



FY 2022 Pre-Application Office Hours – Developer Grant Competition *ALN 84.282B/E*

JULY 18, 2022

Note: This slide deck does not contain the full-text of the notice inviting applications (NIA) for the FY 2022 Developer Grant Competition. Before applying for a Developer grant, interested applicants should thoroughly review the program's NIA published in the Federal Register. The Developer NIA and other FY 2022 Developer competition related resources can be found here: <https://oese.ed.gov/fy-2022-csp-developer-competition/>.

Agenda

1. Welcome

- Meet the Developer Grant Program Team
- Webinar Logistics
- Notes & Important Reminders
- Reminder: Application Deadline

2. Overview of the Developer Grant Program

- Purpose of Grants to Developers
- What is a Developer?
- Eligibility

3. Office Hours: Responses to Submitted Questions

- Eligibility
- Application Requirements
- Expansion
- Budget & Uses of Funds
- Other

4. Competition Resources

- Where to Find the Application Package & SAM.gov Registration
- Access to FY 2022 Developer Competition Webinars
- Access to Previously Awarded Developer Applications
- Contact Information

5. Final Q&A and Closing



U.S. Department of Education,
Office of Elementary and Secondary
Education, Charter School Programs

Meet the Developer Grant Program Team

- ❖ Dr. Anna Hinton, CSP Director
- ❖ Stephanie S. Jones, Supervisor
- ❖ Porscheoy Brice, Program Officer
- ❖ Leslie Hankerson, Program Officer

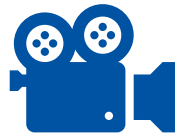
Email Contact:

DeveloperCompetition2022@ed.gov

Webinar Logistics



Session is listen-only



Session will be recorded and posted to CSP's website



Use Q&A function for questions and comments



Email DeveloperCompetition2022@ed.gov with follow-up questions





Notes & Important Reminders

- ❑ Applicants should always refer to the CSP Developer Grant competition website for the most up-to-date information: <https://oese.ed.gov/fy-2022-csp-developer-competition/>
- ❑ Applicants should refer to the Notice Inviting Applications (NIA) in the Federal Register at: <https://www.govinfo.gov/content/pkg/FR-2022-07-06/pdf/2022-14448.pdf> for a complete listing of the eligibility and application requirements, priorities, definitions, and selection criteria. *Applicants should not rely solely on this webinar for information and guidance on the Developer NIA.*



Reminder: Application Deadline



August 5, 2022 at 11:59:59 p.m. ET

Important Note: The Grants.gov helpdesk is not available on weekends. You are strongly encouraged to submit early! You can always resubmit your application (prior to the closing date at 11:59:59 p.m.) if you need to update your application.



Overview of the Developer Grant Program



Purpose of Grants to Developers

Grants to Charter School Developers for the Opening of New Charter Schools and for the Replication and Expansion of High-Quality Charter Schools (Developer Grants) are intended to support charter schools that serve early childhood, elementary school, or secondary school students by providing grant funds to eligible applicants for:



**The Opening of New Charter Schools
(ALN 84.282B)**



**The Replication and Expansion of High-
Quality Charter Schools
(ALN 84.282E)**



What is a Developer?

An individual or group of individuals (including a public or private nonprofit organization), which may include teachers, administrators and other school staff, parents, or other members of the local community in which a charter school project will be carried out.
(Section 4310(5) of the ESEA)



84.282B vs 84.282E

Developer Grant Competition

ALN 84.282B

Grants to Charter School
Developers for the
Opening of New Charter
Schools

ALN 84.282E

Grants to Charter School
Developers for the
Replication and Expansion
of High-Quality Charter
Schools

Expand, when used with respect to a high-quality charter school, means to significantly increase enrollment or add one or more grades to the high-quality charter school. (Section 4310(7) of the ESEA)

Replicate, when used with respect to a high-quality charter school, means to open a new charter school, or a new campus of a high-quality charter school, based on the educational model of an existing high-quality charter school, under an existing charter or an additional charter, if permitted or required by State law. (Section 4310(9) of the ESEA)

Under both ALNs, applicants may only propose to support **one** charter school per grant application.



Eligibility

Eligible applicants are developers that have:

- (a) Applied to an authorized public chartering authority to operate a charter school; and
- (b) Provided adequate and timely notice to that authority. (Section 4310(6) of the ESEA)

Eligibility is limited to charter school developers in States that do not currently have a CSP State Entity grant (ALN 84.282A) under the ESEA, as amended by ESSA.

