NATIONAL **CHARTER SCHOOL** RESOURCE CENTER
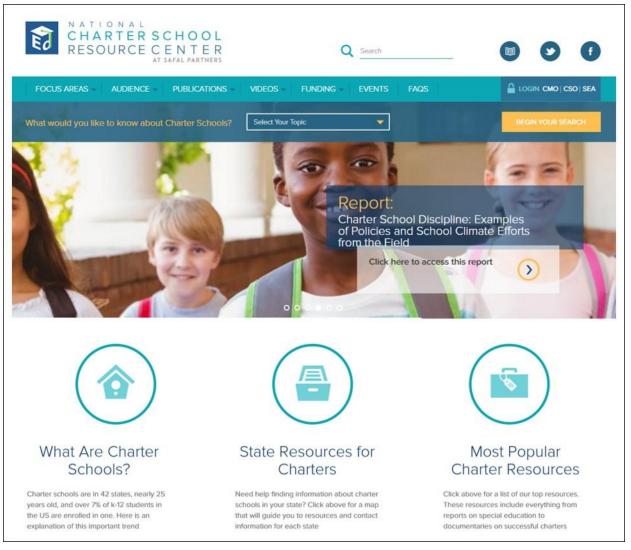AT SAFAL PARTNERS

Webinar:
Tracking Outcomes Beyond School

August 17, 2017

About the National Charter School Resource Center

www.charterschoolcenter.ed.gov

> Funded through the **U.S. Department of Education**

> Makes accessible **high-quality resources to support the charter school sector**

Agenda (1)

> **Introduction and Logistics**

> Data Beyond K-12 & Owning Students "Through College"

> National Overview: The 74's Alumni Project

> Democracy Prep Public Schools

> Noble Network of Charter Schools

> Implications for the Field

> Q&A

Webinar Logistics

> Use the chat feature for technical questions and assistance.

> Use the Q&A box to ask questions or provide input on the webinar content.

> Questions will be answered during Q&A following each presenter.

> The webinar recording will be available on the NCSRC website by January 24, 2017.

> We will ask you to fill out a survey after the webinar concludes.

Presenters

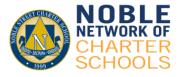> **Moderators**

> Alex Medler, Senior Director, Safal Partners

> **Presenters**

> Benjamin Feit, Vice President of Strategy and Chief of Staff, Democracy Prep Public Schools

> Matt Niksch, Chief College Officer, Noble Network of Charter Schools

> Richard Whitmire, Education Author

Agenda (2)

✓ **Introduction and Logistics**

❯ **Data Beyond K-12 & Owning Students "Through College"**

❯ National Overview: The 74's Alumni Project

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❯ Implications for the Field

❯ Q&A

Data Beyond K-12 & Through College

> Charter schools historically use data to improve

> The longer strong charter schools tracked their students, the more they wanted to keep supporting their progress

> K-12 institutions impact outcomes 6 years later (in higher education)

> Charter exemplars show it can be done – now it's time to ask: What should we do about this?
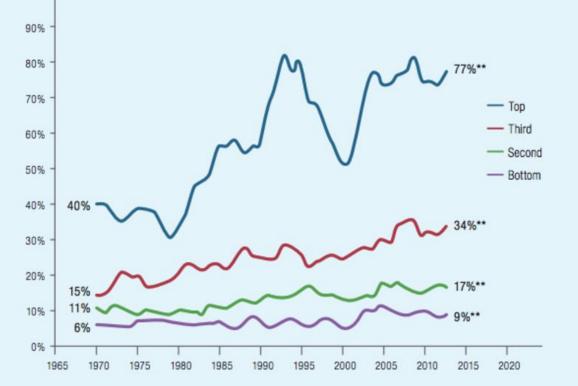
Agenda (3)

✓ **Introduction and Logistics**

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The 74

T-74 (1)

> 9% of low-income minority students earn college degrees in six years

T-74 (2)

> Charter students are graduating from college at three to five times the national average

> For the one charter network that tracks students from ninth grade:

> KIPP Public Charter Schools: Across KIPP, a network of more than 200 schools with 80,000 students located in multiple states, 38 percent of the students who graduated from a KIPP middle school, or enrolled in a KIPP high school in ninth grade, are earning college degrees. (This number would certainly be higher — and closer to the rate at Achievement First and Uncommon — save for KIPP's radical and model honesty policy of starting the graduation clock earlier to catch any high school dropouts.) In its New York region, profiled later in this series, the graduation success rate is 46 percent. KIPP uses both Clearinghouse numbers and its own tracking system.

The Alumni: College Success Rates for 8 Charter Networks

National	All U.S. students from the bottom fourth of the income tax bracket		9%
KIPP Public Charter Schools*	Multiple States		38% (45% NY)

*KIPP is the only network that is currently tracking students from ninth grade, whereas the remainder of the charter networks track students from the 12th grade.

