



# FY 2022 Pre-Application Webinar – Developer Grant Competition

*ALN 84.282B/E*

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JULY 11, 2022

*Note: This slide deck does not contain the full-text of the notice inviting applications (NIA) for the FY 2022 Developer Grant Competition. Before applying for a Developer grant, interested applicants should thoroughly review the program's NIA published in the Federal Register. The Developer NIA and other FY 2022 Developer competition related resources can be found here: <https://oese.ed.gov/fy-2022-csp-developer-competition/>.*

# Agenda

## 1. Welcome

- Meet the Developer Team
- Webinar Logistics
- Important Reminders and Notes
- Purpose of the Charter School Programs
- What's New in the FY 2022 Developer Competition?
- Developer Competition Basics
- Q&A

## 2. Overview of the Developer Grant Program

- Purpose of the Developer Grant Program
- What is a Developer?
- Eligibility
- Q&A

## 3. Pulling Together Your Application

- Where to Find the Application?
- The Application Package Components
- Required Forms
- Application Narrative
- Budget Narrative
- Project Narrative
- Q&A

## 4. Nuts and Bolts of the Developer NIA

- Priorities
- Selection Criteria
- Application Requirements & Assurances
- Performance Measures
- Other Attachments
- Q&A

## 5. Submitting Your Application

- Grants.gov Electronic Submission Requirement

## 6. Application Review Process

## 7. Final Q&A



U.S. Department of Education,  
Office of Elementary and Secondary  
Education, Charter School Programs

# Meet the Developer Grant Program Team

- ❖ Dr. Anna Hinton, CSP Director
- ❖ Stephanie S. Jones, Supervisor
- ❖ Porscheoy Brice, Program Officer
- ❖ Leslie Hankerson, Program Officer

***Email Contact:***

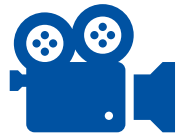
***DeveloperCompetition2022@ed.gov***

# Webinar Logistics

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Session is listen-only



Session will be recorded and posted to CSP's website



Use Q&A function for questions and comments



Email [DeveloperCompetition2022@ed.gov](mailto:DeveloperCompetition2022@ed.gov) with follow-up questions





# Important Reminders & Notes on Q&A

- ❑ Interested applicants should refer to the Notice Inviting Applications (NIA) in the Federal Register at: <https://www.govinfo.gov/content/pkg/FR-2022-07-06/pdf/2022-14448.pdf> for a complete listing of the eligibility and application requirements, priorities, definitions, and selection criteria. *Applicants should not rely solely on this webinar for information and guidance on the Developer NIA.*
- ❑ We have budgeted time for Q&A. Participants should submit their questions via the webinar **Q&A function**. Please only submit questions relevant to the topic(s) discussed.
- ❑ Due to time constraints, we may not be able to answer all questions received. If your question is not addressed, feel free to send your question to [DeveloperCompetition2022@ed.gov](mailto:DeveloperCompetition2022@ed.gov).
- ❑ Office Hours Webinar: Next Monday, July 18, 2022 we will conduct another webinar for interested applicants to receive answers to their unanswered questions concerning the FY 2022 Developer Competition. A registration link for this webinar will be shared in the chat and is available at [https://www.zoomgov.com/webinar/register/WN\\_kC651AhsQkmR2plfDW-0ag](https://www.zoomgov.com/webinar/register/WN_kC651AhsQkmR2plfDW-0ag)



# Main Purposes of the Charter School Programs

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1. Expand opportunities for all students, particularly traditionally underserved students, to attend charter schools and meet challenging State academic standards;
2. Provide financial assistance for the planning, program design, and initial implementation of public charter schools;
3. Increase the number of high-quality charter schools available to students across the United States;
4. Evaluate the impact of charter schools on student achievement, families, and communities;
5. Share best practices between charter schools and other public schools;
6. Encourage States to provide facilities support to charter schools; and,
7. Support efforts to strengthen the charter school authorizing process.

Source: Section 4301 of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESS)



# Program Structure of the Charter School Programs

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1. Grants For State Entities
2. Grants for the Replication and Expansion of High-Quality Charter Schools CMO
3. Credit Enhancement for Charter School Facilities Grants
4. State Charter School Facilities Incentive Grants
5. National Dissemination Grants
6. Grants to Developers



# What's New in the FY 2022 Developer Competition?

## Final Rules & New Priorities



U.S. Department of Education,  
Office of Elementary and Secondary  
Education, Charter School Programs

### ➤ *Final Rulemaking*

On Wednesday, July 6, 2022, the Department published a Notice of Final Priorities, Requirements, Definitions, and Selection Criteria (NFP) for the CSP in the Federal Register.

### ➤ *New Priorities*

Only 1 of the 2 priorities proposed in the NFP will impact funding decisions in the FY 2022 Developer Grant Competition.

Educator-Led and Community Centered Priority is a Competitive Preference Priority this year.

- Charter School and Traditional School(s) and School District Collaborations is an Invitational Priority this year.

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# What's New in the FY 2022 Developer Competition?

## New Requirements



U.S. Department of Education,  
Office of Elementary and Secondary  
Education, Charter School Programs

### ***New Requirements***

- The newly finalized requirement for a Needs Analysis will not be implemented in the FY 2022 Developer Grant Competition.
- Applicants must provide information on any existing or planned contracts with the for-profit management organization. Each applicant must provide (Requirement K)—
  - ❖ The name and address of the authorized public chartering agency that issued the applicant's approved charter or, in the case of an applicant that has not yet received an approved charter, the authorized public chartering agency to which the applicant has applied;
  - ❖ A copy of the approved charter or, in the case of an applicant that has not yet received an approved charter, a copy of the charter application that was submitted to the authorized public chartering agency, including the date the application was submitted, and an estimated date by which the authorized public chartering agency will issue its final decision on the charter application;
- Documentation that the applicant has provided notice to the authorized public chartering agency that it has applied for a CSP grant, and--
  - ❖ A proposed budget, including a detailed description of any post-award planning costs and, for an applicant that does not yet have an approved charter, any planning costs expected to be incurred prior to the date the authorized public chartering agency issues a decision on the charter application.

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# What's New in the FY 2022 Developer Competition?

## New Assurances



U.S. Department of Education,  
Office of Elementary and Secondary  
Education, Charter School Programs

### ***New Assurances***

- Each applicant must provide an assurance that it has not and will not enter into a contract with a for-profit management organization and guarantee that it will maintain control over CSP funds. (Assurance D & E)
- Each applicant must provide an assurance that it will post on its website, on an annual basis, a copy of any management contract between the charter school and a for-profit management organization. (Assurances F)
- Each applicant must provide an assurance that it will disclose, as part of the enrollment process, any policies or requirements (e.g., purchasing and wearing specific uniforms and other fees, or requirements for family participation), and any services that are or are not provided, that could impact a family's ability to enroll or remain enrolled in the school (e.g., transportation services or participation in the National School Lunch Program). (Assurance G)
- Each applicant must provide an assurance that it will hold or participate in a public hearing in the local community in which the proposed charter school would be located to obtain information and feedback regarding the potential benefit of the charter school, which shall at least include how the proposed charter school will increase the availability of high-quality public school options for underserved students, promote racial and socio-economic diversity in such community or have an educational mission to serve primarily underserved students, and not increase racial or socio-economic segregation or isolation in the school districts from which students would be drawn to attend the charter school (consistent with applicable laws). (Assurance H)
- Each applicant must provide an assurance that it will not use any implementation funds for a charter school until after the charter school has received a charter from an authorized public chartering agency and has a contract, lease, mortgage, or other documentation indicating that it has a facility in which to operate. (Assurance I)

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# What's New in the FY 2022 Developer Competition?

