

**Welcome to the Webinar!**

**Next Generation Charter Schools:  
Meeting the Needs of Latinos and  
English Language Learners**

We will be starting soon.



National Charter School  
**Resource Center**

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at American Institutes for Research

# Next Generation Charter Schools: Meeting the Needs of Latinos and English Language Learners

June 6, 2012



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The National Charter School Resource Center is funded by the U.S. Department of Education's Office of Innovation and Improvement and administered by American Institutes for Research, under contract number ED-04-CO-0109/0004.



# About the Resource Center

The **U.S. Department of Education** is committed to promoting effective practices, providing technical assistance, and disseminating the resources critical to ensuring the success of charter schools across the country. To that end, the Education Department, under a contract with American Institutes for Research, has developed the **National Charter School Resource Center**.

# Presenters

## **Delia Pompa**

Senior Vice-President of Education  
National Council of La Raza

## **Feliza Licon**

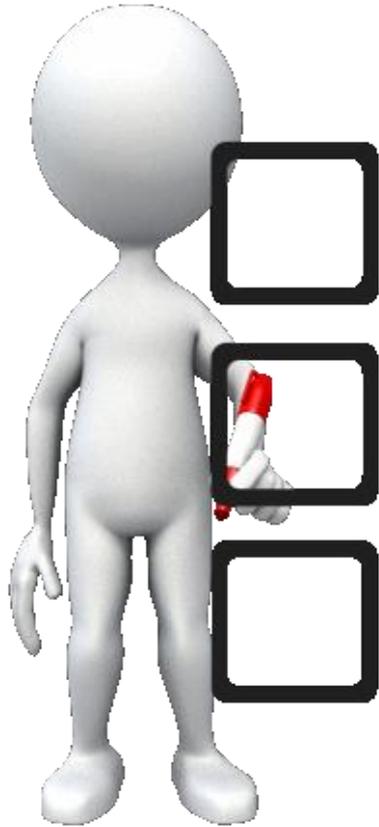
Director of Education  
National Council of La Raza