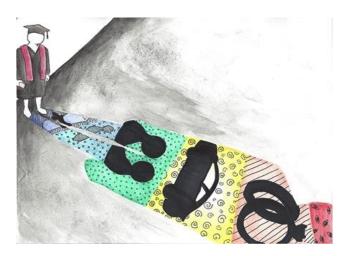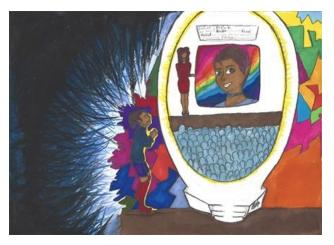|			
Uncommon Schools†	NY		50%
Achievement First*	NY, CT, RI		32% (52% Proj.)
YES Prep Public Schools	Houston		47%
IDEA Public Schools§	TX		35%
Noble Network of Charter Schools§	Chicago		31%
Alliance College-Ready Public Schools§	Los Angeles		25%
Aspire Public Schools§	Oakland		25%

T-74 (3)

> Is it possible to identify any anti-poverty program that has demonstrated effectiveness of this magnitude?

> > For the eight charter networks that track students from the beginning of 12th grade, three compile their own data on top of Clearinghouse tracking:

> > Achievement First: Of those 314 upperclassmen, 162 fit the above criteria for being on track to graduation. This places Achievement First's projected six-year college graduation rate at 52 percent.

> > YES Prep Public Schools: For this Houston-based charter network, 46.7 percent of the graduates earned a bachelor's degree. That number is based on 569 graduates who reached the six-year mark, 266 of whom earned four-year degrees by then.

> > The remaining networks that track students from the beginning of 12th grade rely solely on Clearinghouse data:

> > IDEA Public Schools: At this Texas-based network, which got its start in the high-poverty Rio Grande Valley, the rate is 35 percent.

> > The Noble Network of Charter Schools: Among the many alumni of this Chicago-based network, the six-year degree-earning rate is 31 percent.

> > Alliance College-Ready Public Schools: At this Los Angeles–based network, the rate is 25 percent.

> > Aspire Public Schools: At this Oakland-based network, where the first graduating class was in 2005, the rate is also 25 percent.

> > Green Dot Public Schools: This Los Angeles–based network will be included among the project profiles, but its graduation rate data are too cloudy to list here. For example, Green Dot says its "unmatched" Clearinghouse data are between 55 percent and 60 percent, which is unusually high. All the Green Dot graduation data will get discussed when the Alumni project profiles the network.

Picturing Success: Student artwork captures vivid college dreams

Agenda (4)

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> Q&A

Tracking Outcomes Beyond School
Democracy Prep Public Schools

Democracy Prep Public Schools

> The mission of Democracy Prep is to educate responsible citizen-scholars for success in the college of their choice and a life of active citizenship

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

Expansion

> Democracy Prep's first senior class graduated from high school in 2013. The DPPS network will have five fully grown high schools during the 2017-18 school year and has two additional high schools currently phasing in and on track to produce graduates by the close of the decade.

NEW YORK, NY

Bronx Prep
High School (2015)

Democracy Prep
Charter High School (2013)

Democracy Prep Harlem
High School (2017)

Harlem Prep
High School (2020)

CAMDEN, NJ

Freedom Prep
High School (2018)

LAS VEGAS, NV

Democracy Prep Agassi Campus
High School (2018)

How do we scale outreach?

> Individualized Outreach

> Alumni Captains

> Micro-Grants

> iCare + Tech Lend

> College Tours, Care Packages, Contests

> Alumni Corps Program

> Summer + Winter Events

> Senior Advisory Workshops

What supports do we provide after a graduate enrolls in college?

> **Academics**
>> Semester Performance
>> Cumulative Performance
>> Credit Accumulation
>> Academic Fit in Major
>> Course Registration

> **Financial**
>> FAFSA Support
>> Advice & Guidance
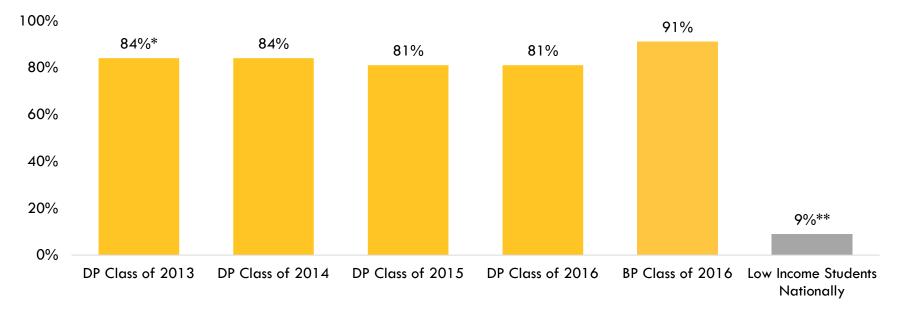>> Current Bill Status
>> Budgeting Skills
>> Career Opportunities

> **Social**
>> College Fit
>> Coping Skills
>> Stability
>> Personal Brand
>> Extracurricular Experience

> **Advocacy**
>> Resourcefulness
>> Civic Engagement
>> Volunteer Experience
>> Leadership Experience
>> Sociopolitical Awareness

Work Hard. Go to College. Change the World!