## New Selection Criteria

### ***New Selection Criteria - Under Quality of the Charter School's Management Plan***

- The adequacy of the applicant's plan to maintain control over all CSP grant funds.
- The adequacy of the applicant's plan to make all programmatic decisions.
- The adequacy of the applicant's plan to administer or supervise the administration of the grant, including maintaining management and oversight responsibilities over the grant.



U.S. Department of Education,  
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Education, Charter School Programs

# Developer Competition Basics

Type of Award: Discretionary

Estimated Funds Available: \$4,000,000

Estimated Range of Awards: \$150,000-  
\$300,000 per year

Average Estimated Size of Award: \$225,000  
per year

Estimated Number of Awards: 8-10

Project Period: Up to 5 years



U.S. Department of Education,  
Office of Elementary and Secondary  
Education, Charter School Programs

# Reminder: Application Deadline

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**August 5, 2022 at 11:59:59 p.m. ET**

**Important Note:** The Grants.gov helpdesk is not available on weekends. You are strongly encouraged to submit early! You can always resubmit your application (prior to the closing date at 11:59:59 p.m.) if you need to update your application.





# Question and Answer

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# Overview of the Developer Grant Program

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# Purpose of Grants to Developers

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Grants to Charter School Developers for the Opening of New Charter Schools and for the Replication and Expansion of High-Quality Charter Schools (Developer Grants) are intended to support charter schools that serve early childhood, elementary school, or secondary school students by providing grant funds to eligible applicants for:



The Opening of New Charter Schools  
(ALN 84.282B)



The Replication and Expansion of High-  
Quality Charter Schools  
(ALN 84.282E)





# What is a Developer?

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An individual or group of individuals (including a public or private nonprofit organization), which may include teachers, administrators and other school staff, parents, or other members of the local community in which a charter school project will be carried out. (Section 4310(5) of the ESEA)



# 84.282B vs 84.282E

## Developer Grant Competition

### ALN 84.282B

Grants to Charter School  
Developers for the  
Opening of New Charter  
Schools

### ALN 84.282E

Grants to Charter School  
Developers for the  
Replication and Expansion  
of High-Quality Charter  
Schools

**Expand**, when used with respect to a high-quality charter school, means to significantly increase enrollment or add one or more grades to the high-quality charter school. (Section 4310(7) of the ESEA)

**Replicate**, when used with respect to a high-quality charter school, means to open a new charter school, or a new campus of a high-quality charter school, based on the educational model of an existing high-quality charter school, under an existing charter or an additional charter, if permitted or required by State law. (Section 4310(9) of the ESEA)

Under both ALNs, applicants may only propose to support **one** charter school per grant application.



# Eligibility

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Eligible applicants are developers that have:

- (a) Applied to an authorized public chartering authority to operate a charter school; and
- (b) Provided adequate and timely notice to that authority. (Section 4310(6) of the ESEA)

Eligibility is limited to charter school developers in States that do not currently have a CSP State Entity grant (ALN 84.282A) under the ESEA, as amended by ESSA.

As a general matter, the Secretary considers charter schools that have been in operation for more than five years to be past the initial implementation phase and are ineligible to receive CSP funds under ALN 84.282B opening of a new charter school or ALN 84.282E for the replication of a high-quality charter school. They would be eligible under ALN 84.282E for the expansion of a high-quality charter school.

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# FY 2022 Developer Eligibility:

Summary of Eligibility for States with Active CSP SE and CSP SEA Grants by State and Activity (Opening New Charter Schools and the Replication and Expansion of High-Quality Charter Schools)

State	84.282B – Opening of New Charter Schools	84.282E – Replication & Expansion of High-Quality Charter Schools
Alabama	Not eligible	Not eligible
Alaska	Eligible	Eligible
Arizona	Not eligible	Not eligible
Arkansas	Not eligible	Not eligible
California	Not eligible	Not eligible
Colorado	Not eligible	Not eligible
Connecticut	Eligible	Eligible
Delaware	Not eligible	Not eligible
District of Columbia	Not eligible	Not eligible
Florida	Not eligible	Not eligible
Georgia	Not eligible	Eligible for expansion, not replication
Hawaii	Eligible	Eligible
Idaho	Not eligible	Not eligible
Illinois	Eligible	Eligible
Indiana	Not eligible	Not eligible
Iowa	Eligible	Eligible
Kansas	Eligible	Eligible
Louisiana	Eligible	Eligible
Maine	Eligible	Eligible
Maryland	Not eligible	Not eligible
Massachusetts	Eligible	Eligible
Michigan	Not eligible	Not eligible

State	84.282B – Opening of New Charter Schools	84.282E – Replication & Expansion of High-Quality Charter Schools
Minnesota	Not eligible	Not eligible
Mississippi	Eligible	Eligible
Missouri	Eligible	Eligible
Nevada	Not eligible	Not eligible
New Hampshire	Not eligible	Not eligible
New Jersey	Not eligible	Not eligible
New Mexico	Not eligible	Not eligible
New York	Not eligible	Not eligible
North Carolina	Not eligible	Not eligible
Ohio	Not eligible	Not eligible
Oklahoma	Not eligible	Not eligible
Oregon	Eligible	Eligible
Pennsylvania	Not eligible	Not eligible
Puerto Rico	Eligible	Eligible
Rhode Island	Not eligible	Not eligible
South Carolina	Not eligible	Not eligible
Tennessee	Eligible	Eligible
Texas	Not eligible	Not eligible
Utah	Eligible	Eligible
Virginia	Eligible	Eligible
Washington	Not eligible	Not eligible
West Virginia	Eligible	Eligible
Wisconsin	Not eligible	Not eligible
Wyoming	Eligible	Eligible



# Eligibility Considerations

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As a general matter, the Secretary considers charter schools that have been in operation for more than five years to be past the initial implementation phase and, therefore, ineligible to receive CSP funds under ALN 84.282B to support the opening of a new charter school or under ALN 84.282E for the replication of a high-quality charter school; however, such schools may receive CSP funds under ALN 84.282E for the expansion of a high-quality charter school.

Note: If an applicant has applied to an authorized public chartering agency to operate a new school and has not yet been approved, it should include information in its application addressing the plan and timeline to receive notification from the authorizer on the final decision. Additionally, an applicant should delineate any costs in its proposed budget that are projected to be incurred prior to the date the applicant's charter school application is approved by the authorized public chartering agency.

