eNews subscribers include PSA leaders, special educators, ISD Directors and Monitors, Management Companies, Authorizers, agency representatives, and others who have an interest in, and/or work with charter schools.

**MAPSA Conference Recaps**

**Are you interested in the Continuous Learning Plans (CLP) and Power Point presentations from the MAPSA conference, special education track? Look no further!**

**Building Your Special Education Program to Benefit ALL Students**

Special education requirements are continuously changing. Attendees heard how to balance changing regulations by impacting achievement not just for students who are disabled but for all students at risk of learning failure. Participants also learned how to customize special education programs with hands-on, onsite special education support from experienced Michigan special education administrators.

**CLP**

**CIMS: What Every PSA Needs to Know**

Teresita Long, Supervisor of Continuous Improvement and Compliance, provided an overview of the Continuous Monitoring and Improvement System (CIMS), Michigan's tool for special education monitoring activities. This session prepared folks for the upcoming December 15 and April 15 workbooks. Other information was shared to ensure your charter's full compliance with IDEA and increased student achievement for your special education sub-group.

Power Point

**Hot Topics in the Wonderful World of Special Education**

How to keep up? Special education is experiencing many changes, challenges and requirements. OSE-EIS provides a variety of supports for PSA administrators and special education personnel. Participants learned what is available by participating in a discussion, hosted by Joanne Winkelman and Teri Pettit, dedicated to improving the delivery of special education in charter schools. What's new and what's coming kept folks engaged.

**CLP**

**Power Point**

**How Collaboration Can Strengthen Your IEP Team**

IEP teams play an important role in the lives of students with disabilities. Under the IDEA, educators and parents work as teammates to help students achieve in school. But what happens when they disagree? If they have skills and methods to work out their differences together, they continue even stronger and avoid costly complaints. Participants learned from the MSEMP experts how informal dispute resolution techniques can come to the aid of your team, to the benefit of the students you serve.
Submitting Special Education Data in the MSDS
There is a new system with a new count date for the annual Special Education data submission. The Michigan Student Data System Third Wednesday in November (MSDS 3WiN) collection was a count date that took place on November 17, 2010 and has a completion date of December 13, 2010. All students with active IEPs are to be counted. Allan Knapp gave details for access, submission, and reporting options.

CLP

Resource
Michigan Department of Education

OFFICE of SPECIAL EDUCATION
and EARLY INTERVENTION SERVICES
OSE-EIS
Providing guidance on any number of special education topics, the OSE-EIS website is a broad resource for State and Federal mandates, regulations, initiatives, and more.

Click on any of the links below to learn more today!

- Administrative Forms and Procedures
- Assessment
- Compliance, Monitoring & Due Process
- Early Intervention
- Finance Management
- Annual Performance Report/State Performance Plan
- Laws & Policies
- Memos
- Special Education Personnel Approvals
- Significant Disproportionality
- Special Education Data

Important Dates and Updates

CIMS Update
In anticipation of the December 15, 2010 workbook for Parts B and C, the CIMS system will be UNAVAILABLE from 5:00 p.m. on December 3, 2010 through 8:00 a.m. on December 15, 2010. If you have outstanding work that needs to be completed in the CIMS system, please make sure it is completed prior to December 3, 2010. If you have questions or concerns, you may email the CIMS Help Desk.

Special Education Child Count Reminder
The Special Education Child Count (3WiN) Collection in the Michigan Student Data System (MSDS) is currently open for district authorized users to submit student records. The Center for Educational Performance and Information would like to remind district users that they will need to run the Quality Review process in order to confirm that their data are
ready to certify; however, district users should not check the Certification box. Certification is done for this collection by the intermediate school district (ISD) auditors for each of their constituent districts. Your 3WiN Collection should be in "Error Free with No Warnings" or "Error Free with Warnings" status by 11:59 p.m. EST Monday, December 13, 2010. For more detailed information about this collection, please visit the CEPI Web page (www.michigan.gov/cepi). Select "Michigan Student Data System" from the CEPI Applications menu and then select the "Special Education Child Count" page. If you have questions, please send an e-mail message to CEPI@michigan.gov or call 517-335-0505 and follow the prompts. Please provide your name, district code and district name (if applicable), the CEPI application name, your telephone number (including area code and extension), your e-mail address and your specific questions.

NIMAS Q & A
Last month OSERS released a revised Q & A document on the National Instructional Materials Accessibility Standard (NIMAS). The Q & A is available by clicking here.

November 2010 Focus on Results Article Highlights Parent Involvement
The latest issue of FOCUS on Results is now available from the Michigan Department of Education, Office of Special Education and Early Intervention Services.

2010-11 NASDSE Professional Development Series
NASDSE will hold a four-part Professional Development Series in 2010-11 featuring information on high-interest topics from nationally recognized experts. The Center for Educational Networking has purchased the rights to bring this series to Michigan. School personnel at the intermediate, local, and public school academy levels, as well as parents, and organizations, can view the series during the 2010-11 school year via satellite or streaming media at no cost.

2010-11 Conference Schedule:
Using Technology to Support Teaching and Learning: Online Beginning Wednesday, December 8, 2010 After 1 p.m. ET
Special Education Teacher Evaluation: Issues and Answers: Online Beginning Wednesday, January 12, 2011 After 1 p.m. ET
Common Core Standards: What They Mean for States and Schools: Online Beginning Weds, March 16, 2011 After 1 p.m. ET
Virtual Special Education: Issues and Answers: Online Beginning Wednesday, May 4, 2011 After 1 p.m. ET

All access information, including satellite coordinates and login information for the web version, will be provided to CEN by NASDSE approximately two weeks before each conference. To receive access to the conference series you must complete the online request form. For more details on each topic, including presenters, please download the series brochure. For additional information regarding available SB-CEUs, please contact your local SB-CEU Coordinator.

Deciding What Accessible Materials a Student Needs
Use the AIM Navigator, a series of guiding questions to assist teams with decision-making about need, selection, acquisition, and use of accessible instructional materials (AIM) for students with disabilities. http://aim.cast.org/navigator/page/