PERSISTENCE
Percent of Enrolled Scholars

	DP Class of 2013	DP Class of 2014	DP Class of 2015	DP Class of 2016	BP Class of 2016	Low Income Students Nationally
Persistence	84%*	84%	81%	81%	91%	9%**

> * 84% of Democracy Prep's founding high school class has either graduated from college or remains enrolled and on track.

> ** A 2015 study from the Pell Institute for the Study of Opportunity in Higher Education fixed the college completion rate for students from families in the lowest income quartile to be frozen at 9%.

Additional Outcomes

> FINANCIAL – Each Democracy Prep graduate has been accepted to at least one college that has agreed to meet 100% of that student's financial aid needs.

> CIVIC ENGAGEMENT – Democracy Prep is partnering with a third-party researcher to measure its impact on voter registration, election participation, and general civic knowledge and dispositions.

Agenda (5)

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> **Noble Network of Charter Schools**

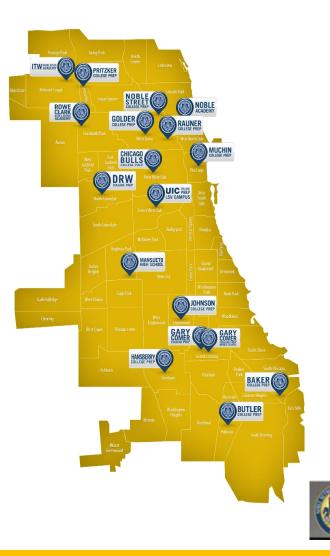> Implications for the Field
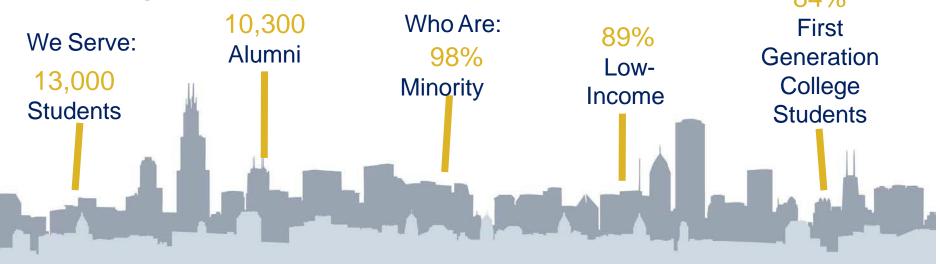
> Q&A

Noble Network of Charter Schools

Background

> Noble was founded by two CPS teachers and has grown into the highest performing network of open-enrollment public schools in Chicago.

> Founded in 1999

> 17 campuses

> Families from all 77 Chicago neighborhoods

> Noble was named the best charter school system in America as the winner of the 2015 Broad Prize for Public Charter Schools.

Statistics

> This year Noble will educate more than 10% of the CPS high school population at our 17 campuses.

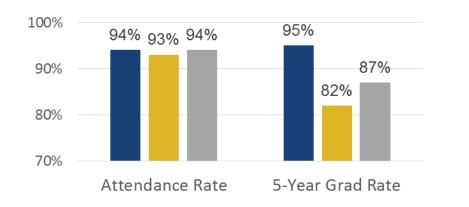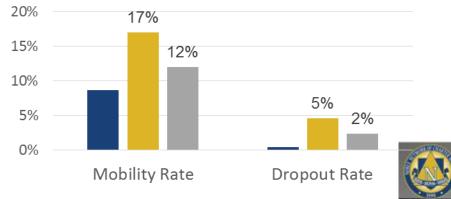> Noble is proving what is possible for high school students across Chicago.

We Serve:
13,000
Students

10,300
Alumni

Who Are:
98%
Minority

89%
Low-
Income

84%
First
Generation
College
Students

Student population served

> Noble is committed to serving neighborhoods with the highest need for a quality public high school.

> Our campuses are diverse and serve all students.