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# Question and Answer

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# Pulling Together Your Application

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# Where to Find the Application

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The application package can be found at Grants.gov:

84.282B Grants.gov - <https://www.grants.gov/web/grants/view-opportunity.html?oppld=3417132>

84.282E Grants.gov - <https://www.grants.gov/web/grants/view-opportunity.html?oppld=341713>

The application package and other supporting materials may be found on CSP's website:

<https://oese.ed.gov/fy-2022-csp-developer-competition/>





# Application Package Components

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## Required Forms

- ED Standard Forms
- Assurances and Certifications

## Application Narrative

- Abstract Narrative Form
- Budget Narrative Form
- Project Narrative Form

## Other Attachments

7 Appendices





# Required Forms

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# Required Forms for Developer Grants

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## ED Standard Forms

- Application for Federal Assistance (SF 424)
- Department of Education Supplemental Information for SF 424
- Department of Education Budget Summary Form (ED 524)
- Disclosure of Lobbying Activities (SF-LLL)

## Assurances and Certifications

- GEPA Section 427
- Grants.gov Lobbying Form (formerly ED 80-0013 form)
- Certification Regarding Lobbying

<http://www2.ed.gov/fund/grant/apply/appforms/appforms.html>



# SF 424

[View Burden Statement](#)

OMB Number: 4040-0004

Expiration Date: 12/31/2022

## Application for Federal Assistance SF-424

### \* 1. Type of Submission:

- Preapplication
- Application
- Changed/Corrected Application

### \* 2. Type of Application:

- New
- Continuation
- Revision

\* If Revision, select appropriate letter(s):

\* Other (Specify):

\* 3. Date Received:

4. Applicant Identifier:

5a. Federal Entity Identifier:

5b. Federal Award Identifier:

### State Use Only:

6. Date Received by State:

7. State Application Identifier:

### 8. APPLICANT INFORMATION:

\* a. Legal Name:

\* b. Employer/Taxpayer Identification Number (EIN/TIN):

\* c. UEI:

### d. Address:

\* Street1:

Street2:

\* City:

County/Parish:

\* State:

Province:

\* Country:



# SF 424 Notes

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**8c** – Organizational UEI. This must be the same UEI number used when you registered with Grants.gov

**16a-b** – Congressional District. Enter the district the applicant organization is located in and the district in which activities will occur.

**17a-b** – Proposed Project Start and End Dates. The start date will be October 1, 2022. This grant can be for up to 5 years, so the end date should reflect how many years are requested.

**18** – Estimated Funding. This should only reflect the first year of the project.

**19** – EO 12372. This program is subject to the Executive Order.



# ED 524

Section A of the 524 is required; complete all years for which funds are requested.

Funds requested should match the detailed budget narrative required in another segment of the application.

U.S. DEPARTMENT OF EDUCATION BUDGET INFORMATION NON-CONSTRUCTION PROGRAMS								OMB Control Number: 1894-0008 Expiration Date: 09/30/2023
Name of Applicant Organization						Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.		
SECTION A - BUDGET SUMMARY U.S. DEPARTMENT OF EDUCATION FUNDS								
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Project Year 6 (f)	Project Year 7 (g)	Total (h)
1. Personnel								
2. Fringe Benefits								
3. Travel								
4. Equipment								
5. Supplies								
6. Contractual								
7. Construction								
8. Other								
9. Total Direct Costs (lines 1-8)								
10. Indirect Costs *Enter Rate Applied:								
11. Training Stipends								
12. Total Costs (lines 9-11)								

**\*Indirect Cost Information (To Be Completed by Your Business Office):**  
 If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:  
 (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government?  Yes  No.  
 (2) If yes, please provide the following information and provide a copy of your Indirect Cost Rate Agreement:  
 Period Covered by the Indirect Cost Rate Agreement: From: \_\_\_/\_\_\_/\_\_\_ To: \_\_\_/\_\_\_/\_\_\_ (mm/dd/yyyy)  
 Approving Federal agency: \_\_\_ED \_\_\_Other (please specify): \_\_\_\_\_. The Indirect Cost Rate is \_\_\_\_\_%  
 (3) If this is your first Federal grant, and you do not have an approved indirect cost rate agreement, are not a State, Local government or Indian Tribe, and are not funded under a training rate program or a restricted rate program, do you want to use the de minimis rate of 10% of MTDC?  Yes  No. If yes, you must comply with the requirements of 2 CFR § 200.414(f).  
 (4) If you do not have an approved indirect cost rate agreement, do you want to use the temporary rate of 10% of budgeted salaries and wages?  Yes  No. If yes, you must submit a proposed indirect cost rate agreement within 90 days after the date your grant is awarded, as required by 34 CFR § 75.560.  
 (5) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that: \_\_\_ Is included in your approved Indirect Cost Rate Agreement?  
 Or \_\_\_ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is \_\_\_\_\_%  
 (6) For Training Rate Programs (check one) -- Are you using a rate that: \_\_\_ Is based on the training rate of 8 percent of MTDC (See EDGAR § 75.562(c)(4))? Or \_\_\_ Is included in your approved Indirect Cost Rate Agreement, because it is lower than the training rate of 8 percent of MTDC (See EDGAR § 75.562(c)(4)).

ED 524



# ED 524 Notes

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- Section A is required; complete all years for which funds are requested.
- Funds requested should match the detailed budget narrative required in another segment of the application.
- If you have an approved indirect cost rate, provide the details in the budget narrative as well as in the bottom of this form.
- Construction is not an allowable cost.
- Section B should only be completed if you are making a matching commitment. This program does not require a match.





# Application Narrative

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# Consists of the Following Components

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Abstract  
Narrative

Budget  
Narrative

Project  
Narrative



Competitive Preference Priority  
Selection Criteria  
Application Requirements



# Abstract Narrative

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- Include the name and address of the organization
- Name, phone number, and email address of the contact person for project
- Should not exceed one page
- Should use language that can be easily understood by a range of audiences
- Include the project title (if applicable), goals, expected outcomes, and contributions for research, policy, practice, etc.



# Budget Narrative

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Applicants must ensure that all costs included in the proposed budget are reasonable and necessary in light of the goals and objectives of the proposed project. Any costs determined to be unreasonable or unnecessary will be removed from the final budget.

The budget should include only costs that are allowable, reasonable, and necessary. In the Budget Narrative Attachment, provide an itemized budget narrative, by project year, for each budget category, in addition to a justification for costs included.



# Budget Narrative Resources

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- 2 CFR Part 200 (previously OMB Circular A-87 (State) and A-122 (non-profit))  
\*Additional information on uniform guidance can be found at: [www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200\\_main\\_02.tpl](http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl)
- CSP Funding and Legislation page: <https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/charter-school-programs/charter-schools-program-non-state-educational-agencies-non-sea-planning-program-design-and-initial-implementation-grant/funding-and-legislation/>
- CSP Nonregulatory guidance: <https://oese.ed.gov/programs/charternonsea/fy14cspnonregguidance110215.doc>
- Developer Pre-Application Webinar: Developing a budget that aligns with and supports your proposed project



# Funding Considerations

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This is a non-construction grant. CSP funds may not be used for construction, or to add to the permanent value of a property or appreciably prolong its life.



Applicants should use the budget period of the grant, NOT your fiscal year budget period. Successful applicant's grant period will start October 1, 2022.



An applicant may only propose to support one charter school per grant application. Also, funds can only be used for the grade level(s) included in the grant application.



