



NATIONAL
CHARTER SCHOOL
RESOURCE CENTER
AT SAFAL PARTNERS

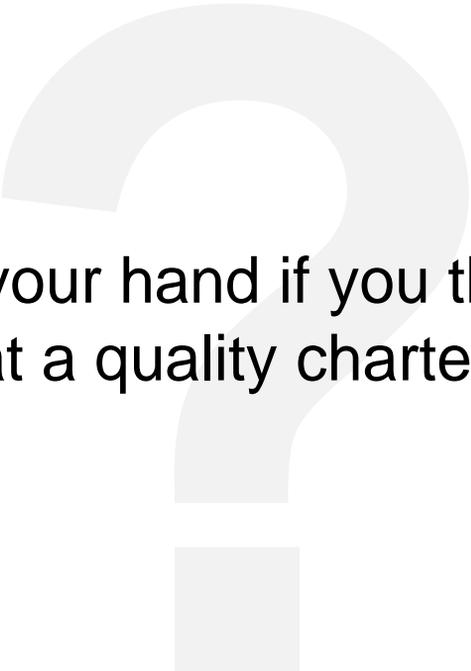


TCSA Quality Portal

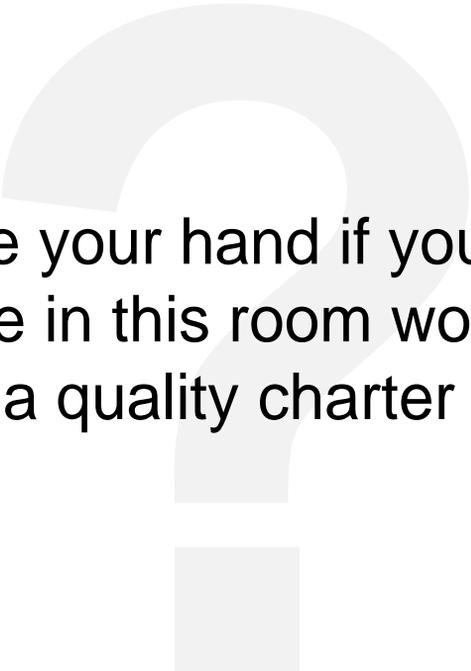
An Introduction

October 29, 2015

INTRODUCTION



Raise your hand if you think you know what a quality charter school is.



Raise your hand if you think everyone in this room would agree on what a quality charter school is.

National Charter School Resource Center

What Are Charter Schools?
Charter schools are in 42 states, nearly 25 years old, and over 7% of k-12 students in the US are enrolled in one. Here is an explanation of this important trend

State Resources for Charters
Need help finding information about charter schools in your state? Click above for a map that will guide you to resources and contact information for each state

Most Popular Charter Resources
Click above for a list of our top resources. These resources include everything from reports on special education to documentaries on successful charters

- Funded through the U.S. Department of Education
- Makes accessible high-quality resources to support the charter school sector

WHAT IS THE TCSA QUALITY PORTAL?

Overview: What the TCSA Quality Portal Is

- A web portal that contains a self-evaluation tool that facilitates charter leaders' understanding of the gaps and strengths in the school
- An algorithm designed by consensus of Texas charter leaders
- A system that utilizes both leader-provided data and state data
- A tool that evaluates performance in ten areas of function
- Supporting content that helps charter leaders improve quality
- Vendor information that allows charter leaders to find assistance

WHY ARE WE TALKING ABOUT THE TCSA QUALITY PORTAL?

Reason 1: Widely-Used

- Has become the standard tool for online charter quality assessment
- Is the basis for other states' derivative tools
- Being used by hundreds, if not thousands, of school leaders

Reason 2: Consensus of Charter Leaders

- Framework was created by Texas charter leaders
- Facilitated over 18 months in repeated meetings
- Systems, questions, elements and weightings all decided by consensus

Reason 3: Focus on Continuous Improvement

- It is intended to be used more than once
- Not pass-fail
- Gives a variety of quanta as scores in ten systems
- Gives supporting content to assist in improvement



Reason 4: Framework of Performance Excellence

- The Baldrige Performance Excellence Model is the basis
- Six systems from Baldrige became ten systems in the Quality Portal



Reason 5: Self evaluative rather than external

- Tool increases honesty by focusing on self evaluation
- Not an accountability or authorizer tool, although other states do use it for that

