

**REFERENCES AND RESOURCES
ON SPECIAL EDUCATION IN CHARTER SCHOOLS
June 19, 2012**

Office of Special Education Programs (OSEP), U. S. Department of Education

<http://www2.ed.gov/about/offices/list/osers/osep/index.html>

Building the Legacy: IDEA 2004 (OSEP website)

<http://idea.ed.gov/explore/home>

National Charter Schools Resource Center (NCSRC):

<http://www.charterschoolcenter.org/>

Primers on Special Education in Charter schools:

<http://www.charterschoolcenter.org/priority-area/primers>

Focus Area on Special Education:

<http://www.charterschoolcenter.org/priority-area/special-education-0>

Charter School Projects at National Association of State Directors of Special Education:

Project SEARCH Final Report, Eileen M. Ahearn et al, 2001. Policy research study funded by the U. S. Department of Education's Office of Special Education Programs from 1998 to 2001. Available at:
<http://www.nasdse.org/Projects/CharterSchoolsandSpecialEducation/tabid/416/Default.aspx>

SPEDTACS (Special Education Technical Assistance for Charter Schools)—funded by the U. S. Department of Education's Charter Schools Program National Initiatives Program from 2001 to 2004 to develop a set of Primers on Special Education in Charter Schools and a website based on those documents with added resources to assist authorizers, developers/operators and state officials to understand and work on special education in charter schools. (See NCSRC link above)

TA Customizer Project— funded by the U. S. Department of Education Charter Schools Program National Initiatives Program from 2003 to 2008 to work with states to convert the Primers into state-specific technical assistance resources. (See NCSRC link above)

Other Research and Technical Assistance Reports:

Exploring Success in the Charter Sector: Case Studies of Six Charter Schools Engaged in Promising Practices for Children with Disabilities. Rhim, L. & Brinson, D., 2008. Available at:
http://www.crpe.org/cs/crpe/view/csr_pubs/293

Retrofitting Bureaucracy: Factors Influencing Charter Schools' Access to Federal Entitlement Programs. Rhim, L. & Brinson, D., 2010. Available at:
http://www.centerii.org/survey/downloads/Retrofitting_Bureaucracy.pdf

Navigating Special Education In Charter Schools Part I: Understanding Legal Roles And Responsibilities, Lauren Morando Rhim, 2007. Available at:
http://www.qualitycharters.org/images/stories/publications/Issue_Briefs/IssueBriefNo13_SpecialEd_Part_I.pdf

Navigating Special Education in Charter Schools Part II: The Authorizers' Role in Ensuring Quality Special Education Programs, Lauren Morando Rhim, 2007. Available at:
http://www.qualitycharters.org/images/stories/publications/Issue_Briefs/IssueBriefNo14_SpecialEd_Part_II.pdf

Project Intersect Publications, University of Maryland, 2005-07 (10 research reports. Available at:
<http://www.education.umd.edu/EDSP/ProjectIntersect/presentations.html>

Special Education Challenges and Opportunities in the Charter School Sector, Lauren Morando Rhim, 2008. Available at:
http://www.crpe.org/cs/crpe/download/csr_files/wp_ncsrp12_speced_feb08.pdf

National Charter Schools Research Project, Research Library, Special Populations. Available at:
<http://www.crpe.org/cs/crpe/view/projects/1?page=yes&id=2&cat=%5B10%5D>