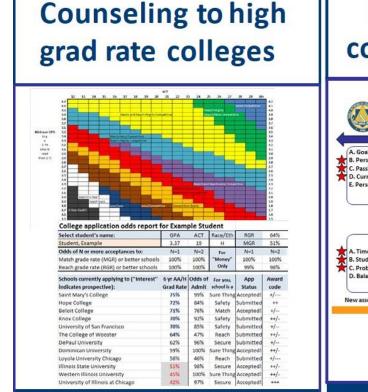|	Noble	Muchin College Prep	CPS	Selective Enrollment*
Minority	98%	97%	92%	75%
Low-Income	89%	85%	85%	57%
Special Education	16%	12%	15%	6%

> And more Noble students are staying in school and graduating.

Noble has been addressing the college challenge on multiple fronts

Agenda (6)

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✓ **Noble Network of Charter Schools**

> **Implications for the Field**

> Q&A

Discussion

> Lessons Learned

> Where does change happen? K-12 or Higher Ed?

> Resources

> Data

> Scale

Agenda (7)

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✓ **Implications for the Field**

> **Q&A**

Questions & Answers

> Please submit any questions in the Q&A box

NCSRC Resources (1 of 3)

Webinars

- General Webinar: Exploring the Role of the SEA in Promoting Local District Charter Collaboration

- General Webinar: I Just Joined a Charter School Board…Now What?

- General Webinar: Rural Charter Schools – Building Bridges

- General Webinar: Using Data to Create Positive School Climates and Discipline Practices in Charter Schools

- General Webinar: Charter Schools and Food Services: Options, Planning, and Decision-Making

- General Webinar: Supporting Students with Disabilities

- General Webinar: Serving English Language Learners and Families

- SEA Webinar: The Role of States and Charter School Authorizers in Overseeing Student Discipline in Charter Schools

- SEA Webinar: Overview of CSP's Recently Released Dear Colleague Letter and of the NCSRC

- SEA Webinar: Use of Funds

- SEA Webinar: Annual Independent Audits

- SEA Webinar: Early Childhood Learning in Charter Schools

- SEA Webinar: Data Management Tools for Risk Based Monitoring

- SEA Webinar: Weighted Lotteries

- SEA Webinar: Charter School Closure

- SEA Webinar: Measuring Authorizer Quality

- SEA Webinar: Financial Management and Fiscal Controls

- Credit Enhancement Webinar: Evaluating Charter School Performance

- Credit Enhancement Webinar: Evaluating Charter School Performance During the Transition to Common Core

- Credit Enhancement Webinar: Recent Developments in CSP Guidance

- Credit Enhancement Webinar: Authorizer Collaboration

NCSRC Resources (2 of 3)

White Papers and Reports

> Authorizer Evaluation Summary: An Analysis of Evaluations of Authorizer Quality
> District-Charter Collaboration: A User's Guide
> Student Achievement in Charter Schools: What the Research Shows
> An Analysis of the Charter School Facility Landscape
> Finding Space: Charters in District Facilities
> Charter Schools and Military Communities: A Toolkit
> Legal Guidelines for Educating English Learners in Charter Schools
> Engaging English Learner Families in Charter Schools

Case Studies

> AppleTree (Early Learning)
> DC Public Charter School Board (Authorizer)
> Camino Nuevo's Kayne Siart Campus
> Indianapolis Mayor's Office (Authorizer)
> Cornerstone Prep (Turnaround)
> Yes Prep/Houston (District-Charter Collaboration)
> Two Rivers Public Charter School (SWD)
> Folk Arts Cultural Treasures Charter School (EL)
> Alma del Mar (EL)
> El Sol (EL)
> Brooke Roslindale Charter (SWD)

Discipline

> Student Discipline and School Climate in Charter Schools
> Charter School Discipline: Examples of Policies and School Climate Efforts from the Field
> Charter School Discipline Toolkit: A Toolkit for Charter School Leaders
> Discipline Resource page on NCSRC website: https://www.charterschoolcenter.org/category/focus-areas/discipline

NCSRC Resources (3 of 3)

CSO Master Classes

- [Communications](#)
- [School Leadership Development](#)
- [New School Development](#)
- [Emerging Legal Issues](#)
- [Federal Funding Opportunities](#)
- [Legal Issues Impacting the Public Charter Sector Webinar: Student Discipline – Policy & Practices in Public Charter Schools](#)
- [Closing Low-Performing Public Charter Schools - State Level Strategies](#)
- [Parent & School Engagement for CSOs](#)
- [Board Development and Governance](#)

Newsletters

- [Discipline Resources](#)
- [Rural Charter Schools Report](#)
- [Aldine ISD and YES Prep District-Charter Collaboration Case Study](#)
- [District-Charter Collaboration: A User's Guide](#)
- [Student Achievement in Charter Schools: What the Research Shows](#)
- [Serving English Language Learners and Families](#)
- [Charter Schools Serving Military Families](#)
- [English Learners in Charter Schools: Key Opportunities for Engagement and Integration](#)
- [Finding Space: Analyzing Charter School Facilities](#)

Contact

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