under Columns (4) and (5) of the foregoing sheet(s) is correct for the person listed under Column (1) on the survey date.

Signature _____ Date _____

Title _____ Agency _____

This is to certify that the students listed under Column (6) of the foregoing sheet(s) were enrolled in this school system on the survey date.

Signature _____ Date _____

Title _____ School District _____

This information is the basis for payment of Federal funds to this school district under the Impact Aid Program (Title VIII of the Elementary and Secondary Education Act). This form *must* be signed and dated for this school district to receive funds based on this information.

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Section 8003 Application

- Annual application to the Impact Aid Program
 - Summary counts of federally connected children from your survey
 - Listed by the federally connected properties with which the children and the parents are associated
 - FY 2013 applications based on school year 2011-2012 data



Section 8003 Application

- January 31
 - Due date specified in regulations
 - Prior-year applicants receive annual memo when application becomes available
- G5
 - ED's on-line grant application system
 - FY 2013 applications available early Dec.
 - No paper applications



Section 8003 Application

- Cover Page
 - Name, address, contact person
 - Survey date, survey/source check
 - Signature
- Assurances
 - Summary of assurances your LEA must have on file with Impact Aid Program
 - Signature



Section 8003 Application

- Tables 1 through 5
 - Numbers of federally connected children associated with each federal property
 - Separate tables delineate:
 - Reside on and/or reside off
 - Children With Disabilities
- Table 6
 - Membership and Average Daily Attendance data for the entire school district



Section 8003 Application

- Tables 1 through 5

- CWD Military living on federal property Table 1
- CWD living on Indian Lands Table 1
- CWD Military living off federal property Table 2
- Non-CWD Military living on federal property Table 3
- Civilians living and working on federal property Table 3
- Non-CWD living on Indian Lands Table 3
- Civilians living in federal low rent housing Table 4
- Non-CWD Military living off federal property Table 5
- Civilians working on federal property Table 5



Section 8003 Application

- Table 7
 - CWD Fiscal Report
 - Required if CWD claimed on prior year application
- Table 8
 - Required only for school districts that operate ED-owned facilities
- Table 9
 - Military installation housing undergoing renovation or rebuilding



Section 8003 Application

- Table 10
 - Construction Fiscal Report
 - Required if construction payments made during prior year
- Table 11
 - Housing on Indian lands undergoing renovation or rebuilding



Section 8003 Documentation

Documentation supporting your application

- Parent-pupil survey forms and/or source check documents
- Membership and ADA records
- Lists of CWD students
- IPP activities



Section 8003 Documentation

Total Membership

- Number of children listed on an LEA's current enrollment records on its survey date (active enrollment)

Average Daily Attendance (ADA)

- Official records of the school district's ADA for the entire preceding school year, (e.g., 2010-2011 for the FY 2013 application)



Section 8003 Documentation

Tuition-in students & tuition-out students

- Children enrolled under a tuition agreement on the survey date
- Include in federally connected membership, total membership and ADA
- Document/list:
 - Student name
 - Grade level
 - School site



Section 8003 Documentation

IEP – Individualized Education Program

- Children included on Tables 1 and 2
- Maintain list of children with disabilities by name and date IEP was signed
- List signed by director of special education
- IEPs must be signed on or before the survey date



Section 8003 Documentation

Expenditure data for the prior year

- Documents that clearly identify the source of data submitted in Table 7, items # 1 and # 6



Section 8003 Documentation

Low Rent Housing

- HUD project number
- Project name and address
- Legislation under which project was funded (e.g., U.S. Housing Act of 1937)
- Section 8 housing is not eligible



Section 8003 Documentation

Indian Policies and Procedures

- Board-approved policies and procedures that meet statutory requirements
- Annually review IPPs and submit with Section 8003 application or submit waiver from tribe(s)
- Maintain records of compliance



Section 8003 Documentation

Reserves and National Guard

- Must be activated as of the survey date
- Under Presidential Orders – Executive Order 13223 of September 14, 2001, and Title 10 USC
- Documentation required
 - Copy of orders for individual, or
 - Certification from service component for activation of unit, with names of individuals



Section 8003 Documentation

How long must you keep all this documentation?