As a general matter, the Secretary considers charter schools that have been in operation for more than five years to be past the initial implementation phase and are ineligible to receive CSP funds under ALN 84.282B opening of a new charter school or ALN 84.282E for the replication of a high-quality charter school. They would be eligible under ALN 84.282E for the expansion of a high-quality charter school.

Note: If an applicant has applied to an authorized public chartering agency to operate a new school and has not yet been approved, it should include information in its application addressing the plan and timeline to receive notification from the authorizer on the final decision. Additionally, an applicant should delineate any costs in its proposed budget that are projected to be incurred prior to the date the applicant's charter school application is approved by the authorized public chartering agency.

Reminder: This slide deck does not contain the full-text of the notice inviting applications (NIA) for the FY 2022 Developer Grant Competition. Interested applicants should refer to the program's NIA published in the Federal Register at: <https://www.federalregister.gov/documents/2022/07/06/2022-14445/final-priorities-requirements-definitions-and-selection-criteria-expanding-opportunity-through> for a complete listing of the program's eligibility and application requirements, priorities, definitions, and selection criteria.



FY 2022 Developer Eligibility:

Summary of Eligibility for States with Active CSP SE and CSP SEA Grants by State and Activity (Opening New Charter Schools and the Replication and Expansion of High-Quality Charter Schools)

State	84.282B – Opening of New Charter Schools	84.282E – Replication & Expansion of High-Quality Charter Schools
Alabama	Not eligible	Not eligible
Alaska	Eligible	Eligible
Arizona	Not eligible	Not eligible
Arkansas	Not eligible	Not eligible
California	Not eligible	Not eligible
Colorado	Not eligible	Not eligible
Connecticut	Eligible	Eligible
Delaware	Not eligible	Not eligible
District of Columbia	Not eligible	Not eligible
Florida	Not eligible	Not eligible
Georgia	Not eligible	Eligible for expansion, not replication
Hawaii	Eligible	Eligible
Idaho	Not eligible	Not eligible
Illinois	Eligible	Eligible
Indiana	Not eligible	Not eligible
Iowa	Eligible	Eligible
Kansas	Eligible	Eligible
Louisiana	Eligible	Eligible
Maine	Eligible	Eligible
Maryland	Not eligible	Not eligible
Massachusetts	Eligible	Eligible
Michigan	Not eligible	Not eligible

State	84.282B – Opening of New Charter Schools	84.282E – Replication & Expansion of High-Quality Charter Schools
Minnesota	Not eligible	Not eligible
Mississippi	Eligible	Eligible
Missouri	Eligible	Eligible
Nevada	Not eligible	Not eligible
New Hampshire	Not eligible	Not eligible
New Jersey	Not eligible	Not eligible
New Mexico	Not eligible	Not eligible
New York	Not eligible	Not eligible
North Carolina	Not eligible	Not eligible
Ohio	Not eligible	Not eligible
Oklahoma	Not eligible	Not eligible
Oregon	Eligible	Eligible
Pennsylvania	Not eligible	Not eligible
Puerto Rico	Eligible	Eligible
Rhode Island	Not eligible	Not eligible
South Carolina	Not eligible	Not eligible
Tennessee	Eligible	Eligible
Texas	Not eligible	Not eligible
Utah	Eligible	Eligible
Virginia	Eligible	Eligible
Washington	Not eligible	Not eligible
West Virginia	Eligible	Eligible
Wisconsin	Not eligible	Not eligible
Wyoming	Eligible	Eligible





Office Hours: Responses to Submitted Questions



Pre-Submitted Questions by Category

1. Eligibility
2. Application Requirements
3. Expansion
4. Budget and Uses of Funds
5. Other



Eligibility #1

During the CSP Developer Pre-Application Competition Webinar on July 11, 2022, you displayed a table with a list of States in which a charter school must be located to be eligible for a Developer Grant under ALNs 84.282B and 84.282E. Can you explain why an applicant in one of these States may not be eligible for a Developer Grant?

As described in the NIA, eligibility for funding under this competition is limited to charter schools located in States that do not currently have a CSP State Entity or State Educational Agency grant approved for the activities under this competition.



Eligibility #2

How and where can I find out if my State has an active CSP State Entity (SE) or CSP State Educational Agency (SEA) grant?

Eligibility information, including a list of States that have an active CSP SE or SEA grant, is available in the NIA and on the CSP Developer Grant competition website under “FY 2022 CSP Developer Grant Eligibility Information.” Charter schools in these States are ineligible for funding under the CSP Developer Grant competition.



Eligibility #3

If a State previously received a CSP State Entity grant, but is no longer disseminating funds, is an applicant proposing to open a new charter school or replicate or expand a high-quality charter school in the State eligible to apply for a Developer Grant this year?

