

Transcript for *Rethinking School Discipline 103*

Slide 1:

Rethinking School Discipline 103 – In Classrooms

[Logo of the U.S. Department of Education]

Slide 2:

What are effective classroom strategies?

Strategy 1: Foundations

[Image of a school desk]

Slide 3:

Foundations:

- Physical layout
- Routines
- Expectations

Slide 4:

Physical Layout:

- Is furniture arranged for the activity?
- Where do students place personal items?
- Can you see all of your students clearly?
- Are there any high traffic areas?

Routines:

- How do students enter the classroom?
- What do they do after completing work?
- How is missed work handled?
- What should students have at their desks?

Expectations:

- Are expectations posted and clearly defined?
- Do expectations include “dos and don’ts”?
- Does staff teach expectations during class?
- Are classroom and school expectations consistent?

Slide 5:

What are effective classroom strategies?

Strategy 1: Foundations

Strategy 2: Prevention and Response

Slide 6:

What does prevention look like?

What does response look like?

Slide 7:

[Image of school desk]

Prevention:

- Supervise
- Provide Opportunities to Respond
- Acknowledge
- Prompt and Precorrect

Response:

- Correct Errors
- Preempt Escalation
- Minimize Inadvertent Rewards
- Create Learning Opportunities
- Maintain Instructional Time

Example of “Supervise”: Scan, move and interact with students

Example of “Provide Opportunities to Respond”: Question students in individual, small group, and large group

Example of “Correct Errors”: Clearly state observed and expected behavior

Slide 8:

What are effective classroom strategies?

Strategy 1: Foundations

Strategy 2: Prevention and Response

Strategy 3: Data Collection

Slide 9:

What data do we need?

- How often does a behavior occur?
- How long does the behavior last?

How do we capture data?

- Sampling
- Incident Reports

Slide 10:

Now You Know

#RethinkDiscipline

For additional information on classroom management strategies

- www.ed.gov/rethinkdiscipline
- www.osepideasthatwork.org

[Image of *Supporting and Responding to Behavior: Evidence-Based Classroom Strategies for Teachers*]