For three years AFTER you receive your final payment for a fiscal year



Section 8003 Field Review

Review of the documentation supporting your application

- On-site visit or mail-in
- Approximately 250 applications selected each year; letters sent each Spring
- After you apply and before you get paid



Section 8003 Payment Formula

- Basic Support Payments (BSP)
- Additional Payments for Children With Disabilities (CWD)
- Formula Construction Payments



Section 8003 Payment Formula

- Payment based on
 - Formula in law
 - Your application data
 - Additional data from your State
 - Annual appropriation amount



Section 8003 Payment Formula

- Children With Disabilities (CWD)
 - Separate formula, based on a subset of applicant's federally connected children
 - Share of the appropriated funds, no set maximum



Your Payment

- Direct deposit to your LEA's bank account
 - Remember to notify Department when your bank info changes
- E-mail payment voucher
 - Using contact person e-mail address
 - Additional contacts



G5 Grants Management System

- All FY 2013 applications must be submitted using
G5
the Department of Education's electronic application system
- On-line at
<http://www.g5.gov>



G5 Grants Management System

The screenshot shows the G5 Grants Management System login page. The browser window title is "Welcome to G5 - Department of Education - Windows Internet Explorer". The address bar shows the URL: https://www.g5.gov/int/wps/portal/tut/p/c1/04_S88K&LLM9MSS&Py&Bz9CP0os_hAL_cwT0dLAWN3P&9HAYOPMF-TMF9D&WMDI_2CbEdFAIovatl/. The page features a header with the G5 logo and the tagline "Empowering the grant community". Below the header is a "Main" section with a login form containing fields for "Email ID" and "Password (Case Sensitive)", a "Yes, I Accept the Terms" checkbox, and a "Login to G5" button. To the right of the login form is a "Welcome" message. Below the login form is a "Help Desk" section with contact information. To the right of the login form is a "News and Events" section with a list of recent news items. At the bottom of the page is a "Related Links" section with a link to "G5 Web Site Hours of Operation". The browser's taskbar at the bottom shows several open applications, including Internet Explorer, Outlook, and Citrix.

Welcome to G5 - Department of Education - Windows Internet Explorer

https://www.g5.gov/int/wps/portal/tut/p/c1/04_S88K&LLM9MSS&Py&Bz9CP0os_hAL_cwT0dLAWN3P&9HAYOPMF-TMF9D&WMDI_2CbEdFAIovatl/

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Welcome to G5 - Department of Education

G5
Empowering the grant community

Main

Email ID

Password
(Case Sensitive)

In order to log into G5, you must accept the Department of Education's [terms](#).

Yes, I Accept the Terms

ED employee / ED contractor [Sign up >](#)
Non ED employee [Sign Up >](#)
[Forgot Email ID](#) or [Password >](#)

Help Desk

Help is available through e-mail or by calling the G5 Hotline.

- Hours Of Operation: 8:00 AM to 6:00 PM, Monday - Friday, EST
- Toll-Free: 1-888-336-8930
- TTY: 1-866-697-2696
- Local: 202-401-6238
- Email: edcaps.user@ed.gov

Related Links

[G5 Web Site Hours of Operation](#)

Welcome

Welcome to G5, the Department of Education's Grants Management system. G5 replaces the former e-Grants, Grant Administration and Payment systems. G5 is available to applicants, grantees, payees as well as internal Education staff.

News and Events

- [03/22/11 Delay in Posting Refunds](#) - Please be advised that technical difficulties caused the G5 system to experience a delay... [more >](#)
- [03/21/11 CCR Registration Delay](#) - Please note CCR is currently experiencing a delay... [more >](#)
- [11/18/10 G5 Field Reader Webinar](#) - [more >](#)
- [10/26/10 Grants.gov Submission Tips](#) - [more >](#)
- [09/14/10 REMINDER - Central Contractor Registration \(CCR\) Requirements For Grantees/Payees](#) - [more >](#)
- [09/07/10 New G5 Access Form Provides Alternative for Notary Seal/Stamp](#) - [more >](#)
- [08/10/10 Treasury Offset Program \(TOP\)](#) - [more >](#)
- [02/23/09 G5 External User Registration Process: DO NOT FAX YOUR FORM](#) - [more >](#)
- [03/24/08 How do I unlock my Email ID/Password?](#) - [more >](#)

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G5 Grants Management System

- “Pre-populates” data for recurring Impact Aid applicants
- Edits required data
- Verifies all required forms are included
- Sends receipt e-mail



G5 Grants Management System

- Start Early
 - New users: register
 - Existing users: verify user profile
- Your Application Manager
 - Person who starts your application
 - Does not have to be same as last year
 - Submits completed application
 - Can grant access to other users



G5 Grants Management System

- User Profile must contain your Impact Aid number

Example:

For Impact Aid Application Number

10-AL-2013-9999

On User Profile, enter

109999



G5 Grants Management System

- 24 Hour Operation (almost)
Monday 6:00 am
through Wednesday 7:00 pm
Thursday 6:00 am
through Saturday midnight
Eastern Time



G5 Grants Management System

- *G5 Helpdesk*

Phone: 1-888-336-8930
(toll-free)