# Next Generation Charter Schools: Meeting the Needs of Latinos and English Language Learners

**Delia Pompa, Senior Vice President of Education**  
Feliza Ortiz-Licon, Ed.D., Director of Education

Study Co-Authored with  
Center for American Progress

# Webinar Goals

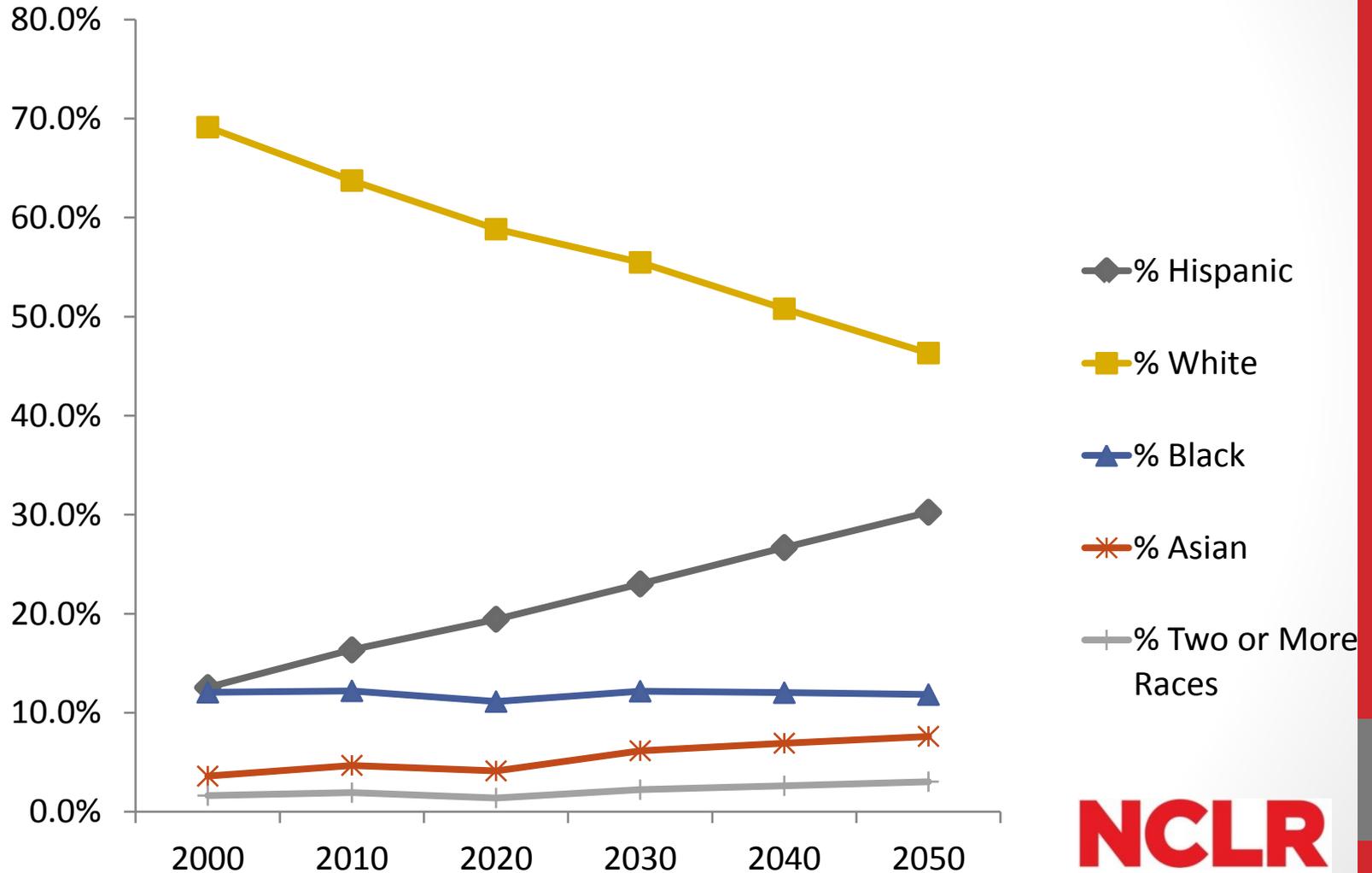


To provide an overview of the Latino demographic in the United States, in particular the public school system

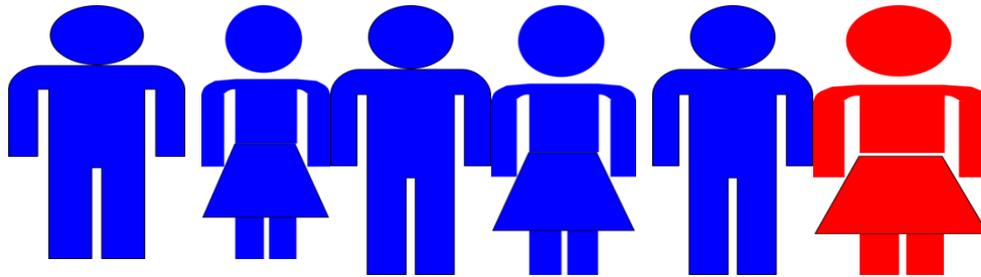
To highlight effective practices that serve Latino and ELL students within the NCLR school network

To outline programmatic and policy recommendations to teach Latino and ELL students in both charter and district schools

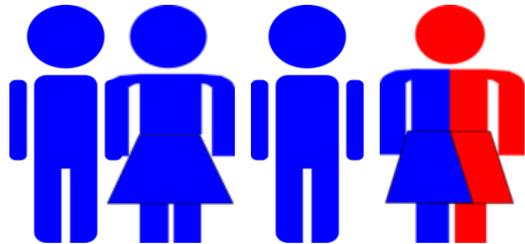
# Current and Projected Share of the U.S. Population by Race/Ethnicity, 2000-2050



1 in 6 Americans is Latino



Nearly 1 in 4 American kids is Latino



# School Demographics

- Over 10 million public school students are Latino.
- In 2005, an approximate 39% of Latino children were ELLs.
- Proportion of Latino school-aged children is expected to grow by 166% by 2050.