# Funding Restrictions and Budgets

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Grantees must use the grant funds to open and prepare for the operation of a new charter school; to open and prepare for the operation of a replicated high-quality charter school; or to expand a high-quality charter school.

Grant funds must be used to carry out allowable activities, described in section 4303(h) of the ESEA, which include the following:

- Preparing teachers, school leaders, and specialized instructional support personnel
- Acquiring supplies, training, equipment (including technology), and educational materials (including developing and acquiring instructional materials).
- Carrying out necessary renovations to ensure that a new school building complies with applicable statutes and regulations, and minor facilities repairs (excluding construction).
- Providing one-time, startup costs associated with providing transportation to students to and from the charter school.
- Carrying out community engagement activities, which may include paying the cost of student and staff recruitment.
- Providing for other appropriate, non-sustained costs related to the replication or expansion of high-quality charter schools when such costs cannot be met from other sources.



# A Few Additional Notes...

1. Grants awarded may be used for a period of not more than five years.
2. Grantees may use not more than 18 months for planning and program design. (Section 4303(d)(1)(B) of ESEA). Planning funds can be used, for example, for hiring and compensating teachers, school leaders, and specialized instructional support personnel; providing training and professional development to staff; or other critical activities that need to occur prior to opening.
3. Applicants may propose to only support one charter school per grant application. Also, funds can only be used for the grade level(s) included in the grant application.
4. Read the funding restrictions in the Applicable Regulations section of the NIA thoroughly.
5. For this competition, the maximum limit of grant funds that may be awarded per new, replicated, or expanded charter school is \$1,500,000.



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# Allowable, Reasonable, and Necessary

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Is it necessary to complete the project?



Is it reasonable?



Is it allocable?



Is it allowable?





# CSP Project Directors' Meeting

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Applicants approved for funding under this competition must attend a two-day meeting for project directors during each year of the project. Applicants are encouraged to include the cost of attending this meeting in their proposed budgets as an administrative expense.



# Developer Pre-Application Webinar: *Developing a budget that aligns with and supports your proposed project*

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SUMMER 2022



**Charter School Programs**

1



# Project Narrative

To facilitate the review of the application, please organize your Project Narrative in the following order and include a Table of Contents.



Competitive Preference  
Priorities (optional)



Selection Criteria



Application  
Requirements



**Recommended page limit for the project narrative is 50 pages.** The Table of Contents and any attachments (i.e., supporting documentation) does not count against the page limit.





# Question and Answer

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# Nuts & Bolts of the Developer NIA

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# Competitive Preference Priority

CSP will award up to five points to an application, depending on how well the application meets the following priority:

## **Promoting High-Quality Educator- and Community-Centered Charter Schools to Support Underserved Students**

(a) Under this priority, an applicant must propose to open a new charter school, or to replicate or expand a high-quality charter school, that is developed and implemented--

(1) With meaningful and ongoing engagement with current or former teachers and other educators (0 or 1 point); and

(2) Using a community-centered approach that includes an assessment of community assets, informs the development of the charter school, and includes the implementation of protocols and practices designed to ensure that the charter school will use and interact with community assets on an ongoing basis to create and maintain strong community ties. (Up to 2 points).

(b) In its application, an applicant must provide a high-quality plan that demonstrates how its proposed project would meet the requirements in paragraph (a) of this priority, accompanied by a timeline for key milestones that span the course of planning, development, and implementation of the charter school. (Up to 2 points).





# Invitational Priority

Under 34 CFR 75.105(c)(1), we do not give an application that meets this invitational priority a competitive or absolute preference over other applications.

## Collaborations between Charter Schools and Traditional Public Schools or Districts that Benefit Students and Families across Schools

1. Co-developed or shared curricular and instructional resources or academic course offerings.
2. Professional development opportunities for teachers and other educators, which may include professional learning communities, opportunities for teachers to earn additional certifications, such as in a high-need area or national board certification, and partnerships with educator preparation programs to support teaching residencies.
3. Evidence-based (as defined in section 8101(21) of the ESEA) practices to improve academic performance for underserved students.
4. Policies and practices to create safe, supportive, and inclusive learning environments, such as systems of positive behavioral intervention and support.
5. Transparent enrollment and retention practices and processes that include clear and consistent disclosure to families of policies or requirements (e.g., discipline policies, purchasing and wearing specific uniforms and other fees, or family participation), and any services that are or are not provided that could impact a family's ability to enroll or remain enrolled (e.g., transportation services or participation in the National School Lunch Program).
6. A shared transportation plan and system that reduces transportation costs for members of the collaboration and takes into consideration various transportation options, including public transportation and district-provided or shared transportation options, cost sharing or free or reduced-cost fare options, and any distance considerations for prioritized bus services.
7. A shared special education collaborative designed to address a significant barrier or challenge faced by participating charter schools and traditional public schools in improving academic or developmental outcomes and services for students with disabilities (as defined in section 8101 of the ESEA);
8. A shared English learner collaborative designed to address a significant barrier or challenge faced by participating charter schools or traditional public schools in improving academic outcomes for English learners (as defined in section 8101 of the ESEA); or
9. Other collaborations, such as the sharing of innovative and best practices, designed to address a significant barrier or challenge faced by participating charter schools or traditional public schools and designed to improve academic outcomes for all students served by members of the collaboration.





# Invitational Priority Description

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An applicant must provide a description of the collaboration that—

- (i) Describes each member of the collaboration and whether the collaboration would be a new or existing commitment;
- (ii) States the purpose and duration of the collaboration;
- (iii) Describes the anticipated roles and responsibilities of each member of the collaboration;
- (iv) Describes how the collaboration will benefit one or more members of the collaboration, including how it will benefit students or families affiliated with a member and lead to increased or improved educational opportunities for students, and meet specific and measurable, if applicable, goals;
- (v) Describes the resources members of the collaboration will contribute; and
- (vi) Contains any other relevant information; and

Within 120 days of receiving an award or within 120 days of the date the collaboration is scheduled to begin, whichever is later, provide evidence of participation in the collaboration (which may include, but is not required to include, an MOU).







# Selection Criteria

## Selection Criteria for Grants for the Opening of New Charter Schools (84.282B)

1. Quality of the Charter School's Management Plan (up to 40 points)
2. Quality of the Continuation Plan (up to 20 points)
3. Quality of the Project Design (up to 10 points)
4. Need for the Project (up to 30 points)

## Selection Criteria for Grants for the Replication and Expansion of High-Quality Charter Schools (84.282E)

1. Quality of the Eligible Applicant (up to 20 points)
2. Quality of the Charter School's Management Plan (up to 35 points)
3. Quality of the Continuation Plan (up to 10 points)
4. Quality of the Project Design (up to 10 points)
5. Need for the Project (up to 25 points)



# Example Point Range Chart

Shown to the right are **suggested** point ranges for an evaluation of fully developed, well developed, adequately developed, poorly developed, or not addressed, for each of the Selection Criteria.