To receive funding under the CSP Developer Grant competition, a charter school must be located in a State that currently does not have an active CSP State Entity grant (ALN 84.282A) under section 4303 of the ESEA.

The list of States is available in the NIA and on the CSP Developer Grant competition website under “FY 2022 CSP Developer Grant Eligibility Information.”



Eligibility #4

If we are applying for 84.282E, can we apply to replicate one school and expand other schools within the same application, or are we limited to one school per application?

Applicants may propose to only support one charter school per grant application. The CSP Grants to Charter Management Organizations for the Replication and Expansion of High-Quality Charter Schools (CMO Grants) (ALN 84.282M) allow for the replication or expansion of more than a single school.



Eligibility #5

May a developer apply for the CSP Developer Grant if it has not yet applied to an authorizer for a charter (e.g., it applies for a Developer Grant in July 2022 and plans to apply to an authorizer in fall 2022 to open in fall 2023)?

No. The NIA explains the eligibility requirements and states that, among other things, eligible applicants are developers that have (a) applied to an authorized public chartering authority to operate a charter school; and (b) provided adequate and timely notice to that authority. (Section 4310(6) of the Elementary and Secondary Education Act of 1965 (ESEA)).



Eligibility #6

Is a charter school that previously received CSP funds for replication of a high-quality charter school eligible to apply for a Developer Grant to expand the school?

A charter school that previously received CSP funds for replication or expansion or for planning or initial implementation of a charter school under ALNs 84.282A or 84.282M (under the ESEA) may not use funds under this grant for the same purpose.

However, the charter school may be eligible to receive funds under this competition to expand the charter school beyond the existing grade levels or student count and beyond the grade levels or projected student count provided in the previous CSP award.

Likewise, a charter school that receives funds under this competition is ineligible to receive funds for the same purpose under section 4303(b)(1) or 4305(b) of the ESEA, including opening and preparing for the operation of a new charter school, opening and preparing for the operation of a replicated high-quality charter school, or expanding a high-quality charter school (i.e., ALNs 84.282A or 84.282M). You should review the NIA for additional information.



Application Requirements #1

Are applicants required to have a facility secured or lease before applying?

A charter school developer that has applied to an authorized public chartering agency for approval to operate a charter school is eligible to apply for a CSP Developer grant, even if the developer has not yet received an approved charter or secured a facility.



Application Requirements #2

When an applicant submits its approved charter, does it need to submit the attachments or only the main document?

As stated in the Application Requirements section of the NIA, each CSP Developer Grant applicant must provide the following:

1. The name and address of the authorized public chartering agency that issued the applicant's approved charter or, in the case of an applicant that has not yet received an approved charter, the authorized public chartering agency to which the applicant has applied;
2. A copy of the approved charter or, in the case of an applicant that has not yet received an approved charter, a copy of the charter application that was submitted to the authorized public chartering agency, including the date the application was submitted, and an estimated date by which the authorized public chartering agency will issue its final decision on the charter application;
3. Documentation that the applicant has provided notice to the authorized public chartering agency that it has applied for a CSP grant; and
4. A proposed budget, including a detailed description of any post-award planning costs and, for an applicant that does not yet have an approved charter, any planning costs expected to be incurred prior to the date the authorized public chartering agency issues a decision on the charter application.

If the approved charter includes attachments, please include them when submitting a copy of the approved charter.



Application Requirements #3

There is a requirement for applicants to provide their most recent available independently audited financial statements; however, if a developer has yet to open a charter school, how can it be audited?

If an independently audited financial statement is not available (e.g., where an applicant is proposing to open a new charter school and has not yet been subject to audit), then an applicant may address this requirement by stating so in its application. In doing so, an applicant should explain why one is not available.



Application Requirements #4

Can we apply for a charter starting in 2023?

When a prospective applicant applies for a charter is solely at the discretion of the applicant. To be eligible to apply for a Developer Grant, however, an applicant must have applied to an authorized public authority to operate a charter school. Reviewing the NIA in its entirety may assist you in making this determination.



Expansion #1

May an applicant that plans to add one grade over the course of several years apply for an expansion grant? Or does it need to apply for a new CSP Developer Grant every year because it is adding a new grade level every year?

An applicant may propose to expand a high-quality charter school. In this context, expand means to significantly increase enrollment or add one or more grades to the high-quality charter school. Adding grades annually falls under the parameters of an expansion grant and an applicant may apply for one grant for up to five years that covers the addition of multiple grades over the period of the grant.



Expansion #2

If an applicant has an open CSP Developer Grant to start an elementary school and just received approval from the State to expand into a middle school, does it qualify for an expansion grant under the Developer Grant competition?