*-Source: NCLR, 2009; National Center for Education Statistics, 2010; Fry & Gonzalez, 2008*

# Latino and ELL Students in the Charter School System

- The growing Latino demographic parallels the expansion of the charter school movement.
  - Latino students are the future student base for charter schools.
- Four of the five states with the highest number of charter schools—California, Arizona, Texas, and Florida—are among the top 5 states with the highest Latino student enrollment.
  - Approximately **24%** of charter school students are Latinos.

*-Source: National Center for Education Statistics, 2009; Institute of Education Sciences, 2010.*

# Latino and ELL Students in the Charter School System

- Charter schools have been criticized for attracting high numbers of Latino and African-American students, but low rates of ELLs.
  - SASS estimates that **16.5%** of charter school students are ELLs.
- Latino students are heavily concentrated in troubled schools that are looking to the charter model as a turn around strategy.
  - **28%** of Latinos attend “chronically failing schools”

*-Source: National Center for Education Statistics, 2007-08; Office of Planning, Evaluation, and Policy Development, n.d.*

# Latinos and ELLs: Performance Outcomes

- KIPP study of 22 middle schools found higher concentrations of low-income African-Americans and Latinos, but small concentrations of ELLs enrolled at KIPP sites as compared to district schools.
- CREDO study showed that Latino students in 16 states had significantly lower overall gains in math and reading, but the ELL subgroup outperformed their district school counterparts in both Math and ELA.
- RAND's 2009 study found no evidence that charters affect achievement for Latinos.



# State Policies that Matter

- Recruitment, enrollment, and lottery procedures and policies
- Equitable funding
- Accountability measures
- Autonomy



# High-Performing Charter Schools: Effective Practices



- Establish high expectations for all students' academic, intellectual, and social growth.
- Accelerate the pace at which ELLs engage with grade-level content.
- Expand learning time opportunities.

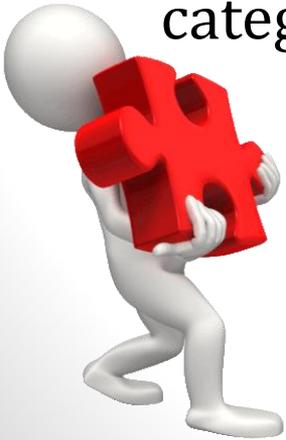
# High-Performing Charter Schools: Effective Practices



- Train all staff on effective instructional strategies to engage ELLs.
- Use formal and informal strategies to promote family engagement and community collaboration.

# Policy Recommendations

- Re-examine provisions related to enrollment and recruitment.
- Consider a school's capacity to effectively serve ELLs in evaluation of charter school applications.
- Provide clear guidance in state charter laws that specify equitable access to federal and state categorical funding streams for charter schools.



# Policy Recommendations

- Hold schools accountable for progress in closing academic proficiency and college readiness gaps and meeting growth targets.
- Consider the role that charter school autonomy can have on the education of ELLs and Latinos.



# NCLR Education Agenda

- Accountability for student achievement
- Engaged parents
- An early and supportive start in the education system
- Well-prepared administrators and teachers
- Expanded learning opportunities

# Questions?



# Questions?



Raise your hand or enter your question in the chat box  
on the left side of your screen.

# Thank you for participating.

- Learn more about future webinars in the ELL series hosted by the National Charter School Resource Center:  
<http://registration.airprojects.org/NCSRCELL/register.aspx>
- This webinar will be archived at the following website:  
<http://www.charterschoolcenter.org/webinars/>
- Please share your feedback with us through the evaluation.

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