Welcome to the Webinar!

Performance Management
Evaluating Charter School Academic Performance

We will be starting soon.
Performance Management
Evaluating Charter School Academic Performance

September 17, 2013
About the Resource Center

The **U.S. Department of Education** is committed to promoting effective practices, providing technical assistance, and disseminating the resources critical to ensuring the success of charter schools across the country. To that end, the Education Department, under a contract with American Institutes for Research, has developed the **National Charter School Resource Center**.
Performance Management: Evaluating Charter School Academic Performance

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Director of Knowledge, National Association of Charter School Authorizers

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Director of Authorizer Development, National Association of Charter School Authorizers

September 17, 2013
Webinar Agenda

• Core Academic Performance Framework Overview
• Framework Components
• Discussion
The Charter Bargain

School Autonomy

+ 

School Accountability

→

Improved Student Outcomes
Performance Management Cycle

Establish Expectations
Set performance expectations attached to the contract

Monitor Performance
Conduct interim reviews through multiple sources

Intervene (if necessary)
Inform and require remedy of unsatisfactory performance

Decide Renewal
Assess overall performance in relation to established expectations
NACSA Performance Framework Experience

[Map showing states with different authorization models]
Core Performance Framework and Guidance

Academic, Financial, and Organizational Frameworks for Charter School Accountability

March 2013
Core Performance Framework

Components

Academic
Is the academic program a success?

Financial
Is the school financially viable?

Organizational
Is the organization effective and well run?
Core Performance Framework

Components

Academic

Is the academic program a success?
Core Academic Framework Indicators

ACADEMIC FRAMEWORK

- Student Achievement
- Student Growth (Progress Over Time)
- Mission-Specific Academic Goals
- Post-Secondary and Career Readiness
- State and Federal Accountability
Core Academic Framework Overview

- Academic performance as determined by achievement and growth is primary measure of school success
- Intended as a starting point for authorizers to hold schools accountable for academic performance
- Some authorizers have more flexibility than others
- Framework needs to be tailored to local context
# Core Academic Framework Overview

<table>
<thead>
<tr>
<th>Component</th>
<th>Definition</th>
<th>Example</th>
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<tbody>
<tr>
<td>Indicators</td>
<td>General categories of academic performance</td>
<td>Student achievement</td>
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<tr>
<td>Measures</td>
<td>General means to evaluate an aspect of an indicator</td>
<td>Proficiency on state assessments</td>
</tr>
<tr>
<td>Metrics</td>
<td>Method of quantifying a measure</td>
<td>Percentage of students achieving proficiency on specific exams</td>
</tr>
<tr>
<td>Targets</td>
<td>Thresholds that signify success in meeting the standard for a specific measure</td>
<td>80 percent of students achieve proficiency on state assessment</td>
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<td>Ratings</td>
<td>Assignment of charter school performance into one of four rating categories, based on how the school performs against the framework targets</td>
<td>If school meets the target proficiency rate of 80 percent, the rating category is “Meets Standard”</td>
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State and Federal Accountability Systems

- State grading or rating systems
- Annual Measurable Objectives (AMOs)
- State designations
- Adequate Yearly Progress (AYP)
Student Achievement (Status)

- Overall proficiency
- Subgroup proficiency
- Schools serving similar student populations
- Comparison of student options
Student Progress Over Time (Growth)

- Criterion-referenced growth
- Norm-referenced growth
- Subgroup growth
Post-Secondary Readiness

- ACT and SAT performance
- ACT and SAT participation
- High school graduation rates
- Enrollment in post-secondary institutions
- Post-graduation employment
- Remediation rate
Mission-Specific Academic Goals

- Especially important for state-designated alternative schools
- Goals must be quantifiable
- Reliable data must be available
- Mission-specific goals shouldn’t trump common measures of academic performance
Send us your thoughts!

- What are the framework’s strengths?
- What are its weaknesses?
- What information do you think is important that isn’t included in the performance framework?
Discussion

www.qualitycharters.org
Webinar Agenda

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• Framework Components
• Discussion
The Charter Bargain

School Autonomy + School Accountability → Improved Student Outcomes
Performance Management Cycle

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Renewal
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(if necessary)
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NACSA Performance Framework Experience

- **Authorizer**
- **Statewide**
Core Performance Framework Components

- **Academic**: Is the academic program a success?
- **Financial**: Is the school financially viable?
- **Organizational**: Is the organization effective and well run?
Core Performance Framework Components

Academic

Is the academic program a success?
Core Academic Framework Indicators

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Questions?

Raise your hand or enter your question in the chat box on the left side of your screen.
Thank you for participating.

- Learn more about future webinars in the ELL series hosted by the National Charter School Resource Center:
  http://registration.airprojects.org/NCSRCELL/register.aspx

- This webinar will be archived at the following website:
  http://www.charterschoolcenter.org/webinars/

- Please share your feedback with us through the evaluation.
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