Having an active CSP grant does not prohibit you from applying for another CSP grant. However, CSP grant funds cannot be used for the same activities. A charter school that previously received CSP funds for replication or expansion or for planning or initial implementation of a charter school under ALNs 84.282A or 84.282M (under the ESEA) may not use funds under this grant for the same purpose.

However, the charter school may be eligible to receive funds under this competition to expand the charter school beyond the existing grade levels or student count and beyond the grade levels or projected student count provided in the previous CSP award.

Likewise, a charter school that receives funds under this competition is ineligible to receive funds for the same purpose under section 4303(b)(1) or 4305(b) of the ESEA, including opening and preparing for the operation of a new charter school, opening and preparing for the operation of a replicated high-quality charter school, or expanding a high-quality charter school (i.e., ALNs 84.282A or 84.282M). You should review the NIA for additional information.



Expansion #3

To expand, does a school have to add grades? For example, if it currently enrolls 400 students in K-6, can it propose to expand to 700-800 students in K-6? Or does it have to expand its grades served as well?

No. A school does not have to add grades. The term expand, when used with respect to a high-quality charter school, means to significantly increase enrollment or add one or more grades to the high-quality charter school. (Section 4310(7) of the ESEA).



Expansion #4

If a charter management organization (CMO) is opening a new school in a new state, would it qualify as a new school or expansion under the CSP Developer Grant program?

Under the CSP Developer Grant competition, ALN 84.282B is for the opening of new charter schools, and ALN 84.282E is for the replication and expansion of high-quality charter schools. If you are applying to open a new, high-quality school based on your record of success, then this would be considered a replication.

The NIA includes definitions of the terms *replicate*, *expand*, and *high-quality school*.



Expansion #5

If a charter school has been operating since 2000, and is expanding its grade levels to include 8th grade, is this eligible for an expansion grant?

Yes, if the school expanding is a high-quality charter school. As a general matter, the Secretary considers charter schools that have been in operation for more than five years to be past the initial implementation phase and, therefore, ineligible to receive CSP funds under ALN 84.282B to support the opening of a new charter school or under ALN 84.282E for the replication of a high-quality charter school; however, such schools may receive CSP funds under ALN 84.282E for the expansion of a high-quality charter school.



Expansion #6

If a charter school is expanding in a State that receives CSP State Entity Grant funds, but the school is no longer eligible to receive CSP funds from the State entity, can an applicant apply directly to the U.S. Department of Education for funding?

No. Eligibility is limited to charter school developers in States that do not currently have a CSP State Entity grant (ALN 84.282A) under the ESEA, as amended by ESSA.

Eligibility information is available in the NIA and on the CSP Developer Grant competition website under “FY 2022 CSP Developer Grant Eligibility Information.”



Budget and Uses of Funds #1

When will funds be dispersed to applicants that receive a CSP Developer Grant in FY 2022?

For applicants that are awarded a CSP Developer Grant under this competition, funds will be awarded to new grantees on October 1, 2022.



Budget and Uses of Funds #2

Is the pool of funds for CSP Developer Grants the same pool as for CSP State Entity Grants?

CSP Developer Grants (ALNs 84.282B and 84.282E) and CSP State Entity Grants (84.282A) are separate programs and funding streams.



Budget and Uses of Funds #3

Does Estimated Funding on the Budget Form SF 424 include Year 2 as it is frontloaded with Year 1?

No. Frontloading is a grant administrative action initiated by the Department. Applicants should propose a budget for each year of the proposed project for up to five years.



Budget and Uses of Funds #4

If an applicant purchases an existing school building, are renovation costs the same as construction? What is the difference between minor facilities repairs and construction?

CSP funds may be used for “necessary renovations to ensure that a new school building complies with applicable statutes and regulations, and minor facilities repairs (excluding construction).”

To the extent that a permit is required for an allowable activity (e.g., minor facilities repairs), then the cost of the permit also would be allowable. No CSP funds may be used for construction or for permanent infrastructure.



Budget and Uses of Funds #5

Can planning funds be used to retroactively pay school leaders if they have been documenting unpaid hours?

No. Hiring and compensating teachers, school leaders, and specialized instructional support personnel is an allowable activity during the eligible applicant's planning period; however, payment to personnel involved in the CSP grant should not be for activities performed before October 1, 2022 (i.e., the start of the CSP grant performance period).