Hours: 8am-6pm
Monday–Friday
Eastern Time



G5 Grants Management System

- Contact *G5* Helpdesk
 - System access
 - User Name
 - Password
- Contact Impact Aid Program
 - Data
 - Forms



G5 Grants Management System

- Application Must Be Complete
 - Submit via *G5*
Make sure you get confirmation
 - Send all signed forms by fax or e-mail
 - Send IPPs by fax or e-mail
If you claim children residing on Indian lands



G5 Grants Management System

- Signatures are required
 - Cover
 - Assurances
 - Section 8002 Application: Table 1
 - Section 8003 Application: Table 9 & Table 11 (optional forms)



G5 Grants Management System

- Signatures are required
 - Must be dated by due date
 - Signed forms must be faxed or e-mailed within 3 business days after the closing date
 - Fax to (866) 799-1272
OR
e-mail to Impact.Aid@ed.gov



Application Due Dates

- Sections 8002 and 8003
Monday, January 31, 2011
4:30 p.m., Eastern Time
- *G5* system will accept after 4:30 p.m., but will send “late” notice



Application Due Dates

- Late applications
 - 10% penalty
 - If submitted on-line after 4:30 p.m. on due date
 - If signature pages received late
 - If submitted within 60 days of due date
 - Ineligible if submitted after 60 days



Application Due Dates

- Amendments
 - Any changes submitted after initial application
 - Must be submitted on-line
 - May be submitted until September 30th



Contact Us

Phone: 202-260-3858

E-Mail: Impact.Aid@ed.gov

Website and Listserv:

www.ed.gov/about/offices/list/oese/impactaid/index.html



IAP Resources

<http://www2.ed.gov/programs/8003/resources.html>

Resources -- Impact Aid Section 8003 - Payments for Federally Connected Children - Windows Internet Explorer

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Resources -- Impact Aid Section 8003 - Payments...

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IMPACT AID SECTION 8003 PAYMENTS FOR FEDERALLY CONNECTED CHILDREN

- Purpose
- Eligibility
- Applicant Info
- Awards
- Performance
- Funding Status
- Laws, Regs, & Guidance
- Resources
- FAQs
- Contacts

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Resources

DATA REPORTS AND EVALUATIONS

- Evaluation of the Impact Aid Program Part II (August 2010) MS WORD (1.6M)
- Evaluation of the Impact Aid Program (October 2007) MS WORD (1.6M)
- These data reports include recipient project payments by applicant name and categorical details for FY 2000 and 2006.

SECTION 8003 RESOURCES

- Online Payment Estimation Calculator
- Calculation of Basic Support: MS WORD (64K) | PDF (6K)
- Survey Form and Source Check Definitions
- Small District 40% LOT Worksheet: MS WORD (37K)

How Do I Find...?

- Student loans, forgiveness
- Pell grants
- Accreditation, schools
- Grants
- No Child Left Behind
- More

ED Recovery Act

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Related Topics

* No Related Topics Found

Legislation, Regulations, and Guidance

<http://www2.ed.gov/programs/8003/legislation.html>

Legislation, Regulations and Guidance -- Impact Aid Section 8003 - Payments for Federally Connected Children - Windows Internet Explorer

http://www2.ed.gov/programs/8003/legislation.html

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Legislation, Regulations and Guidance -- Impact ...

U.S. Department of Education

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Legislation, Regulations, and Guidance

LEGISLATION

- SEC. 8001. [20 U.S.C. 7701] PURPOSE.
- SEC. 8003. [20 U.S.C. 7703] PAYMENTS FOR ELIGIBLE FEDERALLY CONNECTED CHILDREN.
- SEC. 8004. [20 U.S.C. 7704] POLICIES AND PROCEDURES RELATING TO CHILDREN RESIDING ON INDIAN LANDS.
- SEC. 8005. [20 U.S.C. 7705] APPLICATION FOR PAYMENTS UNDER SECTIONS 8002 AND 8003.
- SEC. 8007. [20 U.S.C. 7707] CONSTRUCTION.
- SEC. 8010. [20 U.S.C. 7710] FEDERAL ADMINISTRATION.
- SEC. 8011. [20 U.S.C. 7711] ADMINISTRATIVE HEARINGS AND JUDICIAL REVIEW.
- SEC. 8012. [20 U.S.C. 7712] FORGIVENESS OF OVERPAYMENTS.
- SEC. 8013. [20 U.S.C. 7713] DEFINITIONS.
- SEC. 8014. [20 U.S.C. 7714] AUTHORIZATION OF APPROPRIATIONS.

Impact Aid Legislation: MS WORD

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