SEA Webinar:
Consultancy Conference Call on Allowable Expenses

September 12, 2017
Introductions

Challenge: Allowable Expenses in Washington

Discussion
About the National Charter School Resource Center

www.charterschoolcenter.org

- Funded through the U.S. Department of Education
- Makes accessible high-quality resources to support the charter school sector
Participants

Moderators

- Alex Medler, Senior Director, Safal Partners

Participants

- Charter Schools Program (CSP)
- State Education Agency (SEA)
- Grantees
Agenda (2)

✓ Introduction and Logistics

➤ Challenge: Allowable Expenses in Washington

➤ Discussion
Washington Context

▶ Washington State’s charter sector is fraught with challenges; including a pending lawsuit, funding inequities, and strong resistance from many communities.
▶ Seattle has one of the largest achievement gaps in the country.
▶ However, Washington’s charter authorizers are leading in terms of their rigorous authorization and oversight process.
▶ Washington’s CSP program staff want to make the best use of their time and funds to support the work of these schools in a nascent sector.
Discussion Questions (1)

- How much do you consult with the Department of Education regarding allowable expenses?
- In terms of “implementation,” do you consider the first full school year of a new grade to be an implementation year? For instance, if a school just added 2 new grades, could expenses for those new grades be charged to CSP for the entire year or just for part of the year?
Discussion Questions (2)

➤ Many states seem to have strict policies around the use of CSP for salaries. Are there states with more liberal policies? If so, what is it and how do you make a case for salaries in terms of “initial operational costs”?

➤ How do you demonstrate that other implementation costs cannot be met by State or local sources?

➤ How do other states deal with back-office support costs?
Discussion Questions (3)

➤ How do other states deal with adding new grades in terms of software programs such as enrollment or attendance programs? Can portions of this be charged to CSP as new grades are added?

➤ How do other states deal with replacement equipment? Is this allowable in your state?
Agenda (3)

- Introductions
- Challenge: Allowable Expenses in Washington

- Discussion
Contact

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NCSRC Resources (1 of 3)

Webinars

- General Webinar: Exploring the Role of the SEA in Promoting Local District Charter Collaboration
- General Webinar: I Just Joined a Charter School Board…Now What?
- General Webinar: Rural Charter Schools – Building Bridges
- General Webinar: Using Data to Create Positive School Climates and Discipline Practices in Charter Schools
- General Webinar: Charter Schools and Food Services: Options, Planning, and Decision-Making
- General Webinar: Supporting Students with Disabilities
- General Webinar: Serving English Language Learners and Families
- SEA Webinar: The Role of States and Charter School Authorizers in Overseeing Student Discipline in Charter Schools
- SEA Webinar: Overview of CSP’s Recently Released Dear Colleague Letter and of the NCSRC
- SEA Webinar: Use of Funds
- SEA Webinar: Annual Independent Audits
- SEA Webinar: Early Childhood Learning in Charter Schools
- SEA Webinar: Data Management Tools for Risk Based Monitoring
- SEA Webinar: Weighted Lotteries
- SEA Webinar: Charter School Closure
- SEA Webinar: Measuring Authorizer Quality
- SEA Webinar: Financial Management and Fiscal Controls
- Credit Enhancement Webinar: Evaluating Charter School Performance
- Credit Enhancement Webinar: Evaluating Charter School Performance During the Transition to Common Core
- Credit Enhancement Webinar: Recent Developments in CSP Guidance
- Credit Enhancement Webinar: Authorizer Collaboration
NCSRC Resources (2 of 3)

White Papers and Reports

- Charter School Discipline: Examples of Policies and School Climate Efforts from the Field
- Authorizer Evaluation Summary: An Analysis of Evaluations of Authorizer Quality
- Student Achievement in Charter Schools: What the Research Shows
- An Analysis of the Charter School Facility Landscape
- Finding Space: Charters in District Facilities
- Charter Schools and Military Communities: A Toolkit
- Legal Guidelines for Educating English Learners in Charter Schools
- Engaging English Learner Families in Charter Schools

Case Studies

- Deep Community Engagement at the Native American Community Academy (NACA)
- Cornville Regional Charter School: Personalized Learning
- Student Discipline and School Climate in Charter Schools
- AppleTree (Early Learning)
- DC Public Charter School Board (Authorizer)
- Camino Nuevo’s Kayne Siart Campus
- Indianapolis Mayor’s Office (Authorizer)
- Cornerstone Prep (Turnaround)
- Yes Prep/Houston (District-Charter Collaboration)
- Two Rivers Public Charter School (SWD)
- Folk Arts Cultural Treasures Charter School (EL)
- Alma del Mar (EL)
- El Sol (EL)
- Brooke Roslindale Charter (SWD)
NCSRC Resources (3 of 3)

CSO Master Classes

- Communications
- School Leadership Development
- New School Development
- Emerging Legal Issues
- Federal Funding Opportunities
- Closing Low-Performing Public Charter Schools - State Level Strategies
- Parent & School Engagement for CSOs
- Board Development and Governance

Newsletters

- Discipline Resources
- Rural Charter Schools Report
- Aldine ISD and YES Prep District-Charter Collaboration Case Study
- Student Achievement in Charter Schools: What the Research Shows
- Serving English Language Learners and Families
- Charter Schools Serving Military Families
- English Learners in Charter Schools: Key Opportunities for Engagement and Integration
- Finding Space: Analyzing Charter School Facilities