Please review Section 4303(h)(1)(A)(B) of ESSA for more information on allowable activities for the use of Federal CSP funds. Section 4303(h)(1)(A)(B) states that an allowable activity for the use of Federal CSP funds can be preparing teachers, school leaders, and specialized instructional support personnel, including through paying the costs associated with—

- a. Providing professional development; and
- b. Hiring and compensating, during the eligible applicant's planning period specified in the application for funds, one or more of the following:
 - i. Teachers
 - ii. School Leaders
 - iii. Specialized instructional support personnel



Budget and Uses of Funds #6

Does the U.S. Department of Education limit, or set a specific dollar amount for the use of "planning" funds that may be used in the CSP Developer Grant prior to securing a lease, facility, charter approval?

A CSP Developer grant may be for a period of not more than five years, of which the grantee may use not more than 18 months for planning and program design. (Section 4303(d)(1)(B) of the ESEA).

Each applicant must provide an assurance that it will not use any implementation funds for a charter school until after the charter school has received a charter from an authorized public chartering agency and has a contract, lease, mortgage, or other documentation indicating that it has a facility in which to operate.



Budget and Uses of Funds #7

Can the \$150,000-300,000 per year estimated for CSP Developer Grant awards be for up to 5 years? For example, if a charter school opens one year from now, can it potentially receive a grant of \$225,000 per year for 2-3 years?

For this competition, the maximum limit of grant funds that may be awarded for a new charter school or a replicated or expanded high-quality charter school is \$1,500,000 for up to five years.

The \$150,000-\$300,000 per year is the estimated range of awards. The grant does not set a limit on the per year award amount, only the total award amount.

In accordance with 2 CFR 200.404, applicants must ensure that all costs included in the proposed budget are reasonable and necessary in light of the goals and objectives of the proposed project.



Other #1

How does an applicant demonstrate the “Need for Project”? What type of evidence should be provided?

The “Need for the Project” is one of the selection criteria in the NIA. In determining the need for the proposed project, the Secretary considers one or more of the following factors:

- a. The magnitude or severity of the problem to be addressed by the proposed project (up to 15 points). (34 CFR 75.210(a)(2)(i)) (ii)
- b. The magnitude of the need for the services to be provided or the activities to be carried out by the proposed project (up to 15 points). (34 CFR 75.210(a)(2)(ii)).

Applicants should use their discretion in identifying the information and evidence necessary to address this criterion. An example may include feedback from parents and the community regarding the need for a charter school with a specialized instructional approach.



Other #2

How does a prospective applicant submit a letter of intent to apply?

ED will be able to review grant applications more efficiently if we know the approximate number of applicants that intend to apply. Therefore, we strongly encourage each potential applicant to notify us of their intent to submit an application. To do so, please send an email to DeveloperCompetition2022@ed.gov with the subject line “Intent to Apply,” and include the applicant’s name, a contact person’s name and email address, and the Assistance Listing Number (84.282B or 84.282E).

Applicants that do not submit a notice of intent to apply may still apply for funding.



Competition Resources





Where to Find the Application Package & SAM.gov Registration

The application package can be found at Grants.gov (direct link):

- 84.282B Grants.gov - <https://www.grants.gov/web/grants/view-opportunity.html?oppId=341712>
- You can also search by Funding Opportunity Number ED-GRANTS-070622-002.

- 84.282E Grants.gov - <https://www.grants.gov/web/grants/view-opportunity.html?oppId=341713>
- You can also search by Funding Opportunity Number ED-GRANTS-070622-003.

The application package and other supporting materials can be found on CSP's website:

<https://oese.ed.gov/fy-2022-csp-developer-competition/>

SAM.gov registration: <http://www.sam.gov/>



Access to FY 2022 Developer Competition Webinars

The webinars (recordings, slides, and transcripts) can be found on CSP's website:
<https://oese.ed.gov/fy-2022-csp-developer-competition/>

Developer Pre-Application Competition Webinar

Budget Webinar

Developer Pre-Application Webinar Office Hours
(Today's Presentation)

Logic Models & SMART Performance Measures Webinar



Access to Previously Awarded Developer Applications

The previously awarded applications can be found on CSP's website:

<https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/charter-school-programs/charter-schools-program-non-state-educational-agencies-non-sea-planning-program-design-and-initial-implementation-grant/awards/>

Year awarded	Grantee	Project Title	Duration (Years)	Amount available for Year 1 activities	Total Year 1 Award (includes frontloading for Year 2 activities)	Total Expected Funding	City	State	Score	Abstract	Application	Reviewer's comments
--------------	---------	---------------	------------------	--	--	------------------------	------	-------	-------	----------	-------------	---------------------





Contact Information

CSP Contact Information:

DeveloperCompetition2022@ed.gov

Grants.gov

support@grants.gov

(800) 518-4726





Final Questions & Answers



Survey Responses Requested: Tell Us How We Did





THANK YOU!