THE DEVELOPMENT OF THE TCSA QUALITY PORTAL

The Beginning

- In 2008, TCSA approached UT's IPSI about building a framework to define quality for and with charter schools in the state of Texas
- TCSA contracted with IPSI for a two-year project to create what would be known as the TCSA Quality Framework
- Consultant facilitators spent 18 months with charter leaders creating quality framework in Excel form

A Brief Timeline

- Charter leaders piloted the Excel framework
- E-Stream Technologies built the web tool
- Additional pilot schools were engaged
- Rolled out to TCSA schools
- Rolled out beyond Texas

States Currently Using the Tool or Considering Using it

➤ Current

- Texas -- Required of all TCSA members
- California -- Part of evaluation for closure
- Tennessee -- Part of replication-readiness evaluation

➤ Considering

- Hawaii
- Colorado

HOW THE TCSA QUALITY PORTAL CURRENTLY WORKS

Algorithm Uses Ten Systems

STUDENT SUCCESS



Academic growth and achievement, post-secondary readiness, high expectations, student engagement and social and emotional development.

LEARNING



Curriculum, instruction and assessment.

STAKEHOLDER



Community partnerships, family and organizational outreach strategies and focused marketing

LEADERSHIP



Board development, governance and planning

STAFF



Recruitment and selection, development, support and retention

DATA



Integrated performance management, data security, accuracy, analysis and usage

SAFETY & SUPPORT SERVICES



Facilities, environment and operations

MISSION & VISION



Develop your core purpose, values and campus culture

FISCAL MANAGEMENT



Financial planning, budget, and oversight and risk management

PUBLIC ACCOUNTABILITY



Transparency and federal and state regulation compliance

Data Entry for a Single System

Overall Completion



Completion of this System



Student Success System
Completed 1 of 12

Mission & Vision System
Completed 0 of 4

Leadership System
Completed 0 of 6

Learning System
Completed 2 of 17

Safety & Support System
Completed 0 of 5

Staff System
Completed 0 of 14

Stakeholder System
Completed 0 of 6

Data Driven System
Completed 0 of 7

Public Accountability System
Completed 0 of 2

Fiscal Management System
Completed 0 of 2

Check completeness

Indicator: Classroom observation and coaching ensures effective instruction.

[View resources](#)

Please select one of the options below.

Level

Model

Guiding Statements

School captures and shares effective instructional processes and tools. School regularly reviews effectiveness of classroom observation and instructional coaching processes and tools.

[★ Upload your model and highly effective practices.](#)

Highly Effective

Each teacher has the opportunity to receive and provide peer reviews. In addition to the annual formal evaluation, each teacher has additional opportunities to receive instructional coaching. Intervention processes are in place to support teachers not meeting school standards for teaching effectiveness. Teachers are encouraged to observe other teachers' effective practices. Support processes are in place for effective teachers who wish to improve.

Effective

Each teacher receives an annual formal evaluation. School uses a systematic approach and common tools for observing classrooms and evaluating teacher effectiveness. Guidance and feedback based on classroom observations are provided to each teacher on a timely basis.

Early Effective

Each teacher receives constructive informal feedback based upon observations.

Not Evident

No evidence consistently in place at the organization.

[+ Please describe your organization's practices as they relate to your response above.](#)

SAVE

TOP

Indicator: % of learning environments observed or monitored per week.

[View resources](#)

Review for a Single System

Student Success System

Mission & Vision System

Leadership System

Learning System

Safety & Support System

Staff System

Stakeholder System

Data Driven System

Public Accountability System

Fiscal Management System

Indicator

Score

Lesson plans are aligned to scope and sequence.

🟢 Model

Classroom observation and coaching ensures effective instruction.

🟡 Effective

Quantitative Measures for This Indicator

% of learning environments observed or monitored per week. — 30.0

Differentiated instructional strategies are aligned to student needs, including instructional strategies specifically related to teaching English learners and students with special needs.

🟡 Highly Effective

Individual student learning plans or portfolios are completed for each student.

🟡 Effective

Quantitative Measures for This Indicator

% of students with individual student learning, education, or graduation plans or portfolios. — 100.0

Students receive academic tutoring.

🟢 Model

The school schedule supports the learning needs of all students.

🟢 Model

[-] Assessment Element

+ Resources 30/30 🟢 Model

Indicator

Score

Students receive diagnostic/baseline assessment(s) or diagnostic assessment(s) are analyzed.