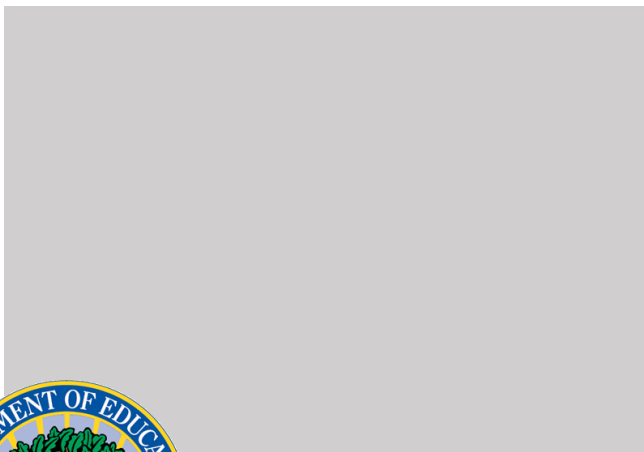
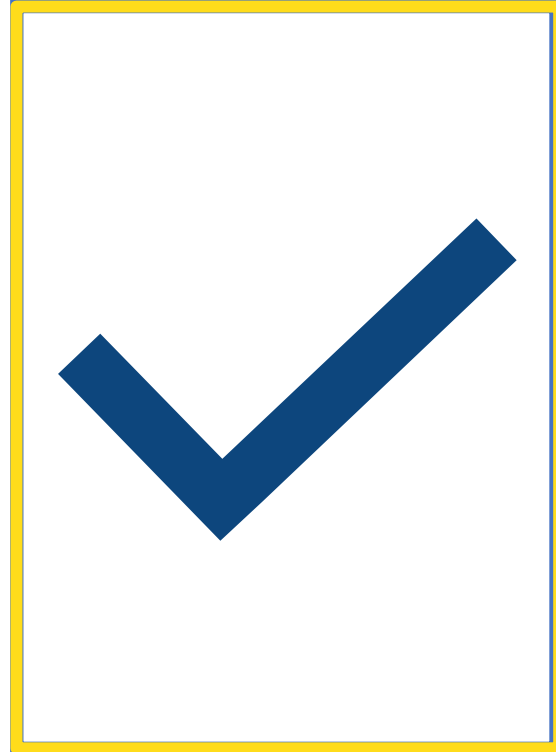
U.S. Department of Education,  
Office of Elementary and Secondary  
Education, Charter School Programs

## Quality of Applicant's Response

Maximum Point Value	Not Addressed	Poorly Developed	Adequately Developed	Well-Developed	Fully Developed
5	0	1-2	3	4	5
10	0	1-5	6-7	8-9	10
15	0	1-8	9-11	12-14	15
20	0	1-10	11-15	16-19	20
25	0	1-12	13-18	19-24	25
30	0	1-15	16-23	24-29	30
35	0	1-18	19-28	29-34	35
40	0	1-21	22-31	32-39	40

# Application Requirements

Applications for grants under ALN 84.282B or 84.282E must address the following application requirements. An applicant must respond to the requirements in paragraph (a) in a stand-alone section of the application or in an appendix.



# Application Requirements: Description of Program

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Describe the eligible applicant's objectives in running a quality charter school program and how the program will be carried out, including-

- A description of how the eligible applicant will ensure that charter schools receiving funds under this program meet the educational needs of their students, including children with disabilities and English learners
- A description of the roles and responsibilities of eligible applicants, partner organizations, and charter management organizations, including the administrative and contractual roles and responsibilities of such partners
- A description of the quality controls agreed to between the eligible applicant and the authorized public chartering agency involved
- A description of how the autonomy and flexibility granted to a charter school is consistent with the definition of a charter school in section 4310 of the ESEA
- A description of how the eligible applicant will solicit and consider input from parents and other members of the community on the implementation and operation of each charter school that will receive funds under the grant
- A description of the eligible applicant's planned activities and expenditures of grant funds to support the activities described in ESEA, and how the eligible applicant will maintain financial sustainability after the end of the grant period
- A description of how the eligible applicant will support the use of effective parent, family, and community engagement strategies to operate each charter school that will receive funds under the grant
- A description of how the eligible applicant will ensure that each charter school receiving funds under this program has considered and planned for the transportation needs of the school's students



# Application Requirements: Description of Educational Program

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Describe the educational program that the applicant will implement in the charter school receiving funding under this program, including--

- (1) Information on how the program will enable all students to meet the challenging State academic standards;
- (2) The grade levels or ages of students who will be served; and
- (3) The instructional practices that will be used.



# Application Requirements: Additional Descriptions

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Ensure that the charter school that will receive funds will recruit, enroll, and retain students, including educationally disadvantaged students, which include children with disabilities and English learners

Provide a budget narrative, aligned with the activities, target grant project outputs, and outcomes described in the logic model, that outlines how grant funds will be expended to carry out planned activities

Demonstrate that the proposed single-sex educational programs are in compliance with federal law (if applicable)

Describe the lottery and enrollment procedures

Provide a complete logic model for the grant project



# Also Provide...

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The applicant's most recent available independently audited financial statements prepared in accordance with generally accepted accounting principles

A request and justification for waivers of any Federal statutory or regulatory provisions that the eligible entity believes are necessary for the successful operation of the charter school to be opened or to be replicated or expanded

A description of any State or local rules, generally applicable to public schools, that will be waived or otherwise not apply to the school that will receive funds

A description of how each school that will receive funds meets the definition of charter school under section 4310(2) of the ESEA



# New Application Requirement: For-Profit Management Contract

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1. A copy of the existing contract with the for-profit management organization or a description of the terms of the contract;
2. A description of any business or financial relationship between the charter school developer and the management organization;
3. The name and contact information for each member of the governing board of the charter school and list of the management organization's officers, chief administrator, and other administrators, and any staff involved in approving or executing the management contract; and a description of any actual or perceived conflicts of interest, including financial interests, and how the applicant resolved or will resolve any actual or perceived conflicts of interest to ensure compliance with 2 CFR 200.318(c);
4. A description of how the applicant will ensure that members of the governing board of the charter school are not selected, removed, controlled, or employed by the for-profit management organization and that the charter school's legal, accounting, and auditing services will be procured independently from the for-profit management organization);
5. An explanation of how the applicant will ensure that the management contract is severable, severing the management contract will not cause the proposed charter school to close, the duration of the management contract will not extend beyond the expiration date of the school's charter, and renewal of the management contract will not occur without approval and affirmative action by the governing board of the charter school; and
6. A description of the steps the applicant will take to ensure that it maintains control over all student records and has a process in place to provide those records to another public school or school district in a timely manner upon the transfer of a student from the charter school to another public school, including due to closure of the charter school, in accordance with section 4308 of the ESEA.





# Finally, Provide...

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1. The name and address of the authorized public chartering agency that issued the applicant's approved charter or, in the case of an applicant that has not yet received an approved charter, the authorized public chartering agency to which the applicant has applied;
2. A copy of the approved charter or, in the case of an applicant that has not yet received an approved charter, a copy of the charter application that was submitted to the authorized public chartering agency, including the date the application was submitted, and an estimated date by which the authorized public chartering agency will issue its final decision on the charter application;
3. Documentation that the applicant has provided notice to the authorized public chartering agency that it has applied for a CSP grant; and
4. A proposed budget, including a detailed description of any post-award planning costs and, for an applicant that does not yet have an approved charter, any planning costs expected to be incurred prior to the date the authorized public chartering agency issues a decision on the charter application.



