



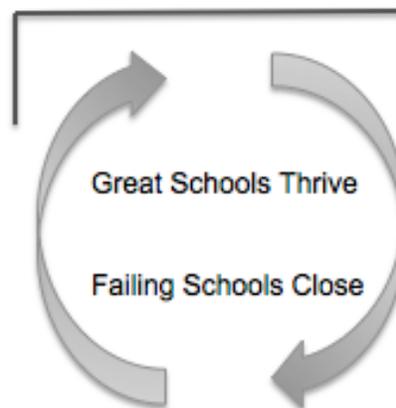
The New Orleans Model

Radically Restructuring our County's Educational System by Developing the Nation's First High-Performing System of Schools

The Principles

- **Government** regulates/monitors, does not directly run schools
- **Great schools thrive and some replicate** to serve more students
- **Academically unacceptable schools close** or are transformed
- **Families** have choice
- **Educators** have choice

Government Regulates



Raising expectations and support at all levels drives excellence.

New Expectations

- **Equity:** As charters lead the system, they must always serve every child.
- **School Development:** Resources are provided to ensure that great schools have the opportunity to expand, and that a limited number of new schools are opened by proven leadership to maintain innovation.
- **Support Ecosystem:** Traditional district support functions are provided by a market of independent support providers.
- **Transparency:** Government clearly communicates school performance data and that becomes the basis for decisions on opening, transforming, and closing schools.
- **Culture of Excellence:** New Orleans citizens are exposed to and come to demand excellent schools.

71% of public school students in New Orleans attend charters and percentage is projected to grow.

***Projected Enrollment noted below is based on already approved and i3-funded growth.*