🟢 Model

Students receive formative assessments for progress monitoring.

🟢 Model

Students receive summative assessments to measure outcomes.

🟢 Model

Comparison with Other Test Takers

Student Success System

Mission & Vision System

Leadership System

Learning System

Safety & Support System

Staff System

Stakeholder System

Data Driven System

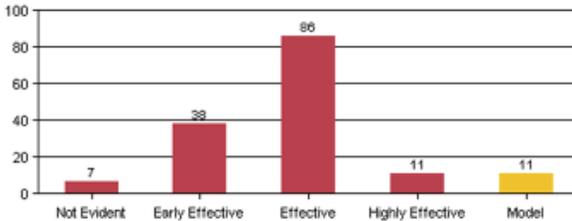
Public Accountability System

Fiscal Management System

[About Scores and Arrow Icons](#)

Your score: **1** Model - 233 / 250

How others rated themselves (your score category, if available, is denoted by the gold bar):

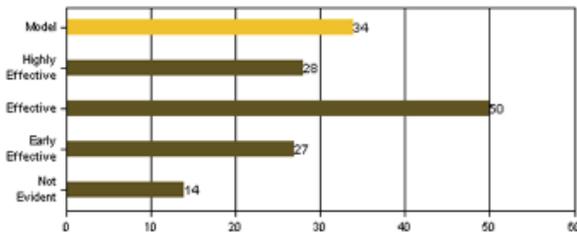


[Academic Achievement Element](#)

Academic Achievement Element Distribution

Your score: **1** Model - 100 / 100

How others rated themselves (your score category, if available, is denoted by the gold bar):



Sample Resource List

Student Success System

 [Classroom Walkthrough Tool](#)

Description: Here is a sample classroom walk-through tool that enables the observer to note instruction, classroom management, and student engagement by levels of effectiveness.

Mission & Vision System

 [Enhancing the Art & Science of Teaching With Technology](#)

Description: This book includes over 100 classroom strategies using technology and how to implement them in your classroom.

Leadership System

Learning System

 [Exemplary Practices in Alternative Education: Indicators of Quality Programming](#)

Description: A comprehensive guide to quality practices produced by the National Alternative Education Association defines exemplary practices and supporting indicators for running a superior alternative education School.

Safety & Support System

Staff System

 [House Bill 5 Update January 2014](#)

Description: This presentation has been updated to reflect the most recent proposed rules for House Bill 5.

Stakeholder System

 [How to Create a Highly Engaged Classroom](#)

Description: In this webinar, Dr. Robert Marzano discusses how to create a classroom that addresses the students' interests, emotions, efficacy, and perceptions.

Data Driven System

Public Accountability System

 [Middle and High School Intervention Examples](#)

Description: This document provides examples of middle and high school intervention schedules as well as a template for planning your school's intervention strategy.

Fiscal Management System

 [Serving English Language Learners: A Toolkit for Public Charter Schools](#)

Description: The toolkit offered by National Alliance for Public Charter Schools showcases best practices and model charter schools as it relates to ELL program components, teacher qualifications, evaluations, communication and more.

 [Student Specific Interventions](#)

Description: Search for proven interventions based on students' needs. The Institute of Education Sciences, What Works Clearinghouse provides a topical search function and highlights specific interventions that have proven effective based on varying sample sizes and levels of evidence.

Sample Vendor Offerings

	 Solution Provider	 Category	Likes 
	 CDW-G	Technology IT Consulting	 0
	 Hertz Furniture	Furnishings Design/Construction	 0
	 S&S Worldwide	Equipment Supplies	 0
	 Staples	Furnishings Supplies	 0
	 TCSA Electricity Program	General Operations	 0
	 Websmart by JR3	Student Information Systems Technology	 0
	 Wortham Insurance & Risk Management	Human Resources Insurance	 0
	 Academica Southwest	School Management	 0
	 Achieve 3000	Curriculum	 0
	 ACP Direct	Equipment Furnishings	 0

Showing 1 to 10 of 73 entries

Previous **1** 2 3 4 5 ... 8 Next

Solution Provider Search

Categories

Solution Provider Name

 Restrict to Vetted Solution Providers

SEARCH

Future Development Plans Include:

- Additional states
- Additional data aggregation across states
- Additional administrative features

To learn more, please visit: <http://www.txcharterschools.org/what-is-the-quality-framework/quality-framework-overview/>

Contact Us

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Thank You!