# Additional Requirements for 84.282E

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For each charter school currently operated or managed by the applicant, provide—

1. Information that demonstrates that the school is treated as a separate school by its authorized public chartering agency and the State, including for purposes of accountability and reporting under title I, part A of the ESEA;
2. Student assessment results for all students and for each subgroup of students described in section 1111(c)(2) of the ESEA;
3. Attendance and student retention rates for the most recently completed school year and, if applicable, the most recent available four-year adjusted cohort graduation rates and extended-year adjusted cohort graduation rates; and
4. Information on any significant compliance and management issues encountered within the last three school years by the existing charter school being operated or managed by the eligible entity, including in the areas of student safety and finance.



# Assurances

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Each charter school receiving funds through this program will have a high degree of autonomy over budget and operations, including autonomy over personnel decisions;

The eligible applicant will support charter schools in meeting the educational needs of their students; and

The eligible applicant will ensure that each charter school receiving funds under this program makes publicly available, consistent with the dissemination requirements of the annual State report card under section 1111(h) of the ESEA, including on the website of the school, information to help parents make informed decisions about the education options available to their children, including

- Information on the educational program; student support services; parent contract requirements (as applicable), including any financial obligations or fees; enrollment criteria (as applicable); and Annual performance and enrollment data for each of the subgroups of students, as defined in section 1111(c)(2) of the ESEA, except that such disaggregation of performance and enrollment data shall not be required in a case in which the number of students in a group is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student.



# Assurances

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Each applicant must provide an assurance that it has not and will not enter into a contract with a for-profit management organization, including a nonprofit management organization operated by or on behalf of a for-profit entity, under which the management organization or its related entities exercises full or substantial administrative control over the charter school and, thereby, the CSP project. (2022 NFP)

Each applicant must provide an assurance that any management contract between the charter school and a for-profit management organization, including a nonprofit CMO operated by or on behalf of a for-profit entity, guarantees or will guarantee that

- The charter school maintains control over all CSP funds, makes all programmatic decisions, and directly administers or supervises the administration of the grant or subgrant;
- The management organization does not exercise full or substantial administrative control over the charter school (and, thereby, the CSP project), except that this does not limit the ability of a charter school to enter into a contract with a management organization for the provision of services that do not constitute full or substantial control of the charter school project funded under the CSP (e.g., food or payroll services) and that otherwise comply with statutory and regulatory requirements;
- The charter school's governing board has access to financial and other data pertaining to the charter school, the management organization, and any related entities; and
- The charter school is in compliance with applicable Federal and State laws and regulations governing conflicts of interest, and there are no actual or perceived conflicts of interest between the charter school and the management organization. (2022 NFP)



# Assurances

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Each applicant must provide an assurance that it will post on its website, on an annual basis, a copy of any management contract between the charter school and a for-profit management organization, including a nonprofit management organization operated by or on behalf of a for-profit entity, and report information on such contract to the Department, including

- A copy of the existing contract with the for-profit management organization or description of the terms of the contract, including the name and contact information of the management organization, the cost (i.e., fixed costs and estimates of any ongoing costs), including the amount of CSP funds proposed to be used toward such costs, and the percentage such cost represents of the charter school's total funding, the duration, roles and responsibilities of the management organization, the steps the charter will take to ensure that it pays fair market value for any services or other items purchased or leased from the management organization, and the steps the charter school is taking to ensure that it makes all programmatic decisions, maintains control over all CSP funds, and directly administers or supervises the administration of the grant or subgrant in accordance with 34 CFR 75.701 and 76.701;
- A description of any business or financial relationship between the charter school developer or CMO and the management organization, including payments, contract terms, and any property owned, operated, or controlled by the management organization or related individuals or entities to be used by the charter school;
- The names and contact information for each member of the governing boards of the charter school and a list of management organization's officers, chief administrator, and other administrators, and any staff involved in approving or executing the management contract; and a description of any actual or perceived conflicts of interest, including financial interests, and how the applicant resolved or will resolve any actual or perceived conflicts of interest to ensure compliance with 2 CFR 200.318(c); and
- A description of how the charter school ensured that such contract is severable and that a change in management companies will not cause the proposed charter school to close. (2022 NFP)



# Assurances

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Each applicant must provide an assurance that it will hold or participate in a public hearing in the local community in which the proposed charter school would be located to obtain information and feedback regarding the potential benefit of the charter school, which shall at least include how the proposed charter school will increase the availability of high-quality public school options for underserved students, promote racial and socio-economic diversity in such community or have an educational mission to serve primarily underserved students, and not increase racial or socio-economic segregation or isolation in the school districts from which students would be drawn to attend the charter school (consistent with applicable laws). Applicants must ensure that the hearing (and notice thereof) is accessible to individuals with disabilities and limited English proficient individuals as required by law, actively solicit participation in the hearing (i.e., provide widespread and timely notice of the hearing), make good faith efforts to accommodate as many people as possible (e.g., hold the hearing at a convenient time for families or provide virtual participation options), and submit a summary of the comments received as part of the application. The hearing may be conducted as part of the charter authorizing process, provided it meets the requirements above. (2022 NFP)

Each applicant must provide an assurance that it will not use any implementation funds for a charter school until after the charter school has received a charter from an authorized public chartering agency and has a contract, lease, mortgage, or other documentation indicating that it has a facility in which to operate. Consistent with sections 4303(b)(1), 4303(h)(1)(B), and 4310(6) of the ESEA, an eligible applicant may use CSP planning funds for post-award planning and design of the educational program of a proposed new or replicated high-quality charter school that has not yet opened, which may include hiring and compensating teachers, school leaders, and specialized instructional support personnel; providing training and professional development to staff; and other critical planning activities that need to occur prior to the charter school opening when such costs cannot be met from other sources. (2022 NFP)



# Definitions



Please see the NIA for a full list of definitions. These are not the only terms defined.

1. Ambitious
2. Authorized Public Chartering Agency
3. Baseline
4. Charter Management Organization
5. Charter School
6. Community Assets
7. Demonstrates a Rationale
8. Developer
9. Disconnected Youth
10. Early Childhood Education Program
11. Educationally Disadvantaged Student
12. Educator
13. English Learner
14. Expand
15. High-Quality Charter School
16. Logic Model
17. Performance Measure
18. Performance Target
19. Project Component
20. Relevant Outcome
21. Replicate
22. Underserved Student



# GPRA Performance Measures



U.S. Department of Education,  
Office of Elementary and Secondary  
Education, Charter School Programs

For the purposes of the Department reporting under 34 CFR 75.110:  
(a) The Secretary has established two performance indicators to measure annual progress toward achieving the purposes of the program, which are discussed in the NIA.

The performance indicators are:

- (1) the number of charter schools in operation around the Nation;  
and
- (2) the percentage of fourth- and eighth-grade charter school students who are achieving at or above the proficient level on State assessments in mathematics and reading/language arts.

Additionally, the Secretary has established the following measure to examine the efficiency of the CSP: the Federal cost per student in implementing a successful school (defined as a school in operation for three or more consecutive years).



