Welcome to the Webinar!

Accountability: A Partnership for Improving Charter Schools Academic Performance

We will be starting soon.
Accountability: A Partnership for Improving Charter Schools Academic Performance

June 13, 2013
The **U.S. Department of Education** is committed to promoting effective practices, providing technical assistance, and disseminating the resources critical to ensuring the success of charter schools across the country. To that end, the Education Department, under a contract with American Institutes for Research, has developed the **National Charter School Resource Center**.
Presenters

Eileen B. Sigmund
President and CEO
Center For Student Achievement
Arizona Charter Schools Association
New Schools For Phoenix

DeAnna Rowe
Executive Director
Arizona State Board for Charter Schools
Accountability: A Partnership for Improving Charter Schools Academic Performance

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Arizona State Board for Charter Schools
A Partnership for Improving Charter Schools Academic Performance

Webinar Outcomes

• How did a strong partnership lead to the inclusion of the Arizona Growth Model into the A-F accountability system?
  – What are the lessons learned?
• Learn about the Arizona Board for Charter School’s academic accountability
• How can research and initiatives lead to development of new nonprofit work?
Simply put, a charter is a contract to improve student achievement.
To improve public education in Arizona by sponsoring charter schools that provide quality educational choices
EARLY PARTNERSHIP

Federal Grant

- Colorado, Ohio, Arizona, Florida
Purpose: Strengthen performance management among schools, authorizers, state charter support organizations and funders
KEYS TO SUCCESS

- Access to quality student-level data to measure academic performance
- People and their skills matter
- Vision and resources for implementation and logical next steps
- Inform your stakeholders
FROM PARTNERSHIP TO A STATEWIDE INITIATIVE

Implemented with charters first

+ Willing to invest

+ Advocacy across education stakeholders

Incorporation of Arizona Growth Model in A-F rating of all public schools
ACCOUNTABILITY TRANSITION - From points on a graph
# ACCOUNTABILITY TRANSITION - To multiple measures

## Academic Performance Rating FY 2012

**Charter Holder:** Fit Kids, Inc.  
**Entity ID:** 78783

**Charter School:** Champion Schools  
**Entity ID:** 78820, Grades K-8

### 1. Growth

<table>
<thead>
<tr>
<th>Traditional Elementary</th>
<th>1a. SGP</th>
<th>1b. SGP Bottom 25%</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Year</td>
<td>Math</td>
<td>Read</td>
</tr>
<tr>
<td>Champion Schools</td>
<td>2011-2012</td>
<td>55</td>
</tr>
<tr>
<td>Points Assigned</td>
<td>75</td>
<td>75</td>
</tr>
<tr>
<td>Weight</td>
<td>12.5</td>
<td>12.5</td>
</tr>
</tbody>
</table>

### 2. Proficiency

<table>
<thead>
<tr>
<th>Traditional Elementary</th>
<th>2a. Percent Passing</th>
<th>2b. Composite School Comparison</th>
<th>2c. Subgroup ELL</th>
<th>2c. Subgroup FRL</th>
<th>2c. Subgroup SPED</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Year</td>
<td>Math</td>
<td>Read</td>
<td>Math</td>
<td>Read</td>
<td>Math</td>
</tr>
<tr>
<td>Champion Schools</td>
<td>2011-2012</td>
<td>44/64</td>
<td>64/77</td>
<td>11/13</td>
<td>12.5</td>
</tr>
<tr>
<td>Points Assigned</td>
<td>50</td>
<td>50</td>
<td>25</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>Weight</td>
<td>7.5</td>
<td>7.5</td>
<td>7.5</td>
<td>7.5</td>
<td>2.5</td>
</tr>
</tbody>
</table>

### 3. State Accountability & Overall Rating

<table>
<thead>
<tr>
<th>Traditional Elementary</th>
<th>3a. State Accountability</th>
<th>Overall Rating</th>
<th>Point Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Year</td>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Champion Schools</td>
<td>2011-2012</td>
<td>50</td>
<td>61.25</td>
</tr>
<tr>
<td>Points Assigned</td>
<td>50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weight</td>
<td>5</td>
<td>100</td>
<td></td>
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</table>

For additional information, see *Academic Performance Framework and Guidance*, available on the ASBCS webpage [http://asbcs.az.gov](http://asbcs.az.gov)  

4/19/2013
SHARED GOALS

Rigorous application process  Opening High Quality Charter Schools  New Schools For Phoenix
Current Reality

100% of students • 195 schools

88% students attending high poverty schools • 159 schools

4% students in “A” rated high poverty schools • 10 open-enrollment “A” rated schools
2-Year Program: Recruit & Train Leaders
25 high-quality charter schools (5 schools X 5 years)
2015-2020
Enroll 12,500 low-income students
SHARED GOALS

Rigorous application process → Opening High Quality Charter Schools → New Schools For Phoenix

Performance Management Plans → Improving Existing Schools → Center for Student Achievement

New Schools For Phoenix

Improving Existing Schools

Center for Student Achievement

Arizona State Board for Charter Schools

Arizona Charter Schools Association

Center for Student Achievement

New Schools For Phoenix
COACH: Quality Schools Program

Achieve or maintain a quality school

Designed to help schools create, implement, and sustain a systemic plan for Curriculum, Instruction, Assessment, and Professional Development through:

- Implementation coaching and support
- Job-Embedded Professional Development:
  - Professional Learning Communities and Data-Driven Instruction
Evidence of Program Effectiveness - Year 1

Quality Schools improved at nearly twice the rate of schools not enrolled.
INFORM: High Quality Research on the Good and Bad
IMFORM: How do parents find schools?

The Education Evaluator

• Every district and charter school in Arizona
• View and compare enrollment information, student achievement data and student funding data
• Only map of its kind in Arizona

www.azcharters.org/maps
Putting Academic Accountability into Action  
– since adopted in October 2012

<table>
<thead>
<tr>
<th>Scheduled Performance Review</th>
<th>Charter Holders Eligible for Review</th>
<th>Charter Holders Waived – Meet Board’s Expectations</th>
<th>Charter Holders w/ Demonstration of Improvement Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Five-Year Interval Reviews</td>
<td>37</td>
<td>19 (51%)</td>
<td>18 (49%) Submit a Performance Management Plan</td>
</tr>
<tr>
<td>PMP Required in Preceding years</td>
<td>82</td>
<td>34 (41%) Now Meeting Board’s Expectations</td>
<td>48 (59%) If fail to submit a quality DSP → consider revocation</td>
</tr>
<tr>
<td>Considered for Renewal</td>
<td>18</td>
<td>8 (45%)</td>
<td>10 (55%) Failure to improve in subsequent year → consider revocation</td>
</tr>
<tr>
<td>Total</td>
<td>137</td>
<td>61 (45%)</td>
<td>76 (55%)</td>
</tr>
</tbody>
</table>
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eileen@azcharters.org
Center For Student Achievement
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DeAnna Rowe, Executive Director

deanna.rowe@asbcs.az.gov
Arizona State Board for Charter Schools
Questions?

Raise your hand or enter your question in the chat box on the left side of your screen.
Thank you for participating.

• Learn more about future webinars in the ELL series hosted by the National Charter School Resource Center: http://registration.airprojects.org/NCSRCELL/register.aspx

• This webinar will be archived at the following website: http://www.charterschoolcenter.org/webinars/

• Please share your feedback with us through the evaluation.
National Charter School Resource Center
1000 Thomas Jefferson Street NW
Washington, DC 20007-3835
Phone: 877-277-2744
Website: www.charterschoolcenter.org
E-Mail: charterschoolcenter@air.org