Rethinking School Discipline 103 – In Classrooms

Slide 2:
What are effective classroom strategies?
Strategy 1: Foundations

Slide 3:
Foundations:
- Physical layout
- Routines
- Expectations

Slide 4:
Physical Layout:
- Is furniture arranged for the activity?
- Where do students place personal items?
- Can you see all of your students clearly?
- Are there any high traffic areas?

Routines:
- How do students enter the classroom?
- What do they do after completing work?
- How is missed work handled?
- What should students have at their desks?
Expectations:
- Are expectations posted and clearly defined?
- Do expectations include “dos and don’ts”?
- Does staff teach expectations during class?
- Are classroom and school expectations consistent?

Slide 5:
What are effective classroom strategies?
Strategy 1: Foundations
Strategy 2: Prevention and Response

Slide 6:
What does prevention look like?
What does response look like?

Slide 7:
[Image of school desk]

Prevention:
- Supervise
- Provide Opportunities to Respond
- Acknowledge
- Prompt and Precorrect

Response:
- Correct Errors
- Preempt Escalation
- Minimize Inadvertent Rewards
- Create Learning Opportunities
- Maintain Instructional Time

Example of “Supervise”: Scan, move and interact with students

Example of “Provide Opportunities to Respond”: Question students in individual, small group, and large group

Example of “Correct Errors”: Clearly state observed and expected behavior
Slide 8:
What are effective classroom strategies?
Strategy 1: Foundations
Strategy 2: Prevention and Response
Strategy 3: Data Collection

Slide 9:
What data do we need?
- How often does a behavior occur?
- How long does the behavior last?

How do we capture data?
- Sampling
- Incident Reports

Slide 10:
Now You Know
#RethinkDiscipline

For additional information on classroom management strategies
- www.ed.gov/rethinkdiscipline
- www.osepideasthatwork.org

[Image of Supporting and Responding to Behavior: Evidence-Based Classroom Strategies for Teachers]