# Project-Specific Performance Measures

Applicants must propose project-specific performance measures and performance targets consistent with the objectives of the proposed project. Applications must provide the following information as directed under 34 CFR 75.110(b) and (c):



Performance Measures



Baseline Data



Performance Targets



Data Collection and Reporting



Continuation Awards



Project Directors' Meeting



# Additional Notes...

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All grantees must submit an annual performance report with information that is responsive to these performance measures. If you will be unable to report on a measure annually it should not be identified as a project-specific performance measure.

For technical assistance in developing effective performance measures, applicants are encouraged to review information provided by the Department's Regional Educational Laboratories (RELs) and the pre-application webinar on logic models and SMART performance measures.

## Pre-Application Webinar: *Logic Models and SMART Performance Measures*

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JULY 2022

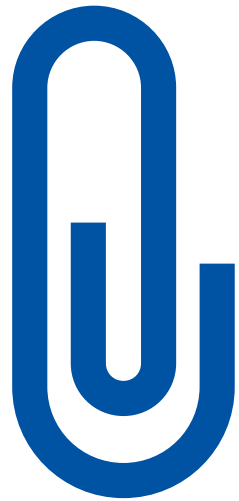
FOR DEVELOPER AND STATE ENTITY GRANT APPLICANTS



Charter School Programs

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# Other Attachments

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# Other Attachments/Appendices

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- Applicants should attach all appendices to the Other Attachments Form.
- For each appendix, applicants must attach any attachment of your application file in either .pdf (Portable Document Format) or Microsoft Word. See the application package instructions for additional guidance.
- Label each file with the Appendix name (e.g., Appendix A Resumes) and upload the file to the Other Attachments Form.
- The Other Attachments Form can support up to ten attachments; therefore, please merge appendices into one document as necessary. Please review the application package for details on each of these.



Special characters could impact your ability to submit because Grants.gov does not properly process special characters. Therefore, please use do not use colons and backslashes when naming your documents.



# Seven “Other Attachments”

Applicants should not include substantive, project-related information that they wish peer reviewers to consider anywhere in the application other than in the Project Narrative Form and Budget Narrative Form sections.



U.S. Department of Education,  
Office of Elementary and Secondary  
Education, Charter School Programs

Appendix A: Charter School Program Assurances

Appendix B: Resumes or Curriculum Vitae

Appendix C: Letters of Support

Appendix D: Proof of Nonprofit Status

Appendix E: Schools Operated by Applicant (if applicable)

Appendix F: Supplemental Organizational Budgets and Financial Information (if applicable)

Appendix G: Additional Information (if applicable)

# Appendix E: Schools Operated by Applicant

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Provide information to show which school(s) the applicant operates or manages, ((a) of the Application Requirements under 84.282E). Information should include school name, grade levels, location, whether the school holds a separate charter, and authorizer for each charter school operated or managed by the applicant. Application Requirement (a) under 84.282E states that, for each charter school currently operated or managed by the applicant, the applicant must provide:

- (1) Information that demonstrates that the school is treated as a separate school by its authorized public chartering agency and the State, including for purposes of accountability and reporting under Title I, Part A of the ESEA;
- (2) Student assessment results for all students and for each subgroup of students described in section 1111(c)(2) of the ESEA;
- (3) Attendance and student retention rates for the most recently completed school year and, if applicable, the most recent available four-year adjusted cohort graduation rates and extended-year adjusted cohort graduation rates; and
- (4) Information on any significant compliance and management issues encountered within the last three school years by the existing charter school being operated or managed by the eligible entity, including in the areas of student safety and finance.





# Additional Notes

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# Open Licensing



<https://www.federalregister.gov/documents/2017/01/19/2017-00910/open-licensing-requirement-for-competitive-grant-programs>

All Department of Education grantees awarded competitive grant funds, unless an exception applies, must openly license to the public all copyrightable grant deliverables that are created with Department grant funds, including such deliverable as educational software, curriculum materials, professional development training materials, assessment systems, etc. This requirement applies to CSP Developer grants.



Promotes efficient dissemination of grant-funded works



Promotes innovation through creative re-use of grant funded works





# Applicable Regulations and Statute

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- 1) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 76, 77, 79, 81, 82, 84, 86, 97, 98, and 99.
- 2) The OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and
- 3) The Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended in 2 CFR part 3474.
- 4) Title IV, Part C of the ESEA (20 U.S.C. 7221-7221j)



# Award Notices

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If your application is successful, we will notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN).

If your application is deemed ineligible or not selected for funding, you will be notified via USPS mail.





# Question and Answer

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# Submitting Your Application

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# Electronic Submission Requirement

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Applications for grants under this program must be submitted electronically, unless you qualify for an exception to this requirement in accordance with the instructions in the Notice.



# Using Grants.gov

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REGISTER AND SUBMIT EARLY!



# Reminder! Applications are Due By:

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August 5, 2022 at 11:59:59 p.m. ET

Important Note: The Grants.gov helpdesk is not available on weekends. You are strongly encouraged to submit early! You can always resubmit your application (prior to the closing date at 11:59:59 p.m.) if you need to update your application.



# Application Notice



Due Date and Time: ***August 5, 2022 at 11:59:59pm***



Program Contact Information



Page Limits (Recommended) and Formatting



Allowable File Types



Mandatory or Optional Electronic Submission



Exemptions to Mandatory Electronic Submission



System for Submitting



U.S. Department of Education,  
Office of Elementary and Secondary  
Education, Charter School Programs



# Grants.gov

An external application system used throughout the Federal government

The image shows a screenshot of the Grants.gov website and its mobile app. The website header includes the logo, navigation menu (HOME, LEARN GRANTS, SEARCH GRANTS, APPLICANTS, GRANTORS, SYSTEM-TO-SYSTEM, FORMS, CONNECT, SUPPORT), and a search bar. A red banner below the header contains a flag icon and text: "As of April 4, 2022, the UEI (SAM) is the unique entity identifier for federal funding opportunities. Learn [how to find an applicant's UEI within Grants.gov](#)." The main content area features the headline "Convenience Comes to Federal Grants" and the text "Download the Grants.gov Mobile App to search and submit on the go." Below this are buttons for "Download on the App Store" and "GET IT ON Google Play". The background image shows hands holding a smartphone displaying the app's search interface. A yellow banner at the bottom of the screenshot contains a reminder: "Reminder: Federal agencies do not publish personal financial assistance opportunities on Grants.gov. Federal funding opportunities published on Grants.gov are for organizations and entities supporting the development and management of government-funded programs and projects. For more information about personal financial assistance benefits, please visit [Benefits.gov](#)." The footer of the screenshot shows a navigation bar with icons and labels for: SEARCH GRANTS, GET STARTED, GRANT POLICIES, GRANT-MAKING AGENCIES, PREVENT SCAMS, COMMUNITY BLOG, TWITTER FEED, YOUTUBE VIDEOS, USER GUIDE, and SUPPORT CENTER.



# Registration Process

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1. Register with SAM to obtain your UEI (Unique Entity Identifier)
2. Set up your Authorized Organization Representative (AOR) profile
3. Get authorized as an AOR by your organization's e-Biz POC
4. Track your AOR status



# Important Reminder

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The complete Grants.gov registration process takes up to **4 weeks** to complete.

