



Teacher's Individualized Lesson Plan
 Wednesday January 2, 13- Friday January 4, 2013
 Life Skills Class: Reading/Writing

THURSDAY

8:20- 8:40- **Morning Preparation:** *Arrival of Students- Breakfast*

- Students will enter the classroom, place homework folders in set bin, place personal belongings in their lockers, and have a seat at the large tables for breakfast.

Para-educator: Will assist students with breakfast, and morning activities as needed.

8:45-9:00 **Check In:** *Journal and Jobs*

- **Jobs:** Students will perform the functions of assigned jobs. They will gather materials from the closet.
- **Journal:** *Today is J.R.R. Tolkiens Birthday, what did we learn about him? Brainpop video.*

Para-educator: Will reinforce learning by giving verbal/physical prompts, accommodations and modifications as needed and as appropriate for each child.

9:00-9:55 **Work Time Rotations:** Students will rotate every 12 minutes

Thursday Styer Fitzgerald Focus Objective: Sight Words

Student Name	Computer	Students will work on their typing skills by playing online typing games educational games.
	Art	Students will have The Lord of The Rings Coloring sheets.
	Teacher Instruction	Students will work on Journal's for grade prep.
	Independent	Work on various worksheets
	Small Group	Students will work with one of the para-educators on SF data for sight words
Student Name	Art	Students will have The Lord of The Rings Coloring sheets.
	Teacher Instruction	Students will work on Journal's for grade prep.
	Independent	Work on various worksheets
	Small Group	Students will work with one of the para-educators on SF data for sight words
	Computer	Students will work on their typing skills by playing online typing games educational games.
Student Name	Teacher Instruction	Students will work on Journal's for grade prep.
	Independent	Work on various worksheets
	Small Group	Students will work with one of the para-educators on SF data for sight words
	Computer	Students will work on their typing skills by playing online typing games educational games.
	Art	Students will have The Lord of The Rings Coloring sheets.
Student Name	Independent	work on various worksheets
	Small Group	Students will work with one of the para-educators on SF data for sight words

*Students will check and use their individual schedules to guide them in transitions and work assignments.



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9:55-11:05- **P.E.** Students will be taken to individual PE classes by the para-educators.

11:05-11:35- **Lunch** During this time students will be escorted down to the cafeteria from their P.E. class by the para-educators.

11:35-12:15- **Social Skills:** Students will play games for social skill practice.

(Switch Classes)

12:15-1:30 **Work Time Rotations:** Students will rotate every 12 minutes

Thursday Styer Fitzgerald Focus Objective: Sight Words

Student Name	Computer	Students will work on their typing skills by playing online typing games educational games.
	Art	Students will have The Lord of The Rings Coloring sheets.
	Teacher Instruction	Students will work on AltMSa prep
	Independent	Work on various worksheets
	Small Group	Students will work with one of the para-educators on SF data for sight words
Student Name	Art	Students will have The Lord of The Rings Coloring sheets.
	Teacher Instruction	Students will work on AltMSA
	Independent	Work on various worksheets
	Small Group	Students will work with one of the para-educators on SF data for sight words
	Computer	Students will work on their typing skills by playing online typing games educational games.
Student Name	Teacher Instruction	Students will work on prep for Alt Msa
	Independent	Work on various worksheets
	Small Group	Students will work with one of the para-educators on SF data for sight words
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	Teacher Instruction	Students will work on Alt MSa PREP

Para-educator will reinforce learning by giving verbal/physical prompts, accommodations and modifications as needed.

1:30-1:55- **Transition to Clubs:** Students will return to home base classroom and get belongings and homework folders. Students will be escorted by para-educators to go to clubs.

1:55-3:00-**Clubs:** After clubs, the students will be picked up or will get on their buses to go home.

*Students will check and use their individual schedules to guide them in transitions and work assignments.