You do not have to register with Grants.gov if you only want to find grant opportunities or to download application packages – but you **MUST** register to **SUBMIT!**



# Grants.gov Submission Tips

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- Review “Grants.gov Submission Procedures and Tips for Applicants” in the application package.
- Applicant must download the correct version of Adobe in order to read any Grants.gov application packages.
- In Adobe, applicants must move all mandatory forms from left to right, in order to open each form.
- Once the form is on the right side, applicant can complete and SAVE each form; while in process, the application package is saved offline.
- Press the final SAVE & SUBMIT button before the final submission of the application.
- Once you download the application, multiple people can work on it, and you can work offline.
- Save often.
- Includes both forms and attachments.
- Submit all documents as PDF files.
- Once the application is complete, the “save and submit” button becomes active.
- Users may resubmit an application at any point up until the closing date and time. We will review the most recent submission before the due date and time.



# Application Submission

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## SUCCESSFUL SUBMISSION

1. Applicants should receive a confirmation email with a time and date stamp and an assigned tracking number from Grants.gov
2. Applicants should receive a validation email from Grants.gov. This means the application is ready for Department pickup
3. Applicant should receive an email with their assigned PR Award # (U282A19XXXX)

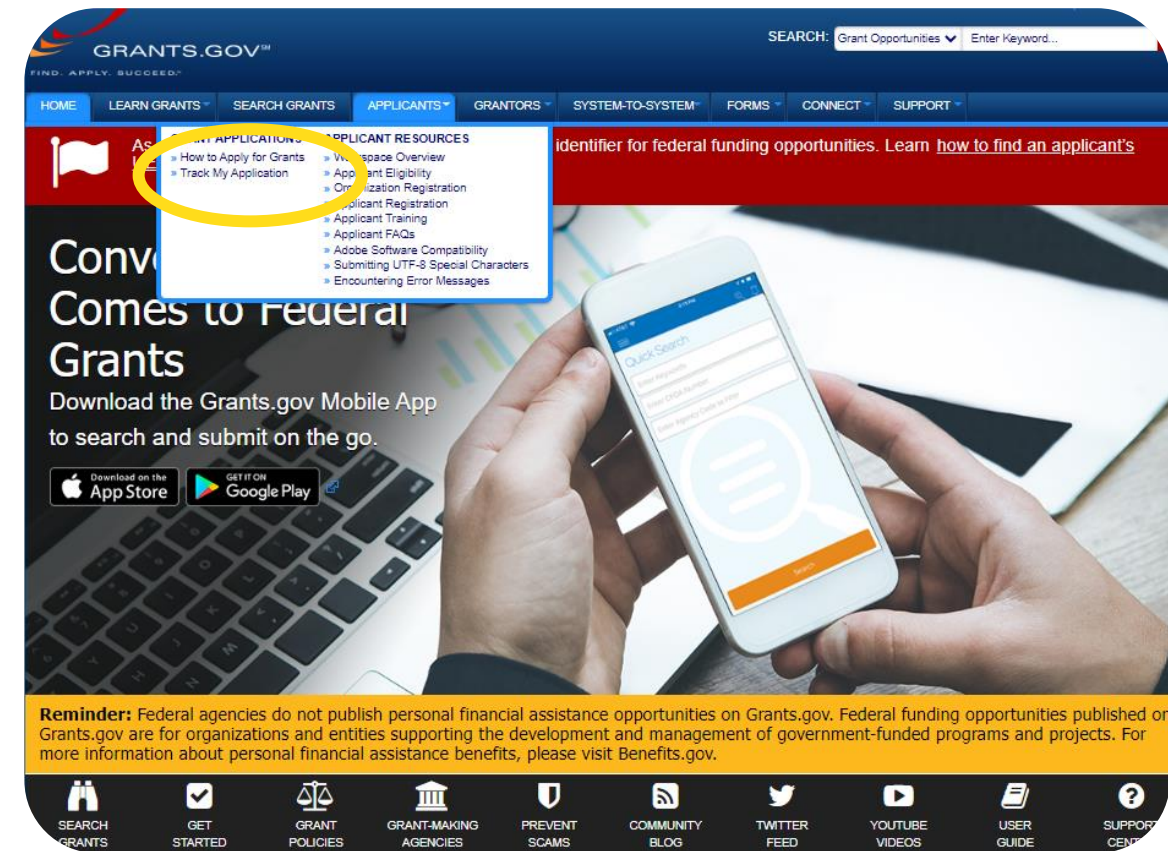
## UNSUCCESSFUL SUBMISSION

1. Applicants should receive a confirmation email with a time and date stamp and an assigned tracking number from Grants.gov
2. If the application is received after **11:59:59** p.m. on **August 5, 2022** or validation is not successful, applicant should receive an error email
3. Email may list the error, or applicant can use their tracking number to find the submission error



# Verifying and Tracking Your Submission

1. Verify submission is on time and validated successfully
2. To check, login to Grants.gov and click on the Track My Application link
3. Date/time received should be earlier than 11:59:59 p.m. on August 5, 2022
4. Application status should be “Validated”.
5. **Do not rely solely on email to confirm whether your application has been received on time and validated successfully.**



# Submission Tips



Save a copy of your application.



We may request original signatures on forms at a later date.



Applications cannot be “unsubmitted”.



Users may resubmit their application at any point up until the closing date and time; we review the most recent submission before the due date and time.



# Grants.gov Availability

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If you are experiencing problems submitting your application through Grants.gov, please contact the Grants.gov Support Desk at 800-518-4726. You must obtain a Grants.gov Support Desk Case Number and must keep a record of it.



If you are prevented from electronically submitting your application on the application deadline date because of technical problems with the Grants.gov system, we will grant you an extension until 11:59:59 p.m. ET, the following day to enable you to transmit your application electronically, by hand delivery, or through the mail following the instructions in the NIA.





# Application Review Process

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# Application Review Process

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Eligibility Review

Peer Review

Rank Order

Award Notification



# Important Reminders for Applicants

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- We strongly encourage each potential applicant to notify us of their intent to apply to [DeveloperCompetition2022@ed.gov](mailto:DeveloperCompetition2022@ed.gov) with FY 2022 CSP Developer Intent to Apply in the subject line, by July 21, 2022.
- Applicants that do not send a notice of intent to apply may still apply for funding.
- SAM.gov registration
- Deadline for transmittal of applications: August 5, 2022
- Other recorded pre-award webinars:
  - Developing a budget that aligns with your application
  - Logic models and SMART performance measures
- Office Hours for Developer Applicants: July 18, 2022 @ 3:30 p.m. ET





**Register for Office Hours:**

[https://www.zoomgov.com/webinar/register/WN\\_kC651AhsQkmR2plfDW-0ag](https://www.zoomgov.com/webinar/register/WN_kC651AhsQkmR2plfDW-0ag)



# Question and Answer

**CSP Contact Information:**

[DeveloperCompetition2022@ed.gov](mailto:DeveloperCompetition2022@ed.gov)

**Grants.gov**

[support@grants.gov](mailto:support@grants.gov)

(800) 518-4726



# Survey Responses Requested: Tell Us How We Did

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THANK YOU!

